

ESSA State Plan: Recommendation Form

Development Cycle No: N/A	Decision Point No(s): 55	Author: Amy Fowler in consultation with Jim McCobb
Date submitted: 5/16/2016	Bounce Team Coordinating: Accountability	
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Question(s) being considered: What should Vermont's English Language Proficiency (ELP) Standards be for students qualifying as English Learners?		
What ESSA requirements need to be met? Standards must: <ul style="list-style-type: none"> • be derived from the 4 recognized domains of speaking, listening, reading, and writing; • address the different proficiency levels of English Learners; and • are aligned with the challenging State academic standards. 		
Solution being proposed (in bullet point format): <ul style="list-style-type: none"> • Vermont should continue to use the ELP standards developed through the WIDA Consortium to assess English Learner student proficiency. 		
Rationale: Explain why your proposal supports each decision logic element below: <p><i>Equity:</i></p> <ul style="list-style-type: none"> • WIDA ELP varying Proficiency Levels support narrow identifications of students' strengths and needs, and give local educators the opportunity to develop and implement individualized student supports <p><i>Alignment with current VT policy and practice:</i></p> <ul style="list-style-type: none"> • These standards represent a continuation of current practice • WIDA ELP standards link or correspond with the Common Core State Standards (CCSS) for ELA, and reflect the 4 domains of speaking, listening, reading, and writing • VT has been a member of the WIDA Consortium since 2003, and currently works in close collaboration with WIDA staff and Consortium partners <p><i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i></p> <ul style="list-style-type: none"> • Continuing use of these standards would avoid any burdens arising from a transition to a new set of ELP proficiency standards • Continued use of these standards as CCSS-linked standards would avoid duplication or confusion arising from adoption of ELP standards that were not linked to CCSS <p><i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i></p> <ul style="list-style-type: none"> • Continued implementation is feasible for all parties involved. 		
Identify any known or potential risks associated with your proposed solution: <ul style="list-style-type: none"> • Known: there are no known risks associated with this approach • Potential: no potential risks associated with this approach have been identified 		
What are the expected benefits associated with your proposed solution: <ul style="list-style-type: none"> • continuation of practice • relationships and resources associated with WIDA consortium • fulfillment of ESSA requirements without disruption or expansion of state policy 		
Secretary's Decision		Date: 5/20/16
<input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team <input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:		Initials: 