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## ESSA State Plan: Recommendation Form

<b>Development Cycle No:</b> 6	<b>Decision Point No(s):</b> 40-41a	<b>Author:</b> Jennifer Gresham in consult with Wendy Geller, Brian Townsend and David Young (Military Compact)
<b>Date submitted:</b> 10/24/16		<b>Bounce Team Coordinating:</b> CFP
<b>ESSA Citation:</b> 1111(h)(C)(ii)		<b>ESSA Page Number:</b> 50 <a href="#">Link to ESSA</a>
<b>Question(s) being considered:</b> How will data on foster families be collected – what will be the methodology and frequency?		
<b>What ESSA requirements need to be met?:</b> State report card data, including achievement and assessment data, needs to be dis-aggregated for these sub-groups at the school, LEA and state level.		
<b>Solution being proposed:</b> <ul style="list-style-type: none"> <li>Alter the existing MOU with DCF to accommodate new data usage required to meet this new ESSA reporting requirement. Allow for quarterly accounting of foster students for accountability reporting purposes.</li> <li>Determine feasible means of loading data into SLDS – this will be defined by the data source and the logistics surrounding either their collection or the sharing agreed to with their owner (e.g. DCF and maybe DOD?)</li> </ul>		
<b>Rationale:</b> Explain why your proposal supports each decision logic element below: <i>Equity:</i> <ul style="list-style-type: none"> <li>All of these populations, to varying degrees, fall under the federal concern for students who are transitory. They are at-risk of not meeting achievement goals as a result. By collecting these data, AOE can determine how these students perform in relation to their peers. This allows for better provision of educational services.</li> </ul> <i>Alignment with current VT policy and practice:</i> <ul style="list-style-type: none"> <li>Current practice for foster children data – comes from DCF monthly, weekly and daily through a data-sharing MOU. This MOU will have to be updated to allow data-reporting publicly. Data load into SLDS is possible but not in the immediate future as the SLDS project is in its initial implementation. Once able to load the data, data loading processes are unlikely to be on a daily basis given current staffing. Timelines for data load processes will need to be established.</li> </ul> <i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i> <ul style="list-style-type: none"> <li>Collaboration across state agencies will allow for streamlined and shared process.</li> </ul> <i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i> <ul style="list-style-type: none"> <li>This would be a heavy lift for AOE to take on internally so working through data sharing agreements is the preferred method, at least initially.</li> </ul>		
<b>Identify any known or potential risks associated with your proposed solution:</b> <ul style="list-style-type: none"> <li>Known:           <ul style="list-style-type: none"> <li>The MOU for the foster data share needs to be updated.</li> <li>Adding any additional cohorts to the SLDS current scope of work will be after initial implementation.</li> <li>Adding these data collection/data sharing and data management areas to the AOE IT team is a workload increase – we will need to determine a workflow that is feasible and sustainable.</li> <li>AOE IT will need to complete the initial implementation of the SLDS before adding new elements or functionality.</li> <li>If these data need to be collected independently (i.e. new VTAOE data collection) lead time for administering and carrying out this work will need to be considered.</li> <li>Where these data will sit in the edFusion model needs to be determined (e.g. can we handle this</li> </ul> </li> </ul>		



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<p>with another flag in the Program Participation Flag file?).</p> <ul style="list-style-type: none"><li>○ Including these new flags in the Program Participation Flag file may take time as we are currently in initial implementation phase with the SLDS project.</li></ul> <ul style="list-style-type: none"><li>• Potential:<ul style="list-style-type: none"><li>○</li></ul></li></ul>
<p><b>What are the expected benefits associated with your proposed solution:</b></p> <ul style="list-style-type: none"><li>• Compliance with new reporting requirements.</li></ul>
<p><b>Secretary's Decision</b> <span style="float: right;">Date: 10/28/16    Initials: </span></p> <p><input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team</p> <p><input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:</p>