



219 North Main Street, Suite 402, Barre, VT 05641
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ESSA State Plan: Recommendation Form

Development Cycle No: 6	Decision Point No(s): 40-41b	Author: Jennifer Gresham in consult with Wendy Geller, Brian Townsend and David Young (Military Compact)
Date submitted: 10/24/16		Bounce Team Coordinating: CFP
ESSA Citation: 1111(h)(C)(ii)		ESSA Page Number: 50 Link to ESSA
Question(s) being considered: How will data on homeless families be collected – what will be the methodology and frequency?		
What ESSA requirements need to be met?: State report card data, including achievement and assessment data, needs to be dis-aggregated for these sub-groups at the school, LEA and state level.		
Solution being proposed: <ul style="list-style-type: none"> Change homeless student data collection process to include student name, school and student ID number. This is a change from current practice. Current source is the LEA through Grantium. This solution requires additional work at the LEA and school levels as well as at AOE in order to perform matching for assessment reporting. Determine feasible means of loading data into SLDS – this will be defined by the data source and the logistics surrounding either their collection or the sharing agreed to with their owner (e.g. DCF and maybe DOD?) 		
Rationale: Explain why your proposal supports each decision logic element below: <i>Equity:</i> <ul style="list-style-type: none"> All of these populations, to varying degrees, fall under the federal concern for students who are transitory. They are at-risk of not meeting achievement goals as a result. By collecting these data, AOE can determine how these students perform in relation to their peers. This allows for better provision of educational services. <i>Alignment with current VT policy and practice:</i> <ul style="list-style-type: none"> Current practice for homeless data is a straight count of students. The new collection would require addition of names and student ID numbers in order to perform the match to assessment data for reporting purposes. <i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i> <ul style="list-style-type: none"> Collaboration across state agencies will allow for streamlined and shared process. <i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i> <ul style="list-style-type: none"> This would be a heavy lift for AOE to take on internally so working through data sharing agreements is the preferred method, at least initially. 		
Identify any known or potential risks associated with your proposed solution: <ul style="list-style-type: none"> Known: <ul style="list-style-type: none"> Adding any additional cohorts to the SLDS current scope of work will be after initial implementation. Adding these data collection/data sharing and data management areas to the AOE IT team is a workload increase – we will need to determine a workflow that is feasible and sustainable. AOE IT will need to complete the initial implementation of the SLDS before adding new elements or functionality. If these data need to be collected independently (i.e. new VTAOE data collection) lead time for administering and carrying out this work will need to be considered. Where these data will sit in the edFusion model needs to be determined (e.g. can we handle this with another flag in the Program Participation Flag file?). Including these new flags in the Program Participation Flag file may take time as we are 		



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currently in initial implementation phase with the SLDS project.		
<ul style="list-style-type: none">• Potential:<ul style="list-style-type: none">○		
What are the expected benefits associated with your proposed solution:		
<ul style="list-style-type: none">• Compliance with new reporting requirements.		
Secretary's Decision	Date: 11/6/16	Initials: 
<input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team		
<input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:		