

ESSA State Plan: Recommendation Form

Development Cycle No: NA	Decision Point No(s): 53-54	Author: Amy Fowler
Date submitted: 4/26/16		Bounce Team Coordinating: Accountability
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Question(s) being considered: Which learning standards should VT use for ELA and Math?; Which science learning standards should VT use?		
What ESSA requirements need to be met? The State shall have academic standards for mathematics, reading or language arts, and science.		
Solution being proposed (in bullet point format):		
<ul style="list-style-type: none"> • Continue using CCSS as ELA and Math learning standards • Continue using NGSS as Science Learning Standards 		
Rationale: Explain why your proposal supports each decision logic element below:		
<i>Equity:</i>		
<ul style="list-style-type: none"> • Both CCSS and NGSS were previously researched and vetted by VT and other states, and have been consistently found to emphasize transferable skill development. • Transferable skills are most successfully developed and assessed through proficiency-based and personalized learning environments, which function best when they are structured with the equitable provision of supports in mind. 		
<i>Alignment with current VT policy and practice:</i>		
<ul style="list-style-type: none"> • CCSS and NGSS are already in place in Vermont. • The VTAOE and local educators have already devoted considerable time and resources to implementing CCSS and NGSS, so this would represent a continuation in practice. • CCSS and NGSS also dovetail with EQS principles/requirements around personalization and PBL. 		
<i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i>		
<ul style="list-style-type: none"> • CCSS and NGSS ground current practice—a continuation of that practice would be an efficient solution. 		
<i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i>		
<ul style="list-style-type: none"> • The AOE and field are currently implementing CCSS and NGSS, so continued implementation would be very feasible. 		
Identify any known or potential risks associated with your proposed solution:		
<ul style="list-style-type: none"> • Potential: possible dissatisfaction with CCSS and NGSS among some educators and members of the public 		
What are the expected benefits associated with your proposed solution:		
<ul style="list-style-type: none"> • Continuation of practice • CCSS and NGSS are recognized as high quality resources • CCSS and NGSS reflect EQS goals (PBL, Transferable Skills) 		
Secretary's Decision		Date: 5/20/16
<input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team		Initials: 
<input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative: (will expand with typing)		