

ESSA State Plan: Recommendation Form

Development Cycle No: Supplemental	Decision Point No(s): 63	Author: Amy Fowler	
Date submitted: 10/21/16	Bounce Team Coordinating: Accountability		
ESSA Citation: 1111(c)(4)(D)	ESSA Page Number: 39 - Link to ESSA		
Question(s) being considered: How many school performance levels will there be? What should they be called?			
What ESSA requirements need to be met?: The state has the option of identifying statewide categories of schools in addition to those required by schools in need of comprehensive and targeted supports, under ESSA.			
Solution being proposed: <ul style="list-style-type: none"> All indicators and schools will be measured by their level of attainment and change compared to the prior year with a 4-level scale. The four-level scale is based on established benchmarks of performance rather than relative performance. We are currently using a metaphor of a target for displaying this information however, as we work with our vendor to produce the graphic displays, this imagery and terminology may change as we work with stake holders. 			
Off Target 	Near Target 	On Target 	Bull' Eye 
Rationale: Explain why your proposal supports each decision logic element below: <i>Equity:</i> <ul style="list-style-type: none"> The 4-level label system intends to provide information to communities about the performance of the school relative to goals. <i>Alignment with current VT policy and practice:</i> <ul style="list-style-type: none"> The labels keep the focus of accountability on the quest of the state to work towards achieving our goals. Vermont constituents have voiced a preference for known targets that are constant and known. These levels are philosophically consistent with Vermont's dedication to proficiency-based models of assessment. <i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i> <ul style="list-style-type: none"> N/A <i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i> <ul style="list-style-type: none"> This recommendation will create no new implementation burden for the state. 			
Identify any known or potential risks associated with your proposed solution: <ul style="list-style-type: none"> Potential: Some community members have voiced a preference for letter grades and may be disappointed. 			
What are the expected benefits associated with your proposed solution?: <ul style="list-style-type: none"> Provides a consistent visual and verbal image that focuses on improvement and achieving of goals. 			
Secretary's Decision <div style="float: right; text-align: right;"> Date: 10/28/16 Initials:  </div> <input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team <input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:			