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ESSA State Plan: Recommendation Form

Development Cycle No:	Decision Point No(s): 65	Author: Amy Fowler
Date submitted: 10/24/16		Bounce Team Coordinating: Accountability
CFR Citation: 34 CFR Sec 200.20		CFR Page Number: Page 24 of Proposed Federal Regulations, 34 CFR Parts 200 and 299
Question(s) being considered: Will Vermont exercise the option of including, for not more than four years after a student exits the EL subgroup, former EL students' scores as a part of making annual determinations?		
What ESSA requirements need to be met?		
<ul style="list-style-type: none"> • States have the option of including former ELs' academic assessment scores in the EL subgroup for state accountability purposes (annual meaningful differentiation and identification of schools for support and improvement) for up to 4 years after exit from the State's criteria for EL subgroup. • If this option is chosen, a State must include all former ELs for the same number of years. 		
Solution being proposed:		
<ul style="list-style-type: none"> • Vermont does not recommend exercising this option for students formerly identified as EL. 		
Rationale: Explain why your proposal supports each decision logic element below:		
<i>Equity:</i>		
<ul style="list-style-type: none"> • The AOE is concerned that continuing to include former EL students in this subgroup, after they attain English language proficiency, will artificially inflate the scores of that subgroup, and will inaccurately represent the needs of ELs in the state. 		
<i>Alignment with current VT policy and practice:</i>		
<ul style="list-style-type: none"> • This proposal would represent a continuation of practice in Vermont. 		
<i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i>		
<ul style="list-style-type: none"> • This proposal would create no duplicative systems or processes. 		
<i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i>		
<ul style="list-style-type: none"> • There is no new implementation burden associated with this proposal. 		
Identify any known or potential risks associated with your proposed solution:		
Potential:		
<ul style="list-style-type: none"> • There are no risks associated with this proposed solution. 		
What are the expected benefits associated with your proposed solution:		
<ul style="list-style-type: none"> • More accurate identification of the needs of ELs, and of the numbers of students in the state requiring services, within that subgroup. 		
Secretary's Decision		Date: 10/28/16 Initials:
<input checked="" type="checkbox"/> Confirm recommendation of ESSA State Plan Management Team		
<input type="checkbox"/> Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:		