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## ESSA State Plan: Recommendation Form

<b>Development Cycle No:</b> Supplemental	<b>Decision Point No(s):</b> 67a	<b>Author:</b> Amy Fowler					
<b>Date submitted:</b> 10/21/16		<b>Bounce Team Coordinating:</b> Accountability					
<b>Question(s) being considered:</b> Should Vermont pursue a single accountability system for both state and federal accountability purposes?							
<b>What ESSA requirements need to be met?:</b> None							
<b>Solution being proposed:</b>							
<ul style="list-style-type: none"> <li>Vermont should fully pursue a state accountability plan which matches our central goals as articulated in Education Quality Standards and use a sub-set of that accountability plan to meet federal requirements.</li> </ul>							
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">State Accountability</th> <th style="text-align: left;">Federal Accountability</th> </tr> </thead> <tbody> <tr> <td>Annual Snapshot- quantitative data            1) academic proficiency,            2) personalization,            3) safe, healthy schools,            4) high quality staffing and            5) financial efficiencies</td> <td>Annual Snapshot- quantitative data            1) academic proficiency,             Remaining items would provide diagnostic information to inform the needs assessment for improvement planning.</td> </tr> <tr> <td>Integrated Field Review- a triennial qualitative review of school systems - mixed AOE and field based teams</td> <td>Integrated Field Review- technical assistance through triennial review participation and as a pre-requisite for exiting improvement status</td> </tr> </tbody> </table>	State Accountability	Federal Accountability	Annual Snapshot- quantitative data 1) academic proficiency, 2) personalization, 3) safe, healthy schools, 4) high quality staffing and 5) financial efficiencies	Annual Snapshot- quantitative data 1) academic proficiency,  Remaining items would provide diagnostic information to inform the needs assessment for improvement planning.	Integrated Field Review- a triennial qualitative review of school systems - mixed AOE and field based teams	Integrated Field Review- technical assistance through triennial review participation and as a pre-requisite for exiting improvement status	
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<b>Rationale:</b> Explain why your proposal supports each decision logic element below:							
<i>Equity:</i>							
<ul style="list-style-type: none"> <li>A richer accountability system that meets federal requirements and facilitates deeper conversations at the local level has a better chance to positively impact students' outcomes, and to reduce equity gaps.</li> </ul>							
<i>Alignment with current VT policy and practice:</i>							
<ul style="list-style-type: none"> <li>For three years, Vermont has been building a coherent, locally valued accountability system. The new requirements of ESSA provide some flexibility to expand the accountability measure but simultaneously institute some requirements that would preclude Vermont's goals. For example, the requirement that all measures be disaggregated would prevent the inclusion of statewide measures.</li> </ul>							
<i>Efficiency (streamlining processes, eliminating duplicative systems or requirements):</i>							
<ul style="list-style-type: none"> <li>This solution wouldn't create any duplicative systems or processes.</li> </ul>							
<i>Possibility (implementation feasibility for the AOE and impacted stakeholders):</i>							
<ul style="list-style-type: none"> <li>This recommendation will create no new implementation burden for the state.</li> </ul>							
<b>Identify any known or potential risks associated with your proposed solution:</b>							
<ul style="list-style-type: none"> <li>Potential: If a school system prioritized federal over state accountability they could define success too narrowly.</li> <li>Potential: By including only the items in academic proficiency for the federal plan, members of the public could incorrectly assume that Vermont does not value other outcomes if they don't see the state plan.</li> </ul>							
<b>What are the expected benefits associated with your proposed solution?:</b>							
<ul style="list-style-type: none"> <li>Continued alignment with Vermont policy, priorities, and practice.</li> <li>Eliminates the need to give up valued local measures to conform to federal requirements.</li> </ul>							
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<input checked="" type="checkbox"/> <b>Confirm recommendation of ESSA State Plan Management Team</b> <input type="checkbox"/> <b>Reject recommendation of ESSA State Plan Management Team and offer the following as an alternative:</b>							