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Windsor Central Supervisory Union – Woodstock Union High School and Middle School

Grant Summary:

With the support of the Flexible Pathways Expanded Learning Opportunities grant Windsor Central Supervisory Union will design five Personalized Learning Plan (PLP) modules to integrate into the student advisory system for SY17-18. The project will evaluate current expanded learning opportunities to inform the development of the personalized learning planning process and develop support documents for students, faculty, and the community. A team of educators will visit Vermont secondary school(s) with an exemplar PLP program in place to discuss and learn about PLPs, expanded learning activities and implementation strategies. Eventually, students from Woodstock graphic design classes will partner with a local graphic designer to develop promotional materials for expanded learning opportunities. Modules, processes, and documents will be shared.

Work to Date:

In spring 2017, the PLP / Flexible Pathways steering committee met for a week to fully assess current flexible pathways opportunities and examine how they overlap, plan ways to convey information to students and their families most effectively, and to assess student access to these programs. The committee met with representatives from VocRehab Vermont and the TIPS program (which will be piloted this year with sophomores) to learn more about bringing job awareness to middle schoolers. The committee also focused on moving their PLP program forward, especially with regard to consistency between the middle and high schools. They created draft versions of PLP modules to be used in the advisory program next year.

Despite recent transitions in the SU, the committee is excited to have a structure in place to move work forward around personalized learning. The Associate Principal will assume leadership of the Flexible Pathways and PLP initiatives, and a new Curriculum Director will also be involved in this work.

The committee visited other schools in the state to get a better picture of the range of ways that personalized learning is being addressed and to build awareness around internship practices and partnerships, including meeting with the Flexible Pathways/Internships Coordinator at Hartford Area Technical Center. In addition, this group will focus on a new vision of the advisory system and how it can connect to school counselors and core teachers.

“There is a real commitment from all members of the working group,” said Luis Bango, Educational Technology Specialist / AP Coordinator and member of the PLP / Flexible Pathways steering committee.