

Individualized Education Program Template Including Remote Learning Strategies

As schools prepare for the start of the 2020-21 school year, special educators are increasingly needing to represent remotely-delivered supports and services within an Individualized Education Program (IEP). This template is a model that schools are encouraged to use when adding IEP content about how support services will be delivered in a remote learning environment. Newly added sections related to remote learning can be found highlighted on pages 11 and 15 of this document.

School District:	Annual Meeting Date:
IEP Case Manager:	Effective date of Revision:
Next 3-year Re-evaluation Date:	Next Annual Review Date:
Student/Child's Name:	Date of Birth:
Disability Category:	Child Count ID #:
School or Program:	Grade Assigned:
Parent/Guardian:	Telephone #:
Address:	
Initiation and Duration of the IEP:	
Initiation and Duration of Extended Year:	_ to _

Contact Information:

If you have questions about this document or would like additional information, please contact: Ana Kolbach, Student Support Services, at Ana.Kolbach@vermont.gov AGENCY OF EDUCATION

1 National Life Drive, Davis 5, Montpelier, VT 05620-2501 (p) 802-828-1130 | (f) 802-828-6430 | education.vermont.gov

IEP Team Members	Printed Name/Position/Agency (check box if in attendance)
Name:	Parent(s)/Guardian/Surrogate/Adult Student (circle one)
Name:	Student (when appropriate)
Name:	Local Education Agency (LEA) Representative
Name:	Special Education Teacher or Service Provider
Name:	General Education Teacher
Name	Individual who can interpret the instructional implications of evaluation results
Name:	Individual who can conduct diagnostic Examinations (SLD requirement)
Others with Knowledge of the Child	Position/Agency
Name:	
Name:	
Name:	

Contact Information:

If you have questions about this document or would like additional information, please contact:

Ana Kolbach, Student Support Services, at Ana.Kolbach@vermont.gov

Individualized Education Program

Present Levels of Educational and Functional Performance

Student Name:

IEP Meeting Date:

DISABILITY/IMPACT ON STUDENT LEARNING: (*Identify the disability and areas of impact, e.g academic, social-emotional, behavioral*)

MEDICAL: (Health, vision, hearing or other medical issues)

STUDENT STRENGTHS: (*Academic, social-emotional, personal interests, perceptual-motor, communication, environment*)

STUDENT NEEDS: (*Academic, social-emotional, perceptual-motor, communication, environment*)

OTHER CONSIDERATIONS: (*Areas to consider that could enhance the child's education: safety/health; future, opportunity for additional student or family input, mobility, transportation, disability awareness, self-advocacy needs*)





Present Level of Educational/Functional Performance for the Area of: Subject SE:

Standardized Test Results:

Current Classroom Level of Educational Performance:

Current Classroom Level of Functional Performance:

Grade Expectation for Educational/Functional Performance:

Measurable annual goals, short-term Objectives, Benchmarks, Evaluation Procedures and Personnel Responsible

Subject SE:

Goal 1:

Observation/Demonstration by		
Progress:	Progress:	/_ Progress:
Objective 1.1:		
Observation/Demonstration by		
Progress:	Progress:	Progress
Objective 1.2:		
Observation/Demonstration by		
Progress:	Progress:	Progress:
Objective 1.3:		
Observation/Demonstration by		
Progress:	Progress:	Progress:



Goal 2:

Observation/Demonstration by		
Progress:	Progress:	Progress:
Objective 2.1:		
Observation/Demonstration by		
Progress:	Progress:	Progress:
Objective 2.2:		
Observation/Demonstration by		
Progress:	Progress:	Progress:
Objective 2.3:		
Observation/Demonstration by		
Progress:	Progress:	Progress:

Progress Review Dates Code: **A** – Achieved the goal/objective as written; **S** – Sufficient progress on objective is being made; likely to achieve this goal; **E** – Emerging progress on the objective, continuing to work towards the goal; **N** – Objective/goal not yet introduced. Present Level of Educational/Functional Performance for the Area of:

Subject SE:

Standardized Test Results:

Current Classroom Level of Educational Performance:

Current Classroom Level of Functional Performance:

Grade Expectation for Educational/Functional Performance:

Measurable annual goals, short-term Objectives, Benchmarks, Evaluation Procedures and Personnel Responsible

Subject SE:



Goal 1:

/_/_ Progress:
/_/_Progress:
/_/_ Progress:
/_/_Progress:
/_/_ Progress:
/_/_ Progress:
/_/_ Progress:



Progress:	Progress:	Progress:
Objective 3.1: Observation/Demonstration by	Progress:	Progress:
Objective 3.2: Observation/Demonstration by	Progress:	Progress:
Objective 3.3: Observation/Demonstration by Progress:	Progress:	Progress:

Progress Review Dates Code: A – Achieved the goal/objective as written; S – Sufficient progress on objective is being made; likely to achieve this goal; E – Emerging progress on the objective, continuing to work towards the goal; N – Objective/goal not yet introduced.



Present Level of Educational/Functional Performance for the Area of: Subject SE: Writing Standardized Test Results:

Current Classroom Level of Educational Performance:

Current Classroom Level of Functional Performance:

Grade Expectation for Educational/Functional Performance:

Measurable annual goals, short-term Objectives, Benchmarks, Evaluation Procedures and Personnel Responsible

Subject SE: Writing

Goal 1:	
---------	--

Observation/Demonstration by		
Progress:	Progress:	Progress:
Objective 1.1:		
Observation/Demonstration by		
Progress:	Progress:	Progress:
Objective 1.2:		
Observation/Demonstration by		
Progress:	Progress:	Progress:
Objective 1.3:		
Observation/Demonstration by		
Progress:	Progress:	Progress:
Goal 2:		



Progress:	Progress:
Progress:	Progress:
Progress:	Progress:

Progress Review Dates Code: A – Achieved the goal/objective as written; S – Sufficient progress on objective is being made; likely to achieve this goal; E – Emerging progress on the objective, continuing to work towards the goal; N – Objective/goal not yet introduced



Individualized Education Program

Special Education Services, Related Services, Consent to Bill Medicaid

Student Name:	IEP Meeting Date:
The initial plan for this student is:	This contingency plan for this student is:
Fully In-Person	Fully In-Person
Remote and In-Person Hybrid	Remote and In-Person Hybrid
Fully Remote	Fully Remote

	Special Education Services	
	Special Education Service Type:	
Initial Date:	Frequency:	Mode of Delivery:
End Date:	Time:	Provider:
Group Size:		
	Special Education Service Type:	
Initial Date:	Time:	Attendees:
End Date:	Mode of	Parent Name:
Group Size:	Delivery:	Teacher Name:
Frequency:	Provider:	
	Special Education Service Type:	
Initial Date:	Time:	Provider:
End Date:	Mode of	Group Size:
Frequency:	Delivery:	-
	Related Services	
	Related Service Type:	
Initial Date:	Time:	Provider:
End Date:	Mode of	Group Size:
Frequency:	Delivery:	
	Related Service Type:	
Initial Date:	Time:	Group Size:
End Date:	Mode of Delivery:	
Frequency:	Provider:	
	Related Service Type:	
Initial Date:	Time:	Provider:
End Date:	Mode of	Group Size:
Frequency:	Delivery:	
	Transition Services	
	Transition Service Type:	
Initial Date:	Frequency:	Mode of
End Date:	Time:	Delivery:
Individualized E	ducation Program Page 10 of 15	VERMONT
	les Remote Learning	AGENCY OF EDUCATION

Strategies (Revised: July 30, 2020)

Group Size:

Initial Date:Time:Provider:End Date:Mode ofGroup Size:Frequency:Delivery:Group Size:Extended School Year Services (ESY)Frequency:Extended School Year Service Type:Frequency:Initial Date:Time:End Date:Mode ofExtended School Year Service Type:Group Size:Frequency:Delivery:Initial Date:Time:Mode ofGroup Size:Frequency:Delivery:Initial Date:Time:Mode ofGroup Size:Frequency:Delivery:Initial Date:Time:Remote Learning Service Type:Group Size:Initial Date:Time:Mode of Delivery:Group Size:Frequency:Provider:Initial Date:Time:Mode of Delivery:Group Size:Frequency:Firme:Mode of Delivery:Group Size:Frequency:Firme:Mode of Delivery:Group Size:Frequency:Time:Mode of Delivery:Group Size:Frequency:Time:Mode of Delivery:Group Size:Initial Date:Time:Mode of Delivery:Group Size:Frequency:Time:Mode of Delivery:Group Size:Frequency:Time:Mode of Delivery:Group Size:Frequency:Time:Mode of Delivery:Group Size:Frequency:Time:Mode of Delivery:Firme: <th></th> <th></th> <th></th>			
End Date: Mode of Delivery: Crupe Cr		Transition Service Type:	
Frequency: Delivery: Initial Date: Time: Provider: Initial Date: Time: Provider: Initial Date: Time: Provider: Initial Date: Mode of Provider: Frequency: Delivery: Provider: Initial Date: Time: Provider: Initial Date: Time: Provider: Initial Date: Mode of Group Size: Prequency: Delivery: Group Size: Initial Date: Mode of Delivery: Group Size: Initial Date: Mode of Delivery: Frequency: Initial Date: Remote Learning Service Type: Intervice: Initial Date: Mode of Delivery: Frequency: Remote Learning Service Type: Group Size: Provider: Initial Date: Mode of Delivery: Frequency: Group Size:			
Extended Year Services (ESY) Extended School Year Service Type:			Group Size:
Extended School Year Service Type: Provider: Initial Date: Time: Group Size: Frequency: Delivery: Provider: Initial Date: Time: Provider: Extended School Year Service Type: Group Size: Initial Date: Mode of Group Size: Frequency: Delivery: Group Size: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Frequency: Provider: Group Size: Frequency: Initial Date: Mode of Delivery: Frequency: Provider: Group Size: Frequency: Initial Date: Mode of Delivery: Frequency: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Frequency: Initial Date: Mode of Delivery: Frequency: Initial	Frequency:	Delivery:	
Initial Date: Time: Group Size: Group Size: Composize: Time: Group Size: Composize: Time: Group Size: Mode of Delivery: Provider: Group Size: Time: Group Size: Mode of Delivery: Provider: Group Size: Time: Group Size: Mode of Delivery: Provider: Group Size: Time: Group Size		Extended Year Services (ESY)	
End Date: Mode of Delivery: Group Size: Initial Date: Time: Provider: End Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Remote Learning Service Type: Image: Service Type: Image: Service Type: Initial Date: Mode of Delivery: Service Type: Image: Service Type: Image: Service Type: Initial Date: Mode of Delivery: Service Type: Image: Service Type		Extended School Year Service Type:	
Frequency: Delivery: Initial Date: Time: Provider: End Date: Mode of Group Size: Frequency: Delivery: Group Size: Initial Date: Time: Group Size: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Group Size: Initial Date: Mode of Delivery: Frequency: Remote Learning Service Type: Group Size: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Group Size: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Group Size: Initial Date: Mode of Delivery: Group Size: Initial Date: Time: Group Size: Group Size: Initial Date: Mode of Delivery: Group Size: Group Size: Initial Date: Mode of Delivery:<	Initial Date:	Time:	Provider:
Frequency: Delivery: Initial Date: Time: Provider: End Date: Mode of Group Size: Frequency: Delivery: Group Size: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Group Size: Initial Date: Mode of Delivery: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Group Size: Frequency: Provider: Group Size: Group Size: Initial Date: Mode of Delivery: Group Size: Gr	End Date:	Mode of	Group Size:
Initial Date: Time: Provider: End Date: Mode of Group Size: Frequency: Delivery: Group Size: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Group Size: Initial Date: Mode of Delivery: Frequency: Frequency: Initial Date: Mode of Delivery: Group Size: Initial Date:	Frequency:	Delivery :	*
Initial Date: End Date: Frequency: Delivery: Remote Learning Service Type: Initial Date: End Date: Remote Learning Service Type: Initial Date: End Date: Mode of Delivery: Frequency: Remote Learning Service Type: Initial Date: End Date: Remote Learning Service Type: Initial Date: End Date: Remote Learning Service Type: Initial Date: Remote Learning Service Type: Initial Date: End Date: Remote Learning Service Type: Initial Date: End Date: Remote Learning Service Type: Initial Date: End Date: Remote Learning Service Type: Initial Date: Remote and In-Person Hybrid Learning Service Type: Initial Date: End Date: Remote and In-Person Hybrid Service Type: Initial Date: End Date: Initial Date: End Date: Remote and In-Person Hybrid Service Type: Initial Date: Initial Date: Initial Date: Initial Date: Initial Date: End Date: Remote and In-Person Hybrid Service Type: Initial Date: Initial Date: Ini	1 5		
End Date: Mode of Delivery: Group Size: Frequency: Remote Learning Service Type: Group Size Initial Date: Mode of Delivery: Group Size End Date: Mode of Delivery: Group Size Initial Date: Time: Group Size Initial Date: Time: Group Size Initial Date: Time: Group Size Initial Date: Mode of Delivery: Group Size Initial Date: Time: Group Size Initial Date: Mode of Delivery: Group Size Frequency: Provider: Group Size Initial Date: Mode of D		Extended School Year Service Type:	
Prequency: Delivery: Remote Learning Services Type:	Initial Date:	Time:	Provider:
Remote Learning Services Remote Learning Service Type: Initial Date: Group Size: End Date: Mode of Delivery: Frequency: Provider: Initial Date: Time: Group Size: Group Size: Initial Date: Mode of Delivery: Frequency: Provider: Remote and In-Person Hybrid Learning Services Group Size: Initial Date: Mode of Delivery: Frequency: Provider: Initial Date: Mode of Delivery:	End Date:	Mode of	Group Size:
Remote Learning Service Type:Initial Date:Time:Group Size:End Date:Mode of Delivery:Frequency:Frequency:Remote Learning Service Type:	Frequency:	Delivery:	
Remote Learning Service Type:Initial Date:Time:Group Size:End Date:Mode of Delivery:Frequency:Frequency:Remote Learning Service Type:		Remote Learning Services	
Initial Date: Time: Group Size: End Date: Mode of Delivery: Provider: Initial Date: Time: Group Size: Initial Date: Time: Group Size: End Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning Service: Group Size: Mode of Delivery: Frequency: Provider: Group Size: Group Size: Initial Date: Time: Group Size: Group Size: Initial Date: Time: Group Size: Group Size: Provide: Provide: Group Size: Group Size: Group Size: Initial Date: Time: Group Size: Group Size: Group Size: Initial Date: Time: Group Size: Group Size: Group Size: Group Size: Frequency:			
End Date: Mode of Delivery: Frequency: Remote Learning Service Type: Initial Date: Time: End Date: Mode of Delivery: Frequency: Provider: Remote Learning Service Type: Group Size: Initial Date: Time: Remote Learning Service Type: Group Size: Initial Date: Mode of Delivery: Prequency: Provider: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: Initial Date: Initial Date: Initial Date: Remote and In-Person Hybrid Service Type: Initial Date: Mode of Delivery: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Mode of Delivery: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Initial Date: Initial Date: Initial Date: Initial Date: Initial Date: Frequency: Provider: Initial Date:	Initial Date:		Group Size:
Frequency: Provider: Initial Date: Time: Group Size: Mode of Delivery: Frequency: Provider: Remote Learning Service Type: Group Size: Initial Date: Time: Mode of Delivery: Group Size: Initial Date: Mode of Delivery: Frequency: Provider: Remote Learning Service Type: Initial Date: Time: Mode of Delivery: Group Size: Provider: Group Size: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Group Size: Initial Date: Time: Mode of Delivery: Group Size: Prequency: Provider: Remote and In-Person Hybrid Service Type: Initial Date: Mode of Delivery: Frequency: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Provide: Provide: Provide: Provide: P			
Remote Learning Service Type: Group Size: Initial Date: Frequency: Provider: Group Size: Remote Learning Service Type: Group Size: Initial Date: Time: Remote Learning Service Type: Group Size: Initial Date: Mode of Delivery: Provider: Group Size: Initial Date: Mode of Delivery: Prequency: Provider: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: Time: Remote and In-Person Hybrid Service Type: Group Size: Initial Date: Time: Remote and In-Person Hybrid Service Type: Group Size: Initial Date: Mode of Delivery: Provider: Frequency: Provider: Group Size: Initial Date: Mode of Delivery: Provider: Group Size: Initial Date: Time: Group Size: Initial Date: Mode of Delivery: Frequency: Provider: Provider: Group Size: Initial Date: Mode of Delivery: Group Siz	Frequency:		
Initial Date: End Date: Frequency: Node of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Provider: Mode of Delivery: Frequency: Remote and In-Person Hybrid Service Type: Provider: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Provider:			
End Date: Mode of Delivery: Frequency: Remote Learning Service Type: Initial Date: Time: And of Delivery: Group Size: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Mode of Delivery: Provider: Group Size: Mode of Delivery: Frequency: Remote and In-Person Hybrid Service Type: Servider: Initial Date: Mode of Delivery: Frequency: Remote and In-Person Hybrid Service Type: Servider: Servider: Servider: Initial Date: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Servider:			
Frequency: Provider: Remote Learning Service Type: Group Size: Initial Date: Mode of Delivery: End Date: Mode of Delivery: Frequency: Provider: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: Mode of Delivery: Provider: Group Size: Initial Date: Mode of Delivery: Provider: Group Size: Initial Date: Mode of Delivery: Provider: Provider. Initial Date: Mode of Delivery: Frequency: Provider. Initial Date: Time: Remote and In-Person Hybrid Service Type: Group Size: Initial Date: Mode of Delivery: Frequency: Provider. Initial Date: Mode of Delivery: Frequency: Provider. Initial Date: Mode of Delivery: Frequency: Provider. Initial Date: Time: Initial Date: Provider. Initial Date: Provider. Initial Date: Mode of Deliver	<mark>Initial Date:</mark>	Time:	<mark>Group Size:</mark>
Remote Learning Service Type: Initial Date: End Date: Mode of Delivery: Frequency: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: Time: Group Size: End Date: Mode of Delivery: Provider: Initial Date: Time: Group Size: Initial Date: Provider: Remote and In-Person Hybrid Service Type: Initial Date: Mode of Delivery: Provider: Initial Date: Time: Group Size: Initial Date: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Mode of Delivery: Provider: Initial Date: Provide: Initial Date: Mode of Delive	<mark>End Date:</mark>		
Initial Date: End Date: Frequency:Time: Mode of Delivery: Provider.Group Size:Remote and In-Person Hybrid Learning ServicesRemote and In-Person Hybrid Service Type: Mode of Delivery: Provider:Group Size:Initial Date: End Date: Frequency:Time: Mode of Delivery: Provider.Group Size:Initial Date: End Date: Frequency:Time: Provider.Group Size:Initial Date: Frequency:Time: Provider.Group Size:Initial Date: End Date: Find Vale: Provider.Page 11 of 15Initial Date: Frequency:Page 11 of 15	<mark>Frequency:</mark>	Provider:	
Initial Date: End Date: Frequency:Time: Mode of Delivery: Provider.Group Size:Remote and In-Person Hybrid Learning ServicesRemote and In-Person Hybrid Service Type: Mode of Delivery: Provider:Group Size:Initial Date: End Date: Frequency:Time: Mode of Delivery: Provider.Group Size:Initial Date: End Date: Frequency:Time: Provider.Group Size:Initial Date: Frequency:Time: Provider.Group Size:Initial Date: End Date: Find Vale: Provider.Page 11 of 15Initial Date: Frequency:Page 11 of 15			
End Date: Frequency: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Provider: Remote and In-Person Hybrid Service Type: Provider: Mode of Delivery: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Provider: Mode of Delivery: Frequency: Initial Date: End Date: Initial Date: End Date: Frequency: Provider: Mode of Delivery: Frequency: Frequency: Provider: Mode of Delivery: Frequency: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Frequency: Provider: Mode of Delivery: Frequency: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Provider: Provi		Romota Lazming Sarvica Tuno	
Frequency: Provider: Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type: Initial Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Frequency: Provider: Group Size: Initial Date: Frequency: Provider: Group Size: Initial Date: Frequency: Provider: Group Size: Initial Date: Page 11 of 15	Initial Date		<u> </u>
Remote and In-Person Hybrid Learning Services Remote and In-Person Hybrid Service Type:		Time:	Group Size:
Remote and In-Person Hybrid Service Type: Initial Date: End Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: Frequency: Provider: Group Size: Individualized Education Program Page 11 of 15	<mark>End Date:</mark>	Time: Mode of Delivery:	Group Size:
Initial Date: End Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Initial Date: End Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Provider: Remote and In-Person Hybrid Service Type: Frequency: Remote and In-Person Hybrid Service Type: Frequency: Initial Date: End Date: End Date: Frequency: Node of Delivery: Frequency: Provider: Mode of Delivery: Provider: Mode of Delivery: Provider: Mode of Delivery: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Frequency: Provider: Mode of Delivery: Provider: Mode OF DELIVERTING MODE OF DELIVERTING		Time: Mode of Delivery:	Group Size:
End Date: Frequency: Mode of Delivery: Provider: Remote and In-Person Hybrid Service Type: Initial Date: End Date: Frequency: Remote and In-Person Hybrid Service Type: Provider: Provider: Mode of Delivery: Provider: Initial Date: End Date: End Date: Mode of Delivery: Provider: Provider: Mode of Delivery: Provider: Provider: Mode of Delivery: Provider: Provider: Page 11 of 15	<mark>End Date:</mark>	Time: Mode of Delivery: Provider:	
Frequency: Provider: Remote and In-Person Hybrid Service Type:	End Date: Frequency: Re	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type:	Services
Remote and In-Person Hybrid Service Type: Initial Date: Time: End Date: Mode of Delivery: Frequency: Provider: Remote and In-Person Hybrid Service Type: Group Size: Initial Date: Time: Group Size: Mode of Delivery: Initial Date: Time: Remote and In-Person Hybrid Service Type: Group Size: Initial Date: Time: Provider: Group Size: Initial Date: Provider: Initial Date: Provider: Individualized Education Program Page 11 of 15 Individualized Education Program Page 11 of 15 Template -Includes Remote Learning CCENTION	End Date: Frequency: Re Initial Date:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time:	Services
Initial Date: Time: Group Size: End Date: Mode of Delivery: Frequency: Provider: Mode of Delivery: Group Size: Initial Date: Time: Group Size: End Date: Mode of Delivery: Frequency: Provider: Individualized Education Program Page 11 of 15 Template -Includes Remote Learning Page 11 of 15	End Date: Frequency: Re Initial Date:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery:	Services
Initial Date: Time: Group Size: End Date: Mode of Delivery: Frequency: Provider: Mode of Delivery: Group Size: Initial Date: Time: Group Size: End Date: Mode of Delivery: Frequency: Provider: Individualized Education Program Page 11 of 15 Template -Includes Remote Learning Page 11 of 15	End Date: Frequency: Re Initial Date: End Date:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery:	Services
End Date: Mode of Delivery: Frequency: Provider: Remote and In-Person Hybrid Service Type: Group Size: Initial Date: Time: End Date: Mode of Delivery: Frequency: Mode of Delivery: Frequency: Provider: Individualized Education Program Page 11 of 15 Template -Includes Remote Learning VERMONT	End Date: Frequency: Re Initial Date: End Date: Frequency:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider:	Services
Frequency: Provider: Remote and In-Person Hybrid Service Type:	End Date: Frequency: Re Initial Date: End Date: Frequency: Re	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type:	Services Group Size:
Remote and In-Person Hybrid Service Type: Initial Date: Time: Group Size: End Date: Mode of Delivery: Frequency: Provider: Individualized Education Program Page 11 of 15 Template -Includes Remote Learning VERMONT	End Date: Frequency: Re Initial Date: End Date: Frequency: Re Initial Date:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Time:	Services Group Size:
Initial Date: Time: Group Size: End Date: Mode of Delivery: Frequency: Frequency: Provider: VERMONT Individualized Education Program Page 11 of 15 VERMONT Template -Includes Remote Learning AGENCY OF EDUCATION AGENCY OF EDUCATION	End Date: Frequency: Re Initial Date: End Date: Frequency: Re Initial Date: End Date:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Time: Mode of Delivery:	Services Group Size:
End Date: Mode of Delivery: Frequency: Provider: Individualized Education Program Page 11 of 15 Template -Includes Remote Learning AGENCY OF EDUCATION	End Date: Frequency: Re Initial Date: End Date: Frequency: Re Initial Date: End Date:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Time: Mode of Delivery:	Services Group Size:
Frequency: Provider: Individualized Education Program Page 11 of 15 Template -Includes Remote Learning AGENCY OF EDUCATION	End Date: Frequency: Initial Date: End Date: Frequency: Initial Date: End Date: End Date: Frequency:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Provider: emote and In-Person Hybrid Service Type:	Services Group Size: Group Size:
Individualized Education Program Page 11 of 15 Template -Includes Remote Learning AGENCY OF EDUCATION	End Date: Frequency: Initial Date: End Date: Frequency: End Date: Frequency: Frequency: Re Initial Date: Frequency:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Provider:	Services Group Size: Group Size:
Template -Includes Remote Learning AGENCY OF EDUCATION	End Date: Frequency: Re Initial Date: End Date: Frequency: End Date: Frequency: Re Initial Date: Frequency: Re Initial Date: Frequency:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type:	Services Group Size: Group Size:
Template -Includes Remote Learning AGENCY OF EDUCATION	End Date: Frequency: Re Initial Date: End Date: Frequency: End Date: Frequency: Re Initial Date: Frequency: Re Initial Date: Frequency:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type:	Services Group Size: Group Size:
1 0	End Date: Frequency: Initial Date: End Date: Frequency: End Date: Frequency: Frequency: Initial Date: Frequency: End Date: Frequency:	Time: Mode of Delivery: Provider: Remote and In-Person Hybrid Learning emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Time: Mode of Delivery: Provider: emote and In-Person Hybrid Service Type: Provider:	Services Group Size: Group Size: Group Size:
	End Date: Frequency: Initial Date: End Date: Frequency: End Date: Frequency: End Date: End Date: Frequency: End Date: Frequency: Initial Date: End Date: Frequency:	Time: Mode of Delivery: Provider: Provider: Remote and In-Person Hybrid Service Type:	Services Group Size: Group Size: Group Size:

Parental Consent to Bill Medicaid:

For parents and legal guardians who have signed a Release of Information form, the school district is authorized to bill Medicaid for the services listed in this Individualized Education Program and to release any necessary special education records to a physician/nurse practitioner in order for them to reach a determination that the services are medically necessary. Release of information is also granted to Agency of Education and Human Services personnel charged with processing Medicaid billing for those IEP services that are also considered medical services under Vermont Medicaid rules. This consent will remain in effect until consent is revoked or until the student reaches the age of 18 (at which time consent must be obtained from the student) or when the student graduates. Refusal to consent does not affect the school district's responsibility to provide these services to the student at no cost to the family. I understand that I may revoke consent at any time and when I revoke consent it will apply to billing for any services from that date forward.

Parent/Guardian(s) Signature

Date



Individualized Education Program

Educational Environment/Placement, Accommodations/Modifications for Assessments

Student Name:	

IEP Meeting Date:

If the student cannot participate full-time with non-disabled children in the general education class, extracurricular or other non-academic activities explain why full participation is not possible:

Description of the student/child's educational environment/placement:

The general characteristics of the student/child's educational environment/placement
(check one, ages 6-21):

Inside regular class at least 80% of the time

Inside regular class 40% to 79% of the time

Inside regular class less than 40% of the time

Separate day school – public or private

Residential facility

Homebound/Hospital

The general characteristics of the child's educational environment/placement (ages 3-5):

Child is attending a regular early childhood program 10 or more hours per week. and receives at least 50% of their special education services in the regular early childhood
program
and receives at least 50% of their special education services in some other location
Child is attending a regular early childhood program less than 10 hours per week
and receives at least 50% of their special education services in the regular early childhood
program
and receives at least 50% of their special education services in some other location
Child is not attending a regular early childhood program and receives special education services in:
a separate special class
a separate school
a residential facility
their home
the service provider's location or another location
Accommodations Modifications and Supplementary Aids

Accommodations, Modifications and Supplementary Aids



State-level assessment (please check appropriate box or boxes):

The team has determined that the student will be taking the on-level State assessment with no accommodations, modifications or supplementary aids.

The team has determined that the student will be taking the on-level State assessment with the approved accommodations, modifications or supplementary aids identified below.

The student's educational team has completed the required eligibility form(s) and has determined that the student will participate in the alternate assessment based on alternate achievement standards (AA-AAS). Check all that apply.

English Language Arts (grades 3-8, 11)

Mathematics (grades 3-8, 11)

Science (grades 5, 8, 11)

Physical Education (grades 4,7, 9)

Identify the accommodations, modifications and supplementary aids and services needed to participate in national, state, district-wide, and school assessments:

Testing/Assessments



Program Modifications/Supports for the Student, School Personnel and Parents as well as Other Options Considered by the IEP Team

Student Name:

IEP Meeting Date:

Identify other accommodations, modifications, or supplementary aids (such as extended time, assistive technology, peer tutors) and services needed for the student:

Academics:

In- Person Classroom Environment:

Remote and In-Person Hybrid Environment:

Remote Classroom Environment:

The IEP Team has determined that the student is eligible for the supports of Accessible Instructional Materials which have met the National Instructional Materials Accessibility Standards for print disabilities.

Identify the program modifications or supports that will be provided for school personnel and parents to implement the IEP:

Other Options Considered (include reasons why they were not included):

