

Incorporating Vermont PBS Into Your Classroom

Program: *American Experience*

Grade(s): 6-12

Ways to watch: [Series website](#), Vermont PBS broadcast stations, streaming services

About: For more than three decades, *American Experience* has been television's most-watched history series. On air and online, this multi-Emmy Award winning series brings to life the incredible characters and epic stories that have shaped America's past and present. Usually airing in one-hour episodes, longer films are presented in chapter segments with topics ranging from the Academy Award-nominated documentary *Last Days in Vietnam* to *The Man Who Tried to Feed the World*. The website "Features" page allows for easy searching of topics such as Immigration and Civil Rights, as well as filters enabling the search for supplemental materials such as articles, maps, video clips and interactive opportunities.

Primary Connection to the [College, Career and Civic Life C3 Framework for Social Studies State Standards](#)

<i>C3 Dimension and Subsection</i>	<i>Indicator</i>
Dimension 1 - Inquiry Constructing Compelling Questions Determining Helpful Sources	D1.1.9-12. Explain how a question reflects an enduring issue in the field. D1.2.9-12. Explain points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a compelling question. D1.5.9-12. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.
Dimension 2 - Civics Civic and Political Institutions Participation and Deliberation: Applying Civic Virtues and Democratic Principles	D2. Civ.5.9-12. Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level. D2. Civ.6.9-12. Critique relationships among governments, civil societies, and economic markets. D2. Civ.10.9-12. Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

<i>C3 Dimension and Subsection</i>	<i>Indicator</i>
Processes, Rules and Laws	<p>D2. Civ.12.9-12. Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.</p> <p>D2. Civ.13.9-12. Evaluate public policies in terms of intended and unintended outcomes, and related consequences.</p> <p>D2. Civ.14.9-12. Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.</p>
<p>Dimension 2 - History Change, Continuity, and Context</p> <p>Perspectives</p> <p>Historical Sources and Evidence</p> <p>Causation and Argumentation</p>	<p>D2. His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.</p> <p>D2. His.4.9-12. Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.</p> <p>D2. His.7.9-12. Explain how the perspectives of people in the present shape interpretations of the past.</p> <p>D2. His.12.9-12. Use questions generated about multiple historical sources to pursue further inquiry and investigate additional sources.</p> <p>D2. His.16.9-12. Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.</p>
<p>Dimension 3 - Evaluating Sources and Using Evidence Gathering Evidence and Evaluating Sources</p> <p>Developing Claims and Using Evidence</p>	<p>D3.1.9-12. Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p>D3.2.9-12. Evaluate the credibility of a source by examining how experts value the source.</p> <p>D3.3.9-12. Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.</p>

Connections between the [College, Career and Civic Life C3 Framework for Social Studies State Standards](#) and the [Common Core State Standards for English Language Arts and Literacy](#)

<i>C3 Dimension and Subsection</i>	<i>Common Core State Standards for ELA Anchor Standards</i>	<i>Shared Language</i>
Dimension 1 - Inquiry	Reading Standard 1; Writing Standard 7; Speaking and Listening Standard 1	Questioning; Argument; Explanation; Point of View

<i>C3 Dimension and Subsection</i>	<i>Common Core State Standards for ELA Anchor Standards</i>	<i>Shared Language</i>
Dimension 2 - Civics, History	Reading Standards 1–10; Writing Standard 7; Speaking and Listening Standard 1; Language Standard 6	Analysis; Argument; Evidence; Questioning
Dimension 3 - Evaluating Sources and Using Evidence	Reading Standards 1–10; Writing Standards 1, 2, 7–10	Argument; Sources; Evidence; Claims, Counterclaims; Gather

Resources: Use the following carefully curated resources to support teaching social studies and more with *American Experience*.

- [PBS Learning Media collection](#)
- [Series website](#)
- [Features](#)
- [COVID Related](#)
- [AOE Continuity of Learning](#)

Other PBS programs with connections to Social Studies and ELA:

1. American Masters
 - a. [PBS Learning Media collection](#)
 - b. [Series website](#)
2. History Detectives
 - a. [PBS Learning Media Collection](#)
 - b. [Series website](#)
3. Latino Americans
 - a. [PBS Learning Media Collection](#)
 - b. [Series website](#)
4. The Great American Read
 - a. [PBS Learning Media collection](#)
 - b. [Series website](#)
5. Masterpiece Collection
 - a. [PBS Learning Media collection](#)
 - b. [Series website](#)