Clear and Effective Communication

Scoring Criteria

| Performance Indicator | Beginning | Developing | Proficient | Expanding |
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| 1. I can demonstrate organized and purposeful communication. | I can   * Use paragraph structure to organize my thoughts; * Use basic sentence structure to convey my ideas. | I can   * Organize details, claims, examples, or evidence; * Use academic language and/or images to present my subject and analysis in a general fashion. | I can   * Present my ideas coherently, with a logical sequence; * Use academic language and/or images to enhance my message and present my subject in a precise manner. | I can   * Present my ideas coherently, with a clear or creative sequence; * Confidently and habitually use complex academic vocabulary, vivid images and/or phrases, syntax, and grammar to enhance my message and perspective; * Or * Create alternative evidence that expands upon proficient. |
| 1. Use evidence and logic appropriately in communication. | I can   * Retrieve information from a text, table, graph or other source and include it in my finished product; * Include discussion of my reasoning. | I can   * Include information from several sources and analyze or compare the information from these sources; * Use evidence to generate and support a claim. | I can   * Analyze, integrate, and cite evidence from sources and incorporate the relevant pieces into the finished work; * Use reasoning to synthesize evidence to support a claim. | I can   * Compare and analyze source information for purpose, audience, and objectivity to inform my communication; * Critique or extend my reasoning in a way that includes complex connections, inferences, or applications of concepts;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Integrate information gathered from active speaking and listening. | I can   * Gather information from discussions, or other audio-visual, or in-person sources. | I can   * Use relevant information gathered from discussions, or other audio-visual, or in-person sources. | I can   * Integrate relevant information from discussions, or other audio-visual, or in-person sources. | I can   * Synthesize or connect information from multiple discussions, or other audio-visual, or in-person sources;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Adjust communication based on the audience, context, and purpose. | I can   * Identify relevant information for a specific audience, context, or purpose. | I can   * Apply appropriate vocabulary to match intended audience, context, and purpose; * *(for live presentations only)* Use rehearsed or discussed strategies to engage the audience. | I can   * Adapt the organization, content, and vocabulary to match intended audience, context, and purpose; * *(for live presentations only)* Include strategies to engage the audience in planning and execute during delivery. | I can   * Adapt the organization, substance, style, vocabulary, and/or imagery to my audience, context, and purpose; * *(for live presentations only)*   Enhance audience engagement with innovative strategies;  Or   * Create alternative evidence that expands upon proficient. |
| 1. Demonstrate effective expressions and receptive communication, including oral, written, multi-media, and performance. | *Scoring criteria have not been written for this Performance Indicator because it is a broad statement summarizing other Performance Indicators.* |  |  |  |
| F1. Use technology to further enhance and disseminate communication. | I can   * Use technology to communicate information. | I can   * Incorporate technology into a document or presentation. | I can   * Use relevant technology, including text, graphic, audio, visual, or interactive elements, to improve a document or presentation. | I can   * Use technology to include text, graphic, audio, visual, or interactive elements in document or presentations, to interpret information, or to present abstract concepts visually;   Or   * Create alternative evidence that expands upon proficient. |
| F2. Use technology to further enhance and disseminate communication. | I can   * Use technology to convey a message to classmates. | I can   * Use technology to communicate with a broader school audience. | I can   * Use technology to share information outside of the school community. | I can   * Use multiple forms of technology to engage and inform an audience beyond the school community;   Or   * Create alternative evidence that expands upon proficient. |
| G. Collaborate effectively and respectfully. | I can   * Identify the features of effective collaboration. | I can   * Contribute my own ideas to group interaction. | I can   * Respond respectfully and thoughtfully to diverse perspectives to promote an exchange of ideas with reasoning and evidence. | I can   * Facilitate small and large group interactions or help others facilitate;   Or   * Create alternative evidence that expands upon proficient. |