Self-Direction

Scoring Criteria

| Performance Indicator | Beginning | Developing | Proficient | Expanding |
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| 1. Identify, manage, and assess new opportunities related to learning goals. | I can   * Identify opportunities to support my learning goals. | I can   * Explore opportunities and develop plans that address my goals. | I can   * Evaluate and pursue opportunities that pertain to my learning goals and plans by monitoring my progress and adjusting my approach as needed. | I can   * Create new opportunities by initiating, carefully selecting, and implementing appropriate approaches that pertain to my learning goals and plans; * Or * Create alternative evidence that expands upon proficient. |
| 1. Integrate knowledge from a variety of sources to set goals and make informed decisions. | I can   * Seek out advice to set goals and make decisions. | I can   * Distinguish fact from opinion in the information I use to make decisions and set goals. | I can   * Utilize information from diverse sources to make decisions, establish goals, and devise plans with identified needs, resources and action steps. | I can   * Make short and long term goals based on rigorous sources informed by a variety of sources;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Apply knowledge in familiar and new contexts. | I can   * Identify connections between what I am learning in different disciplines and settings. | I can   * Explain connections between what I am learning in new and different disciplines and settings. | I can   * Apply a concept to a new or familiar context or settings. | I can   * Explain influences or inter-relationships when applying knowledge from other disciplines and experiences;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Demonstrate initiative and responsibility for learning. | I can   * Identify my learning goals; * Develop a plan to meet my learning goals. | I can   * Monitor my progress toward my learning goals; * See a task through to completion. | I can   * Monitor and make decisions around my learning goals, identify my strengths and needs, and employ strategies that allow me to achieve my goals; * Self-start and manage my time by organizing and prioritizing to complete a task. | I can   * Reflect, revise, and adjust my learning goals; * Self-advocate based on my learning needs and the resources available;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Demonstrate flexibility, including the ability to learn, unlearn, and relearn. | I can   * Identify ideas that are counter to my perspective; * Ask questions that will help me gain new understanding. | I can   * Use feedback to help me improve my performance or revise my thinking; * Ask questions to improve my performance or expand my knowledge. | I can   * Solicit and utilize feedback on multiple trials/drafts to improve my performance or revise my thinking; * Ask questions about new ideas to challenge myself to investigate new skills. | I can   * Transfer feedback from one area and apply it to a new context; * Pursue questions and big ideas that are not readily answered;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Analyze the accuracy, bias, and usefulness of information. | I can   * Compare two sources or pieces of data and determine which one is more likely to be accurate. | I can   * Apply criteria to evaluate usefulness, and validity range of sources. | I can   * Apply criteria to evaluate multiple sources for bias. | I can   * Justify and defend my decisions about my sources using effective criteria;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Collaborate as needed to advance learning. | I can   * Identify situations when collaboration would advance my learning. | I can   * Initiate collaboration to advance my learning. | I can   * Use collaboration to exchange ideas, using others to advance my learning with reasoning and evidence. | I can   * Support others to advance their learning during times of collaboration;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Persevere in challenging situations. | I can   * Identify a challenge. | I can   * Learn from trial and error how to improve my efforts over time. | I can   * Learn from experience and continue to put forth effort even after trying several times. | I can   * Acknowledge realistic limits in continuing to refine my product over time and carefully weigh the decision of when my product is good enough;   Or   * Create alternative evidence that expands upon proficient. |
| 1. Use technology and digital media strategically and capably. | I can   * Select tool/s, device/s, program/s or applications from a list provided to achieve my goal. | I can   * Use a range of relevant tools, including digital technology, to achieve my goal. | I can   * Use a range of tools, including digital technology, to enhance my product. | I can   * Develop generalizations about tools used and apply them to new problems or situations;   Or   * Create alternative evidence that expands upon proficient. |