Self-Direction

 Scoring Criteria

| Performance Indicator | Beginning | Developing | Proficient | Expanding |
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| 1. Identify, manage, and assess new opportunities related to learning goals.
 | I can * Identify opportunities to support my learning goals.
 | I can* Explore opportunities and develop plans that address my goals.
 | I can* Evaluate and pursue opportunities that pertain to my learning goals and plans by monitoring my progress and adjusting my approach as needed.
 | I can* Create new opportunities by initiating, carefully selecting, and implementing appropriate approaches that pertain to my learning goals and plans;
* Or
* Create alternative evidence that expands upon proficient.
 |
| 1. Integrate knowledge from a variety of sources to set goals and make informed decisions.
 | I can * Seek out advice to set goals and make decisions.
 | I can* Distinguish fact from opinion in the information I use to make decisions and set goals.
 | I can* Utilize information from diverse sources to make decisions, establish goals, and devise plans with identified needs, resources and action steps.
 | I can* Make short and long term goals based on rigorous sources informed by a variety of sources;

Or* Create alternative evidence that expands upon proficient.
 |
| 1. Apply knowledge in familiar and new contexts.
 | I can* Identify connections between what I am learning in different disciplines and settings.
 | I can* Explain connections between what I am learning in new and different disciplines and settings.
 | I can * Apply a concept to a new or familiar context or settings.
 | I can * Explain influences or inter-relationships when applying knowledge from other disciplines and experiences;

Or* Create alternative evidence that expands upon proficient.
 |
| 1. Demonstrate initiative and responsibility for learning.
 | I can * Identify my learning goals;
* Develop a plan to meet my learning goals.
 | I can* Monitor my progress toward my learning goals;
* See a task through to completion.
 | I can* Monitor and make decisions around my learning goals, identify my strengths and needs, and employ strategies that allow me to achieve my goals;
* Self-start and manage my time by organizing and prioritizing to complete a task.
 | I can* Reflect, revise, and adjust my learning goals;
* Self-advocate based on my learning needs and the resources available;

Or* Create alternative evidence that expands upon proficient.
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| 1. Demonstrate flexibility, including the ability to learn, unlearn, and relearn.
 | I can* Identify ideas that are counter to my perspective;
* Ask questions that will help me gain new understanding.
 | I can* Use feedback to help me improve my performance or revise my thinking;
* Ask questions to improve my performance or expand my knowledge.
 | I can * Solicit and utilize feedback on multiple trials/drafts to improve my performance or revise my thinking;
* Ask questions about new ideas to challenge myself to investigate new skills.
 | I can* Transfer feedback from one area and apply it to a new context;
* Pursue questions and big ideas that are not readily answered;

Or* Create alternative evidence that expands upon proficient.
 |
| 1. Analyze the accuracy, bias, and usefulness of information.
 | I can* Compare two sources or pieces of data and determine which one is more likely to be accurate.
 | I can * Apply criteria to evaluate usefulness, and validity range of sources.
 | I can* Apply criteria to evaluate multiple sources for bias.
 | I can* Justify and defend my decisions about my sources using effective criteria;

Or* Create alternative evidence that expands upon proficient.
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| 1. Collaborate as needed to advance learning.
 | I can* Identify situations when collaboration would advance my learning.
 | I can* Initiate collaboration to advance my learning.
 | I can* Use collaboration to exchange ideas, using others to advance my learning with reasoning and evidence.
 | I can* Support others to advance their learning during times of collaboration;

Or* Create alternative evidence that expands upon proficient.
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| 1. Persevere in challenging situations.
 | I can* Identify a challenge.
 | I can* Learn from trial and error how to improve my efforts over time.
 | I can * Learn from experience and continue to put forth effort even after trying several times.
 | I can* Acknowledge realistic limits in continuing to refine my product over time and carefully weigh the decision of when my product is good enough;

Or* Create alternative evidence that expands upon proficient.
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| 1. Use technology and digital media strategically and capably.
 | I can* Select tool/s, device/s, program/s or applications from a list provided to achieve my goal.
 | I can* Use a range of relevant tools, including digital technology, to achieve my goal.
 | I can* Use a range of tools, including digital technology, to enhance my product.
 | I can* Develop generalizations about tools used and apply them to new problems or situations;

Or* Create alternative evidence that expands upon proficient.
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