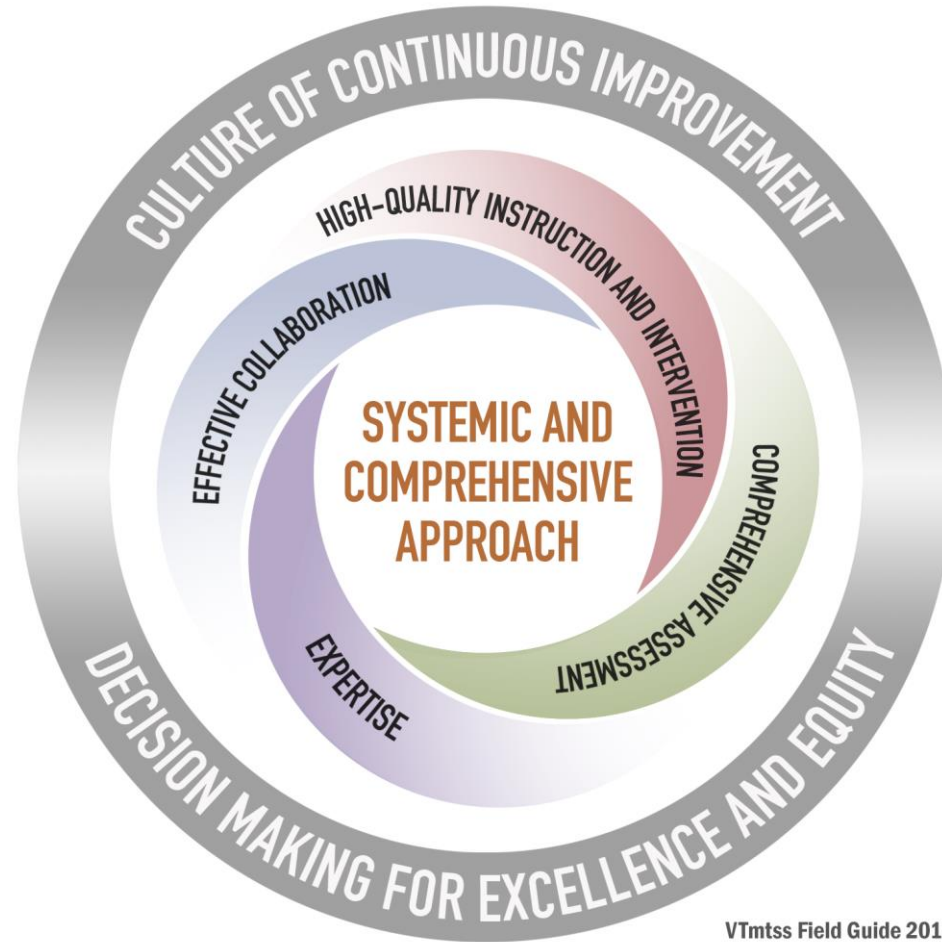


The VTmtss Framework



Tracy Watterson, VTmtss Program Manager and Team Leader

The VTmtss Framework

- Unifies general and special education in intentional, ongoing collaboration;
- Provides a layered system of high-quality, evidence-based instruction, intervention and assessment practices matched to student strengths and needs;
- Relies on effective and timely use of meaningful data;
- Helps schools and districts organize resources to accelerate the learning of every student;
- Engages and develops the collective expertise of educators, students, families and community partnerships; and
- Employs a systemic approach to decision-making and continuous improvement that ensures positive outcomes for all students.

When schools have a well-established Educational Support Team (EST) *and* use the VTmtss Framework and its tools to support the goals of their continuous improvement plans *then*:

- any student in need of support is identified and families are included in determining, or informed of, provided supports**
- an EST plan may be suggested, but never required before undertaking an evaluation, and parents and staff are informed they have the right to an immediate evaluation when in the student's best interest,**
- benchmark performance is established, student progress is monitored on a regular basis and families are informed of student progress, and**
- when a student has not made adequate progress, they will be considered for evaluation for special education eligibility.**