



## 2021 Questionnaire: Performance Assessments, Portrait of a Graduate, and Coordinated Curriculum

This questionnaire has been developed to gather information regarding performance assessments, SU/SD Portraits of a Graduate, transcripts, and school profiles. The information will help guide decisions regarding professional learning opportunities and identification of resources that the field may find helpful.

**First Name**

**Last Name**

**Email**

**Role**

**School/SU/SD**

Performance assessments are any teacher- or student-designed learning activity or investigation in which students demonstrate their knowledge, understanding, and/or skills through a performance task. Performance assessments engage students in meaningful learning in authentic contexts, show genuine applications of knowledge, and yield a tangible product and/or performance that serves as evidence of learning.

**1. Are performance assessments included in your assessment system?**

Yes  No

**Do you have common grade level performance assessments?**

Yes  No

**Are performance assessments aligned vertically from grade to grade?**

Yes  No

**Are there opportunities for teachers to review student work and calibrate scores?**

Yes  No

**Which of the following are performance assessments aligned to:**

Content Standards

Critical Proficiencies

Transferable Skills

Personalized Learning Plans

**How are you incorporating cultural responsiveness into the development, administration, and scoring of your performance assessments?**

**How are data from performance assessments used? Check all that apply:**

- Planning instruction
- Grading students
- Collaborative discussions about student work
- Formative assessment
- Summative assessment
- Planning supports and scaffolding for students

**To what degree do students have opportunities to provide input into the design of performance assessments?**

- Significant  Somewhat  Little  None

**2. Does your school or your SU/SD have a senior project, capstone project, or portfolio defense, etc. (extended learning opportunity that is student-driven) in place?**

- Yes  No

**Please provide a link to any tools, templates, or examples of student work.**

**3. Does your school have a Portrait of a Graduate?**

- Yes  No

**Did creating a Portrait of a Graduate lead you to revisit and/or revise your PBGRs?**

- Yes  No

**Are performance assessments aligned with your Portrait of a Graduate?**

- Yes  No

**What else would you like to share about how you use your Portrait of a Graduate?**

**Please provide a link to your Portrait of Graduate.**

**4. Does your high school make graduation determinations based solely on proficiencies rather than credits?**

Yes  No

**5a. Please provide a link of your transcript and school profile.**

**5b. Please attach a copy of your transcript and school profile.**

**6a. Does your system have a coordinated curriculum that aligns skills and concepts both horizontally and vertically?**

Yes  No

**6b. Would you be willing to share it?**

Yes  No

**6c. Please provide a link to your coordinated curriculum.**

**6d. Please attach a copy of your coordinated curriculum.**

Thank you for taking the time to complete this questionnaire.