Present – Act 1 Working Group:

Amanda Garces (Chair); Mark Hage (Vice Chair); Addie Lentzner, Amanda Rohdenburg, Barbra Marden, Chelsea Meyers, Cynthia Reyes, Diego Soria, Heather Lynn, Yvonna Stewart, Julie, Hansen, Lynn Murphy, Nicholas Lalanne, Miakoda Schultz, Michael Martin, Mike McGraith, Natasha Eckart Baning, Vera Sheehan, Xusana Davis, Mikaela Simms

ASL Interpreters: Bobbie Gravier, and Jonny Flaucher

Consultants: Allyson Tintiangco-Cubales, Aimee Riechel, Samia Shoman

Public:

Joshua Daniels, Susan Aranoff

Note Taker: Amanda Garces

Call to Order/Amendments to Agenda/Introductions

Review and Approve Minutes from November 17th

<table>
<thead>
<tr>
<th>Motion: Approve minutes from December 15th</th>
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<tbody>
<tr>
<td>Moved by: Mark</td>
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<tr>
<td>Seconded by: Cynthia</td>
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<tr>
<td>In favor: Amanda Garces (Chair); Mark Hage (Vice Chair); Amanda Rohdenburg, Barbra Marden, Chelsea Meyers, Cynthia Reyes, Heather Lynn, Yvonna Stewart, Julie, Hansen, Lynn Murphy, Nicholas Lalanne, Miakoda Schultz, Michael Martin, Mike McGraith, Natasha Eckart Baning, Vera Sheehan, Xusana Davis, Mikaela Simms</td>
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<tr>
<td>Abstain by: None</td>
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<tr>
<td>Opposed by: None</td>
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<td>Motion Passed Yes</td>
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</tbody>
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Opportunity for Public to be Heard

None
Welcome & Introductions:

The consultant team Community Response Education was introduced.

The Co-chairs presented a review of the Working Group’s definitions and the tasks of the Working Group.

The Consultant Team began with an Introduction to their team, an introduction to Ethnic Studies, and a review of the scope of work. Each working Group member had an opportunity to share what they felt were essential components of a framework.

Motion: Motion to adjourn at 5:20 p.m.

Moved by: Mark
Seconded by: Julie

Endorsed by: Amanda Garces (Chair); Mark Hage (Vice Chair); Mike McGrath, Natasha Eckart Baning, Diego Soria, Chelsea Meyers, Lynn Murphy, Mikaela Simms, Cynthia Reyes, Julie Hansen, Amanda Rohdenburg, Heather Lynn, Nicholas Lalanne
Abstain: None
Opposed by: None
Motion Passed: yes