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21st Century Community Learning Centers (21st CCLC) 2018-19 Competition Questions and Answers

11/19/2018

1) Can you provide any summary data from the Nov 14th letter of intent submissions?

- Number of submissions: 13
- Total number of sites requesting funding: 49
- Amount estimated requested over estimated available: more than 1 million

2) *Can you provide guidance on expansion (adding sites or programs to an existing or a new project) proposals with regard to numbers served?*

- Expansion/new requests must produce additional regular attendees numbers (30+ days) when compared to the previous year within the cost ranges listed on page 43 of the application. For example, if the total budget (all sources) is for ~\$90,000, at the \$2000 Vermont average regular attendee rate, ~45 additional regular attendees should be produced. In all proposals, divide the regular attendee number by the total cost inclusive of all sources and make sure it falls within an acceptable range (see page 43) so the project is reasonable, achievable, and sustainable.
- It is expected that all expansion/new components are "ready" and can and will be sustained within listed 21c grant application expectations.
- Expansion/new is considered to be "new programming". If 21c funds (or other funds that would continue) funded the proposed activity in the previous year, it would not be considered expansion/new.

3) I have a note from the workshop that there is the expectation a program would run 150-200 days. I assume that number includes summer, right?

Yes, the number is inclusive of summer. See page 33 in the application.

4) I'm supposed to track all the planning meetings in the "planning & writing" section, as well as provide that detail in "program narrative" planning and process section? Is that right? Just wondering if you have a preference about the specificity of the planning sessions. Right now, I'm listing participants by position. Should I also include names?

In the planning chart tab, it is suggested to start with summary data in the first row. Generally the chart rows are for detail, and the narrative section can be more of an overview summary of the planning process. Applicants may choose the level of detail provided in either. Panelists will be guided to review both together. See page 34, applicant quality guide, planning section and page 41, planning tips, for more specific guidance and information in this area.

5) *Are the expectations for a 5 week summer program, the same for middle school (6-8) programs?* Yes

6) *Reminder:* The 21C application will be submitted as part of the Grants Management System (GMS) online portal. The grant application was revised on October 4th to update instructions related to the GMS. Check that your paper application copy was created on this date. <u>Federal Programs/After-School Programs</u>

