

Read Vermont Overview

Vermont State Board of Education

December 18, 2024

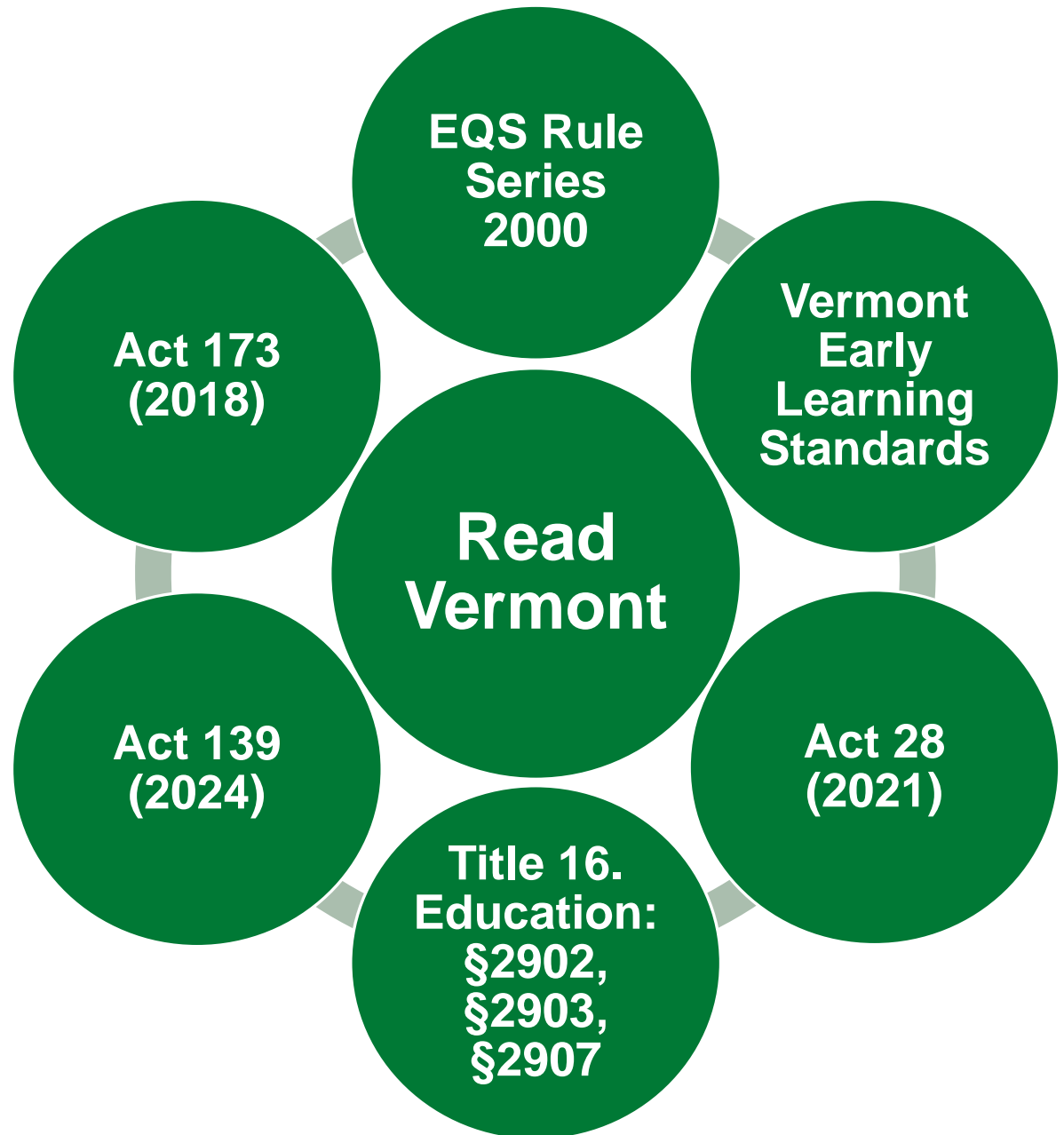
Prepared by the Vermont Agency of Education (AOE)

Outline for Today:

- Why the AOE launched Read Vermont
- What Read Vermont is
- How the AOE is implementing Read Vermont
- Accomplishments & Next Steps

Why the AOE launched Read Vermont?

Many Drivers to Enhance Literacy Outcomes



What is Read Vermont?

Read Vermont

VISION

Every child can read by third grade and striving adolescent readers are supported, ensuring all students are ready for college or career.

About Read Vermont

Comprehensive statewide initiative dedicated to improving literacy outcomes for Vermont students.

- Literacy is a shared priority supported by educators, caregivers and families, the General Assembly, and the Literacy Advisory Council on Literacy
- Common needs and opportunities identified to inform Read Vermont as a comprehensive statewide initiative
- Designed to improve both local capacity and state capacity

Shared Vision for Literacy

Delivering high-quality reading and writing instruction based on scientific evidence will ensure that every child has the foundational skills necessary to successfully engage with text and experience the joy of reading.

Reading comprehension, the ultimate goal of reading, relies on multiple skills, knowledge, and cognitive processes: including spoken language comprehension, accurate and automatic decoding, developed vocabulary, and background knowledge.

When students master foundational skills and experience reading success, they will continue to grow as readers, setting them up for lifelong success.

Grounded in convergent evidence

as outlined in the [memorandum to Superintendents](#).

How the AOE is implementing Read Vermont

Read Vermont Priorities

01	State Capacity Building	Internal cross-function team, including alignment of resources, priorities, and work plans
02	Professional Learning	Synchronous & asynchronous virtual & in-person professional learning opportunities for all PK-12+ educators and leaders.
03	Job-Embedded Coaching	Intensive and personalized job-embedded coaching for up to 140 K-3 educators and leaders until Feb 2026
04	Literacy Learning Network	Network of leaders and educators engaged in a statewide community of practice
05	Guidance Documents and Resources	Guidance documents and resources for SU/SD focused on Act 139 implementation and evidence-based practices.
06	Family and Caregiver Engagement	Resources to support educators when engaging with families and caregivers

Leveraging and Braiding Resources

**General
Education Fund**

ESSER funds

**Other federal
funds**

**National Center
for Improving
Literacy (NCIL)**

**Region 1
Comprehensive
Center (R1CC)**

Accomplishments & Next Steps

State Capacity Building

01

State Capacity
Building

Internal cross-function team, including alignment of resources, priorities, and work plans

Accomplishments:

- July: Internal Cross-functional team focused on literacy
- August: Release of Vermont's Shared Vision for Literacy in memorandum to Superintendents
- September: [Read Vermont Launch Webinars](#), [Memorandum Announcement](#), & website launch
- September: Competitive bid process and capacity building contracts
- December 13: EPP Convening

State Capacity Building

01

State Capacity
Building

Internal cross-function team, including alignment of resources, priorities, and work plans

Next Steps:

- Continued collaboration and alignment across the Agency
- January 15, 2025: AOE issue report to Governor and Senate and House Committees on Education on status of improving literacy outcomes
- July 1, 2025: AOE submit recommendations to VT Standards Board on strengthening educator prep programs
- July 1, 2026: VT Standards Board to consider AOE's recommendations and update educator preparation programs as appropriate

Professional Learning

02

Accomplishments:

- [Asynchronous Literacy Modules](#)
- November: Monthly [Workshop Series](#) Launched

Next Steps:

- Monthly workshops focused on evidence-based instructional practices

Job-Embedded Coaching

03

Accomplishments:

- December: 30 SU/SD and schools completed Interest inventory; completing participation calls with all to identify coaching cohort

Next Steps:

- January 2025: First round of [job-embedded coaching](#)
- Winter 2025: Launch Literacy Learning Network

Guidance Documents and Resources

05

Accomplishments:

- October 25: Published [Screening and Notification FAQ](#)
- November 1: Published [Screening and Notification Guidance](#)
- November 7: Screening and Notification Q&A Session

Next Steps:

- December 31: State Literacy Plan Overview
- January 1, 2025: Approved independent schools receiving public tuition develop literacy plan
- January 15, 2025: AOE issue report with a list of reviewed screening instruments
- 2025: Comprehensive Literacy State Plan

Family and Caregiver Engagement

06

Accomplishments:

- Two districts engaged from 2023-2024 in family engagement in afterschool and summer space
- October 31: Published [Resources for Parents and Guardians](#)

Next Steps:

- Winter 25: Launch resources for educators to engage with parents and guardians

Questions?

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