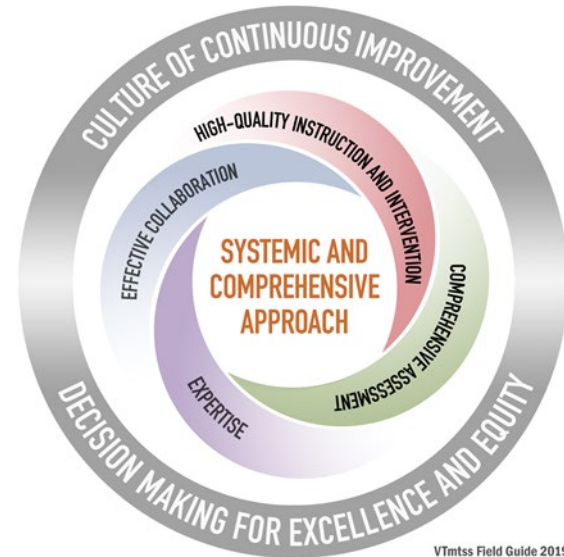


# Act 173 Advisory Council

## September 12, 2022

### VTmtss Survey Report 2022



Tracy Watterson, VTmtss Program Manager, and Team Lead

# The Vermont Multi-tiered System of Supports (VTmtss) Survey

- Fulfills legal requirements in [16 V.S.A. § 2904](#)
- Facilitates priority setting and support provided to the field
- Informs the need for professional learning opportunities, technical assistance, and development of resources
- Identifies the provision of technical assistance for implementing the goals of Act 173 and Education Recovery needs

**NOTE:** This year's submission rate was 93 percent representing 278 schools across 52 Supervisory Unions and Supervisory Districts (SU/SD).

# Key Findings

- Systemic and comprehensive approaches
- Increase in intention and action regarding social-emotional learning/mental health
- Educational Support Teams (EST) engage a variety of expertise
- # of EST Plans suggest a long-term case management model
- Need for more student voice
- Need for more meaningful family engagement

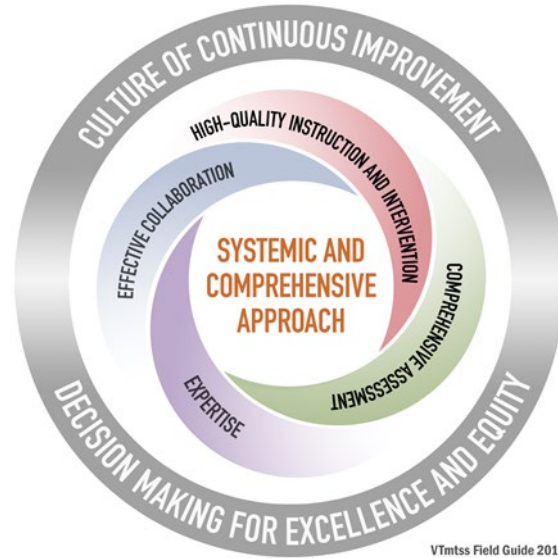
# VTmtss Team Goals

1. Expand and improve district-level EST oversight
2. Support the creation of policies and practices that provide authentic inclusion of families in decisions impacting their students and school
3. Develop cultures of effective collaboration that include and respect students' voices

# Summary

- The VTmtss Team works, in collaboration with our colleagues, to support the Supervisory Union/District (SU/SD) and school leadership.
- We are grateful for a state perspective of efforts to expand and improve the delivery of services to K-12 students in Vermont.
- We are looking forward to continued and new opportunities to work with SU/SD leadership teams as thought partners.

# Questions?



For more information about a multi-tiered system of supports, or to request assistance, please contact Tracy Watterson, VTmtss Program Manager, [tracy.watterson@vermont.gov](mailto:tracy.watterson@vermont.gov), 802-828-5012.