

AOE Act 173 Update

October 4, 2021

Today's Topics

- Orientation
- Current and Planned PD Overview
- Systems-level Guidance and TA
- Special Education Rule Changes PL Topics/Schedule
- Finance Guidance and Support Topics

Act 173 of 2018 Overview: Purpose

The purpose of Act 173 of 2018 is to enhance the **effectiveness**, **availability**, and **equity** of services provided to all students who require additional support in Vermont's schools.



DMG Report: Best Practices

- Ensure elementary Tier 1 core instruction meets the needs of most students;
- Provide additional instructional time outside core subjects aligned to the core instruction, to students who struggle, rather than providing interventions;
- Ensure students who struggle receive all instruction from highly skilled teachers;
- Create or strengthen a systems-wide approach to supporting positive student behaviors based on expert support; and
- Provide students having more intensive support needs with specialized instruction from skilled and trained experts.

[Expanding and Strengthening Best Practices for Students Who Struggle \(DMG Report of 2017\)](#)

Current and Planned PD

- Systems-Level [Guidance and Support](#)
- Special Ed. Rule Changes Professional Development Timeline
- Finance Guidance and Professional Development

Key Systemic Elements: 4 Systems Levers

- Already required under EQS (2013)
 - Education Support Teams (EST)
 - Local Comprehensive Assessment Systems
 - Coordinated Curriculum
 - Needs-based Professional Development
- VTmtss Framework Support:
 - Technical Guidance
 - [Technical Support](#)

Educational Support Team: New Resources

- [Act 173 Technical Guidance: Educational Support Teams in School District Systems](#)
- EST Fundamentals
 - Ex: [EST Practice Profile](#)
- Current work on articulating EST plan components and best practices

Making Connections with VTmtss

- [Educational Support Teams](#)
- [Coordinated Curriculum](#)
- [Local Comprehensive Assessment Systems](#)
- [Needs-based Professional Learning](#)
- VTmtss team is currently supporting these documents in the field

Educational Support Teams

- Additional guidance on best practices
- New data collections (data points currently being identified)
- Anticipating a new structure for sharing EST info w the field/supporting peer to peer EST conversations

Special Education: Technical Assistance and Professional Development

Special Education TA & PD

- What change categories are we addressing?
- What are the goals of our TA/PD efforts?
- What is our anticipated cycle for planning and offering TA/PD?

Series 2360

- Changes break out into seven categories:
 - Adverse Effect
 - Specific Learning Disability (SLD)
 - Basic Skill Area: Functioning Skills
 - Goal Writing
 - Parent Input
 - Definition of Special Education
 - Recovery Efforts and Act 173 Connections

Goals

- Present Special Education Content Information
- Draw meaningful, specific connections between Special Education, VTmtss, and Early MTSS
 - What local systems and structures will need to support rule changes? (ex: EST, IEP teams)
 - How does MTSS support improving and bringing coherence to those structures?

SpEd Rules Change TA/PD: Monthly RD Cycle

- Ex: for a topic that will be presented in February:
 - January: assess field needs with stakeholder input
 - SpEd content
 - MTSS connections
 - January: develop any additional resources/guidance that are needed
 - February: present out information/resources
 - March on: support implementation

Fiscal

Special Ed. Finance Rule Changes

- Series 1300: [Rules for Special Education Finance and Census-Based Funding](#)
- Adopted by SBE May 13, 2021
- Effective July 1, 2022

Fiscal Guidance And Support Topics 1 of 2

October -December 2021

- Census Block Grant Template deployed
- AOE team discussion regarding time study/documentation requirements

January – March 2022

- FY 2023 Time Study Documentation requirements finalized
- Technical Manual for Use and Accounting of IDEA Part B Entitlement Grants draft open for public comment
- Technical Manual for Documenting Maintenance of Effort draft open for public comment

Fiscal Guidance And Support Topics (2 of 2)

April– June 2022

- Technical Manual for Use and Accounting of IDEA Part B Entitlement Grants final and posted on AOE web
- Technical Manual for Documenting Maintenance of Effort final and posted on AOE web
- AOE guidance for LEA Maintenance of Effort (MOE) timeline and technical support finalized

July 2022

- FY23 Time study/documentation posted to AOE web
- LEA MOE Calculator deployed
- LEA MOE guidance, office hours, technical assistance rolling out

Questions?