



Advisory Council on Literacy

August 9, 2022, 2:00 p.m. – 6:00 p.m.

AGENDA

Microsoft Teams Virtual Meeting

Call In: 1-802-552-8456

Conference ID: 325 933 657#

Or

Physical Location:

Colchester School District Central Office

59 Rathe Road

Colchester, VT 05446

[No. 28. An act relating to improving prekindergarten through grade 12 literacy within the State.](#)

Members: Gwen Carmolli, Cynthia Gardner-Morse, Susan Gray, Susan Koch

AGENDA		<u>Meeting Link</u>
<p>MEETING GOALS:</p> <ul style="list-style-type: none"> ● Identify evidence-based resources & key points for prioritized selections ● Develop subcommittee update for Advisory Council on Literacy 	<p>Attendees:</p> <p>Chair: Gwen Carmolli</p> <p>Note Taker: Subcommittee member (to be determined)</p> <p>Time: 2:00-6:00</p> <p>Format: In-person & Online meeting</p> <p>Physical Location: Colchester School District Central Office, 59 Rathe Rd., Colchester, VT 05446</p>	
<p>TO PREPARE FOR THIS MEETING, PLEASE:</p> <ul style="list-style-type: none"> ● Review <u>A Blueprint for Early Literacy Comprehensive System of Services, PreK Through Third Grade</u> ● Do independent work & record in <ul style="list-style-type: none"> ○ <u>Alignment Blueprint Subcommittee Work Template</u> ○ <u>Research Blueprint Subcommittee Work Template</u> 		
<p>NORMS</p> <ul style="list-style-type: none"> ● Listen thoughtfully & assume positive intentions ● Ground statements in evidence ● Stick to the protocol ● Begin and end on time 	<p>Subcommittee Decision Making Process</p> <ul style="list-style-type: none"> ● Gather Information ● Deliberate ● Prioritize ● Report back to full committee 	

TIME	MINUTES	ACTIVITIES & NOTES
2:00	20	Council Work: <ul style="list-style-type: none"> • Welcome • Roll Call & share - Share 1 thing you have appreciated about the process • Updates
2:20	10	Hear Public Comment
2:30	90	Overview of Work & Resources <ul style="list-style-type: none"> • Review Tasks • Discuss Work Session <ul style="list-style-type: none"> • Breaks will be taken as needed • Resources need to align with existing requirements & legislation, and evidence-based resources • Work will be compiled in provided templates
4:00	60	Share & Refine Work <ul style="list-style-type: none"> • Provide updates • Discuss • Refine recommendations
5:00	45	Develop Update for Council <ul style="list-style-type: none"> • Summarize subcommittee work • Select person/people to provide update
5:45	15	Wrap Up

Tasks for the next subcommittee meeting:
Update information in the provided work templates

Task Area Assignments:

Requirements

- EQS & Act 173 - Susan K
- Act 28 - Gwen C
- Statute 2902 - Cynthia G-M
- Statute 2903 - Susan G

Strengths

- Structured Literacy - Susan G

- 6 Areas from the Blueprint - Cynthia G-M
- Assessment - Susan K
- MTSS - Gwen C

Priority Areas to Support Implementation

- Resources - General - Susan K
- Resources - Research - Susan G
- Assessment - Gwen C
- Professional Development - Cynthia G-M

Priority Areas to Add

- Explicit Instruction - Gwen C
- Writing - Susan K
- Resources - Cynthia G-M
- Evidence-Based Instruction/Instructional Practice - Cynthia G-M & Susan G
- Assessment - Gwen C

Priority Changes

- Remove Balanced Literacy - Susan K
- Change focus from struggling learner to all students - Cynthia G-M
- Remove section on classroom instruction - Gwen C