

# Advisory Council on Literacy-Blueprint Subcommittee Meeting

Tuesday, October 18, 2022, 4:00 p.m. – 5:00 p.m.

**Microsoft Teams Virtual Meeting** 

Call In: 1-802-552-8456

Conference ID: 241 945 149#

Or

Physical Location: Colchester School District Central Office 59 Rathe Road Colchester, VT 05446

### Approved MEETING MINUTES from October 18, 2022

#### **Present:**

- Council Members: Gwen Carmolli, Cynthia Gardner-Morse, Susan Gray, Susan Koch
- AOE Members: Suzanne Sprague

# Meeting notes highlighted

AGENDA	Meeting Link
<ul> <li>MEETING GOALS:</li> <li>Identify evidence-based resources &amp; key points for prioritized selections</li> <li>Develop subcommittee update for Advisory Council on Literacy</li> </ul>	Attendees: Susan Koch, Susan Gray, Cynthia Gardner-Morse & Gwen Carmolli Chair: Gwen Carmolli Note Taker: Gwen Carmolli Time: 4:00-5:00 Format: In-person & Online meeting Physical Location: Colchester School District Central Office, 59 Rathe Rd., Colchester, VT  Notes: The meeting began at 4:03 and ended at 5:03 Subcommittee members attending online

### TO PREPARE FOR THIS MEETING, PLEASE:

- Review A Blueprint for Early Literacy Comprehensive System of Services, PreK Through Third Grade
- Do independent work & record in
  - o Alignment Blueprint Subcommittee Work Template
  - o Research Blueprint Subcommittee Work Template
  - o <u>Blueprint Subcommittee Evidence-Based Recommendations</u>



## **NORMS**

- Listen thoughtfully & assume positive intentions
- Ground statements in evidence
- Stick to the protocol
- Begin and end on time

# **Subcommittee Decision Making Process**

- Gather Information
- Deliberate
- Prioritize
- Report back to full committee

TIME	MINUTE S	ACTIVITIES & NOTES
4:00	15	<ul> <li>Council Work:</li> <li>Welcome</li> <li>Roll Call &amp; share - Share 1 reading success so far this year</li> <li>Updates</li> </ul>
		Notes: Gwen welcomed the group and invited each member to share 1 reading success. Each member shared 1 recent reading success:  • A multilingual learner understanding a joke • A professional development opportunity that focused on several resources & instructional strategies • A struggling middle grade learner experienced success on a challenging task • A struggling young reader experienced success during scafforlded independent reading
4:15	10	Hear Public Comment  Notes: There were no public comments
4:25	30	Review of Work  Review template to see if additional work is need  Determine tasks for the final recommendation report - Who will do the following?  Writing Introduction Edit language Edit format Resource information (APA style)  Notes: The subcommittee reviewed and discussed the alignment and research work.



		Subcommittee members will submit the following to Gwen by 10/28:  • Statement
		<ul> <li>Brief rationale, with APA in text citation as needed</li> </ul>
		<ul> <li>Recommendation</li> </ul>
		This information will be brought to the full Council for their approval at the
		November meeting
		After the full Council meeting the group will develop the report for the General Assembly, State Board of Education and the Agency of Education Gwen will writing the introduction and format the information from the
		subcommittee members
		Cynthia and Susan Gray will edit the language and format of the document Susan Koch and Susan Gray will create the resource list using APA format
		Timeframe:  By 10/28 Send statement rationale & recommendation to Gwen By 11/30 Send edits, format changes & resource list to Gwen By 12/6 Send report to AOE for final formatting & accessibility check By 12/15 Send final report to House Education Committee, Senate Education Committee, State Board of Education & Vermont Agency of Education  Gwen will send an email to the subcommittee with information & timeframe
4:55	5	Wrap Up  Notes: Gwen thanked the subcommittee for their time and effort this summer-fall, and thanked the Agency of Education for their work and partnership.

Tasks for the next subcommittee meeting:

Update information in the provided work templates

