

## **VSBPE**

**Date: March 12, 2020**

**Item: UVM Request for Approval of Change to CAEP Review Process**

**ITEM:** Shall the VSBPE accept the change to UVM's CAEP review process for their Early Childhood, Elementary, Physical, and Secondary Science Education programs as requested?

### **AGENCY RECOMMENDED ACTION:**

**That the VSBPE accept the change to UVM's CAEP approval process, with the conditions that UVM will still need to request to use their CAEP approval towards their ROPA approval in 2023, per Policy N17 Policy on National Accreditation, and that if the VSBPE approves the request in 2023, that the AOE ROPA Coordinator participates in the CAEP review.**

### **BACKGROUND:**

In April, 2019, UVM submitted a request to have their next CAEP review be used towards their ROPA review in 2025. The Board decline to approve that request, as per Policy N17, requests are to be made two years prior to the ROPA review (see Policy N17, below). In December, UVM sent the attached memo to the Office to notify the Board that CAEP has discontinued its association with four of the Specialized Professional Associations that had been responsible for reviewing UVM's Early Childhood, Elementary, Physical, and Secondary Science Education programs under the CAEP umbrella. UVM is proposing to have those four programs approved by CAEP directly at their next review.

### **RATIONALE:**

The Office has researched the [CAEP approval process](#) and has no reason to believe that the CAEP review of those four programs will be less rigorous than the SPA reviews were. However, the Office traditionally participated in the CAEP reviews in the past, and with this change would like to do so again in order to ensure alignment with the ROPA Standards.

### **SUPPORTING DOCUMENTATION:**

UVM Request Memo, Policy N17 (see next page)



To: The Vermont Standards Board for Professional Educators  
From: Scott Thomas, Dean College of Education and Social Services (CESS) <sup>ST</sup>  
Date: December 16, 2019  
Subject: Updates on changes in CAEP & Special Professional Association (SPA) affiliation

The College of Education and Social Services received notice that the following Special Professional Associations (SPAs) have discontinued their affiliation with the Council for the Accreditation of Education Preparation (CAEP):

- National Association for the Education of Young Children (NAYCE)
- Association for Childhood Education (ACEI)
- Society of Health and Physical Educators (SHAPE)
- National Science Teacher Association (NSTA).

The programs affected by this change include Early Childhood Education, Elementary Education, Professional Physical Education, and Secondary Science Programs. These programs will retain their national recognition until the expiration dates specified by their respective SPAs.

We remain committed to the quality assurances provided by SPA reviews at the individual program level. Since the option for SPA reviews of Early Childhood Education, Elementary Education, Physical Education and Secondary Science is no longer available, we propose to have the programs reviewed directly by CAEP, following the process known as "CAEP Evidence Review of Standard One." The CAEP website defines the process as follows:

*"CAEP Evidence Review of Standard One (formerly known as CAEP Program Review with feedback). EPPs will build a case for CAEP Standard One and submit complete evidence for the standard as part of the self-study report. The evidence will address candidate proficiencies relevant to the learner and learning, specialty content and content pedagogy, instructional practice, and professional responsibilities. Data will be disaggregated data by licensure areas, degree levels and modes of delivery. EPPs describe how they use the evidence for continuous improvement." (caepnet.org)*

During the last CAEP accreditation cycle, the Standards Board approved the submission of CAEP evidence in lieu of ROPA review for those programs that have SPAs. Moving forward with the next accreditation cycle we intend to submit evidence for the four programs using the CAEP Evidence Review of Standard One, as we believe the CAEP review will maintain the level of oversight formerly provided by the SPAs.

We therefore request that the VSBPE accept this proposed change in program recognition.

Thank you for your consideration: Please reach out to me with any questions ([Scott.Thomas@uvm.edu](mailto:Scott.Thomas@uvm.edu)).



UVM CAEP Request  
3-12-20.pdf

## **Policy N17 Policy on National Accreditation**

The Vermont Standards Board for Professional Educators (VSBPE) will consider accepting national accreditation as a substitute for a Results Oriented Program Approval (ROPA) review at the formal request of an institution or alternate route program made two years in advance of a program's regularly scheduled review.

Approval of educator preparation programs of an institution or alternate route is contingent upon submission of the national accrediting body's report to the Agency of Education, and an on-site review conducted by the VSBPE, or the Office, of Level I Licensure portfolios, where appropriate. Additionally, institutions and alternate route programs must document their meeting of *Rules Governing the Licensing of Educators and the Preparation of Educational Professionals* by successfully completing a Rules Check with an Agency of Education representative.