



North Country Supervisory Union Community Schools









THE FIVE PILLARS OF VERMONT COMMUNITY SCHOOLS



INTEGRATED STUDENT SUPPORTS

Addressing out-of-school barriers to learning, which may include access to medical providers or social service agencies. This pillar also includes educational practices focused on relationship-building.



EXPANDED AND ENRICHED LEARNING TIME AND OPPORTUNITIES

Before-school, after-school, weekend and summer programming, or even programming that occurs within the school day, which enhances school curricula through individualized academic support, or through hands-on learning experience.



ACTIVE FAMILY AND COMMUNITY ENGAGEMENT

Bringing family and community members into our schools as partners in education, and developing opportunities for lifelong learning.



COLLABORATIVE LEADERSHIP AND PRACTICES

Building a culture of collective trust and shared responsibility through distributive leadership, community involvement, and youth voice.



SAFE, INCLUSIVE, AND EQUITABLE LEARNING ENVIRONMENTS

Fostering environments where all students, families, and community members feel healthy, safe, and supported in achieving their learning goals.

NCSU COMMUNITY SCHOOLS 2023-2024



INTEGRATED STUDENT SUPPORTS

- Identification and support of 112 McKinney-Vento Eligible Students
- Support to 256 students (226 "Ready-To-Learn" goods and materials, 56 transportation, 53 referrals)
- 802/Community Dental Program serves 80+ students YTD
- 31 households with 140 individuals receiving grocery deliveries each week
- 77 participants attended playgroups in four different communities (38% of families who attended came to more than one)
- 66 students have been referred and engaged in the Restorative Truancy project SY'22 SY'24
- 16 students have been referred to Restorative Truancy Tutoring Pilot



EXPANDED AND ENRICHED LEARNING TIME AND OPPORTUNITIES

- 30 students attended cooking and nutrition classes with EFNEP in Winter of 2024, 18 attended in Winter 2023
- 220 attendees over 10 weeks of the Art VanGO! with 102 unique visitors
- 185 visitors to 10 Community STEAM events with 103 unique attendees
- 20 elementary students attended SUGAR Workshop with EFNEP in Spring 2024



ACTIVE FAMILY AND COMMUNITY ENGAGEMENT

- 6 NCSU Schools have offered Celebrations of Learning with the support of CS funding and staff
- 36 community members attended Green Up in May '23
- 23 community members attended Foster Fest in Dec. '23

NCSU COMMUNITY SCHOOLS 2023-2024 CONT...



COLLABORATIVE LEADERSHIP AND PRACTICES

- Monthly Home School Coordinator professional development and networking opportunities including:
 - VT Economic Services: Programs and Eligibility
 - UMBRELLA: "Keeping your Kids Out of Trafficking"
 - Easter Seals: Family Time Coaching, Care Coordination, Family Safety Planning
 - Rights and Responsibilities: McKinney-Vento, Migrant Education, and English Language Learners
 - School Tech Training: Powerschool, Parentsquare, Canva, and Cyber Safety
- NCSU Community Schools working with community partners on:
 - Housing Review Team
 - Continuum of Care
 - Orleans County Student Engagement Team
 - Community Partners Team
 - Child Protection Team
 - VCRD Youth Opportunity Advisory Board



SAFE, INCLUSIVE, AND EQUITABLE LEARNING ENVIRONMENTS

- Contracted translation and interpreter services to support all NCSU schools
- Outright VT has been engaged for a multi-year training contract to increase our knowledge, skills and implementation plan for supporting LGBTQ+ students and families

NCSU COMMUNITY SCHOOLS

Connection Relationship Support Belonging

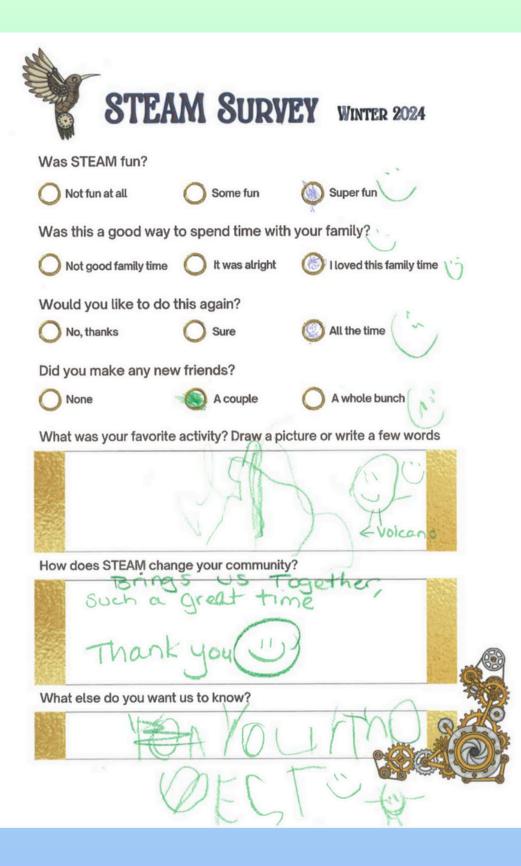






185 visitors to 10 Events with103 Unique ParticipantsNewport Town, Charleston

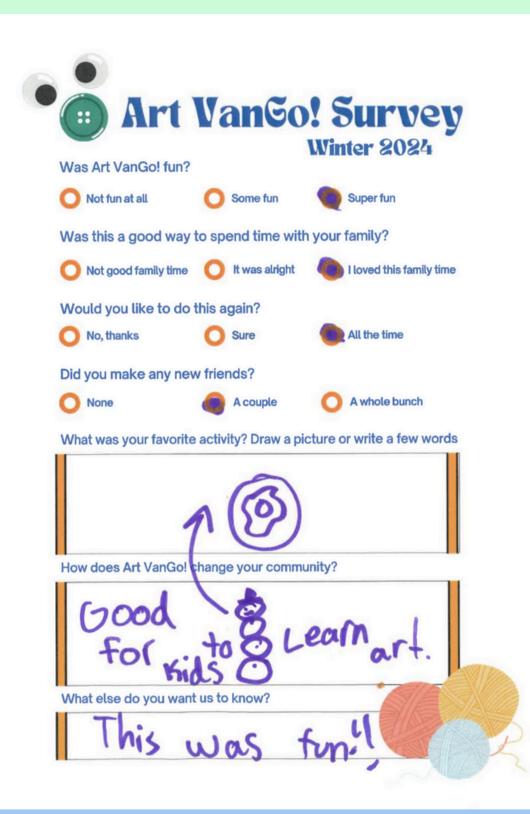
220 attendees over 10 Events 102 Unique Participants Newport City, North Troy



STEA	M Surv	EY WINTER 2024
Was STEAM fun?		/
O Not fun at all	O Some fun	Super fun
Was this a good way	to spend time with	n your family?
O Not good family time	O It was alright	V I loved this family time
Would you like to do	this again?	
O No, thanks	O Sure	MII the time
Did you make any new	w friends?	1
O None	O A couple	A whole bunch
What was your favorite	e activity? Draw a pi	cture or write a few words
Vola	aNoa	nd Fire
How does STEAM char	nge your community	1?
Her	leing 1	Fun
What else do you wan	t us to know?	700
INON	nt yo	41000000000
BACK		and a meride the

Community

		STEAM SURVEY
		Was STEAM fun?
		Not fun at all O Some fun O Super fun
		Was this a good way to spend time with your family?
		O Not good family time O It was alright O I loved this family time
		Would you like to do this again?
		Did you make any new friends?
		None O A couple O A whole bunch
		What was your favorite activity? Draw a picture or write a few words
		The Bolloon race
		How does STEAM change your community?
		Helped make new Freinds.
20		What else do you want us to know?
		I would like to lear more science.
Fe		edback 2024
4	C	
τγ		STEAM Night

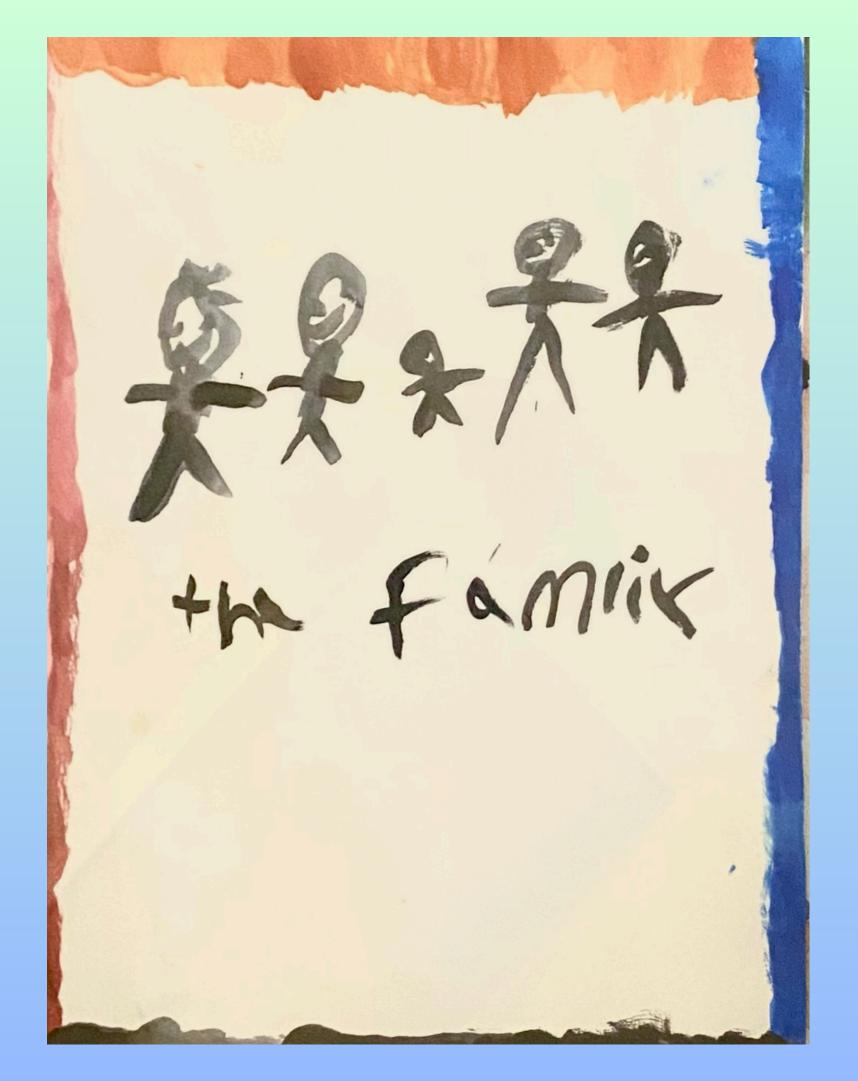


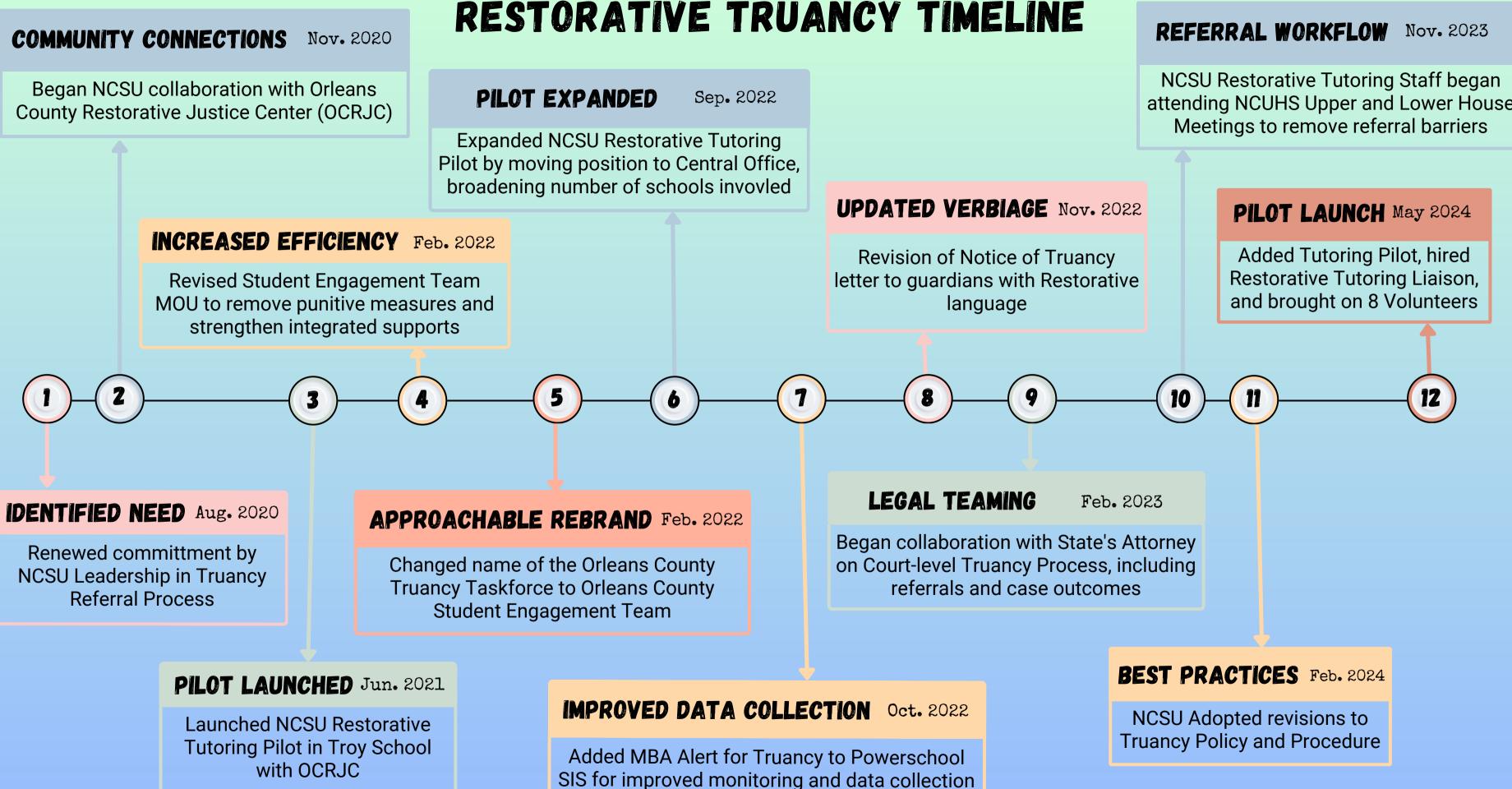




Feedback 2024 Art VanGO!

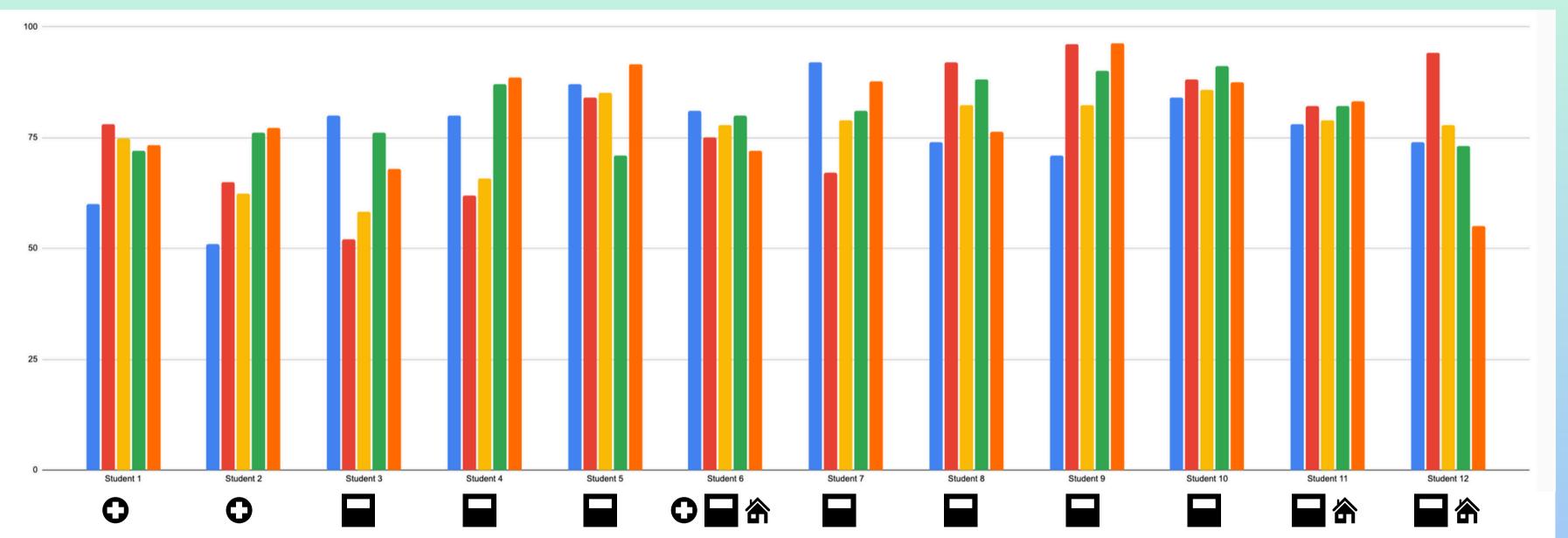
NCSU RESTORATIVE TRUANCY PROJECT





attending NCUHS Upper and Lower House

NCSU RESTORATIVE TRUANCY ATTENDANCE RATES 2021–2022 COHORT



Blue: Attendance Rate Pre-Referral Red: Attendance Rate from Referral Date to EYO Yellow: Attendance Rate 2021-2022 Average Green: Attendance Rate 2022-2023 Average Orange: Attendance Rate 2023-2024 YTD Average

Known Factors Impacting Attendance:

- Substance Use Disorder
- O Health
- A Housing

RESTORATIVE TRUANCY DATA-2021/2022

		Α	В	С	D	E	F
	1	Date of Referral	Attendance % Present prior to referral	Attendance % Present after referral to end of school year,	Attendance % Present 21-22	Attendance % Present 22-23	Attendance % Present YTD 23-24 (5/1/24 for this year)
0	2	10/15/21	60	78	74.86	72	73.28
0	3	10/15/21	51	65	62.29	76	77.1
	4	10/15/21	80	52	58.29	76	67.94
	5	10/15/21	80	62	65.71	87	88.55
	6	11/19/21	87	84	85.14	71	91.47
	7	1/7/22	81	75	77.71	80	72.09
	8	1/12/22	92	67	78.86	81	87.6
	9	2/1/22	74	92	82.29	88	76.34
	10	2/1/22	71	96	82.29	90	96.18
	11	2/1/22	84	88	85.71	91	87.4
	12	4/27/22	78	82	78.86	82	83.08
	13	4/27/22	74	94	77.71	73	55.04

Known Factors Impacting Attendance:

- Substance Use Disorder
- Student or Caregiver Health
- 🕆 Housing

NCSU TRUANCY VS. NCSU RESTORATIVE COHORT BY GRADE

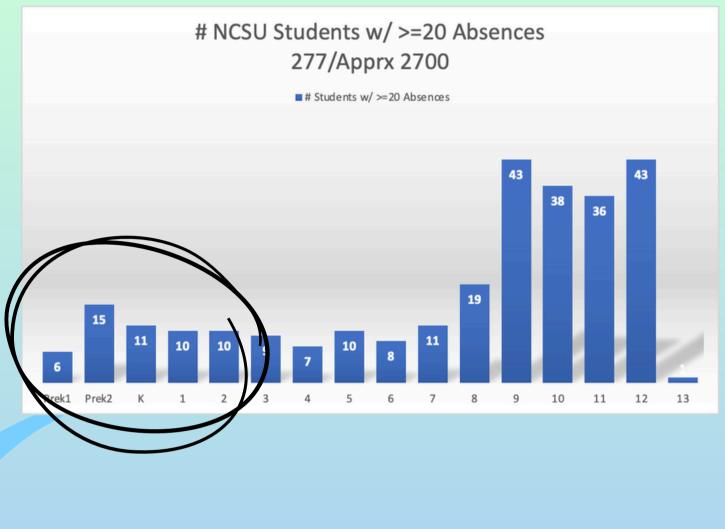


+++++++++++++++++++++++++++++++++++++++	North Country Supervisory Union Community Schools
Attendees Samantha Stevens, Lisa Daigle-Farney, Samantha "Rocky" Stacy	RESTORATIVE TRUANCY AGENDA Monday, April 30 th, 2024 11:00 am - 12:30 pm
Welcome and Introductions Tell us what inspired you to explore the and what you are interested in teach	
Community Schools & Restorative 1 Our team, the need for tutoring, proje and student profiles	
 Tutoring Specifics & Discussion High Impact Tutoring How students will be integrated: reference of the curriculum Collaboration between Community Structures, & Restorative Truancy Community Structures 	30 min Schools
 The Experience From "F*** Off" to "You're the Only P Cares About Me" Equity Barriers: Transportation, housi health, etc. Utilizing our physical space and resou Safety: background checks & open c 	ing, mental 30 min



NCSU RESTORATIVE TRUANCY TUTORING PILOT



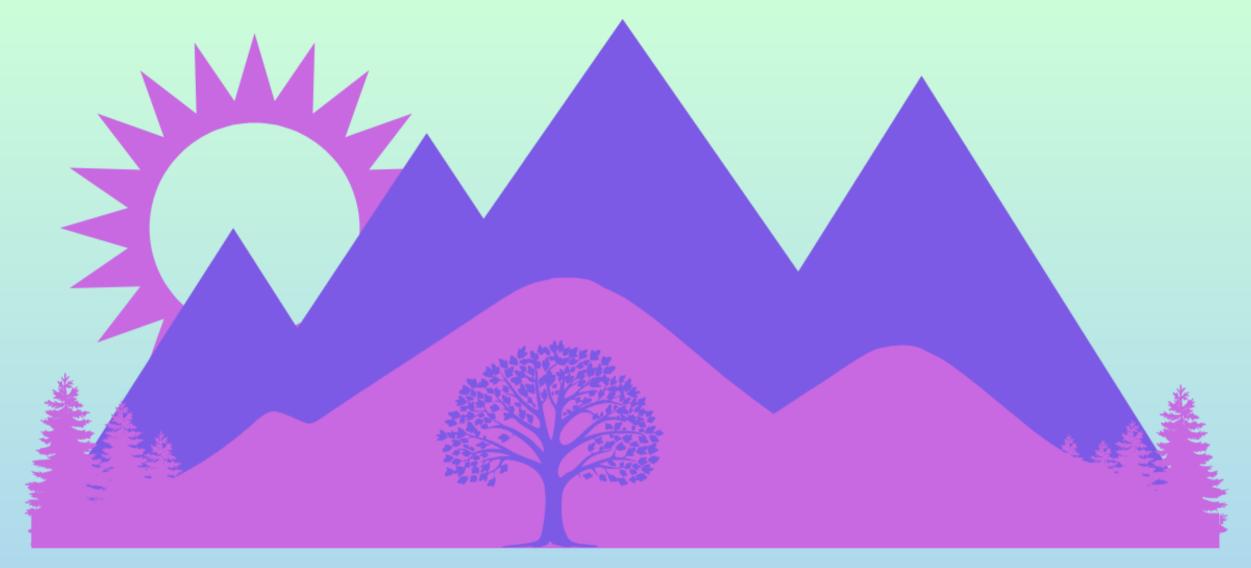


NCSU RESTORATIVE TRUANCY Going Upstream in 2024-2025

Community Schools

Raugh Cut





North Country Supervisory Union Community Schools

Samantha Stevens, NCSU Community Schools Coordinator Lisa Daigle-Farney, NCSU Community-Home School Liaison Samantha "Rocky" Stacy, Community Schools Liaison