**Education Quality Team**

***Staff Report for 18 May 2022***

***From the Education Quality Division: Patrick Halladay, Division Director***

As the school year comes to a close, the licensing team remains hard at work processing renewal applications; additionally, as EPPs graduate students over the next couple of weeks, we will see our largest annual volume of initial licenses. Last week the office reached out to educators who have yet to renew their licenses, superintendents, and R/LSBs to inform them that the Standards Board extended the license expiration date to 31 October. We also strongly encouraged educators to hold to the previous date to avoid any potential complications during the fall. Overall, the response has been relatively muted.

Andrew, Ellen, and Patrick will be presenting at the 2022 NASDEC Conference on steps the board and office have adopted to try to identify barriers to entry into education that external to candidate success. The conference will be next month in Boston.

The Office has met with education faculty members and administration, as well as participating in a few email chains regarding ROPA considerations for the newly constituted Vermont State University. At this point, the office is waiting to understand the final structure of the merger so that we can give full thought to the repercussions of ROPA action in advance of bringing a recommendation to VSBPE. The office expects to see a proposal from the new VSU as to what they will be requesting for approval after the merger. There will likely be some changes that are considered substantive and will therefore need VSBPE approval.

We determined that a candidate for licensure had demonstrated basic skills via the ACT. His high school transcript lists only the ACT composite score, but not the individual section scores. The composite score was a 30, a score that would be impossible to achieve if the math and English sections were below the required cut scores.

The office granted one waiver to Praxis Core math to an educator in accordance with Rule 5247. The license will be limited to the educator’s district.

Three educators used the “mini-TR” worksheet to demonstrate competency with basic skills. Two were granted a Speech/Language Pathologist and one a social studies endorsement.

The office granted extension through end of the year for an educator in a special education position in Mount Mansfield Unified Union Supervisory District. The educator holds an elementary endorsement and will complete a master’s degree in special education this month.

***From the Education Quality Division: Ron Ryan, Education Programs Manager***

With the current school year ending shortly and the new school year soon upon us we are anticipating an increased number of provisional license applications due to a shortage of licensed educators. Provisional licenses or endorsement requests for the 2022-2023 school year are required to be submitted by June1st for the ensuing year unless the request is for an administrator whose assignment for the ensuing year begins prior to that date.

**May 2022:**

**Early Childhood Education application numbers:**

Currently 30 applications have been filed.

2 applications have been closed.

**Special Education Waiver Provisional application numbers:**

Currently 34 applications have been filed.

3 applications have been closed.

We are planning some upcoming licensing trainings in the field.

Locations will be spread out and some still to be determined.

Thursday, May 19, 2022: Human Resources Personnel – Berlin, VT

Tuesday, May 24, 2022: Lake Morey, VT

Thursday, May 26, 2022

May 2022:

**L/RSB:**

An April 2022 L/RSB Newsletter was emailed to all Board Chairs and Co-Chairs on April 19th. Another L/RSB Newsletter is expected to be sent this month out along with the L/RSB Annual Report for all Chairs to complete.

As of April 28, 2022, 32 L/RSBs have held remote meetings/trainings with Deb. Another seven L/RSBs have scheduled a remote meeting.

Deb will be participating in the SU/SD meetings/trainings to be held in May and early June.

Email volume continues to be high with Deb continuing to address questions and concerns from L/RSBs and educators regarding relicensure and review all incoming renewal applications each day.

**Renewals for 2022:**

* Renewals 2022 – approx. 3700
* Renewals 2021 - 5072
* Renewals 2020 – 5282
* Renewals 2019 - approx. 3900

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Month | Rec2019 | Rec2020 | Rec2021 | Rec’d 2022 | Paid/Appr2019 | Paid/Appr2020 | Paid/Appr 2021 | Paid/Approved2022 |
| July – Oct 15th |  | 228 |  7\* |  |  | 701 |  214\* |  |
| June | 318June 30th | 345Oct 15th | 276June 30th |  | 159June 30th | 312Oct 15th | 489June 30th |  |
| May | 625 | 407 | 472 |  | 310 | 307 | 494 |  |
| April | 539 | 774 | 672 | **483** | 437 | 767 | 782 | **512** |
| March | 625 | 667 | 1158 | **710** | 562 | 532 | 1007 | **565** |
| February | 420 | 620 | 676 | **343** | 572 | 542 | 514 | **338** |
| January | 318 | 593 | 266 | **226** | 335 | 320 | 99 | **110** |

Current Work Queue per application type as of 5-11-2022: *Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.*

|  |  |
| --- | --- |
| Application Type |  Total |
| Initial  |  114 |
| Reinstatement |  24 |
| Renewal |  306 |
| Retired  |  7 |
| Temporary  |  26 |
| 1 Yr. Temporary – extenuating circumstance |  0 |
| Transcript Review – Initial |  34 |
| Transcript Review – Add endorsement |  65 |
| Peer Review - Initial |  57 |
| Peer Review – Add endorsement |  25 |