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Subject: Please Adopt the Ethnic Studies and Social Equity Working Group's EQS Recommendations
Date: June 28, 2022 at 3:02 PM
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Dear

Secretary Daniel French and Vermont State Board of Education Members,

I

am writing to you as a Vermont educator.

I have been teaching for over 30 years. I am excited to learn that the recommended changes to the Education Quality Standards (EQS) will promote critical thinking around the history, contributions, and viewpoints of many different ethnic and social groups

and among other changes provide welcoming spaces for all students. This work is important to me because I believe all children deserve the opportunity for an education that is responsive to their culture. To thrive our students need to see and recognize themselves

within the information they are given and the context in which it is garnered. When our students thrive we all thrive. In Vermont we have many wonderful, intelligent, creative and caring teachers; teachers who enter our public school system to do the best

for our students. Many teachers believe they are teaching inclusive curricula but they are still missing the mark. We need more professional development and understanding of how to teach multiple perspectives in all fields of knowledge. The EQS recommendations

will move us much closer to giving every child the opportunity to pursue their dreams no matter their race, religion, gender identity, ability or national origin.

I

hope there will be opportunities for public comment so we can share our voices on this important work. Please Adopt these EQS recommendations submitted by the Ethnic Studies and Social Equity Working Group so we can better serve all students in Vermont schools.

Sincerely,

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