



## **Steering Group - Commission on the Future of Public Education in Vermont**

Monday, January 13, 2025, 9:00 a.m.- 10:00 a.m.

### AGENDA

#### **Microsoft Teams Virtual Meeting**

**Call In: 1-802-552-8456**

**Conference ID: 800 830 504#**

[Click here to join the meeting](#)

*Per [H.887, Section 1\(c\)](#), On or before July 1, 2024, the Speaker of the House shall appoint two members of the Commission, the Committee on Committees shall appoint two members of the Commission, and the Governor shall appoint two members of the Commission to serve as members of a steering group. The steering group shall provide leadership to the Commission and shall work with a consultant or consultants to analyze the issues, challenges, and opportunities facing Vermont's public education system, as well as develop and propose a work plan to formalize the process through which the Commission shall seek to achieve its final recommendations. The formal work plan shall be approved by a majority of the Commission members. The steering group shall form a subcommittee of the Commission to address education finance topics in greater depth and may form one or more additional subcommittees of the Commission to address other key topics in greater depth, as necessary. The steering group may appoint non-Commission members to the education finance subcommittee.*

**Group Members:** Peter Conlon, Representative Addison-2 District; **Ann Cummings**, Senator Washington District; **Zoie Saunders**, Interim Secretary of Education; **Craig Bolio**, Tax Commissioner; **Jennifer Deck Samuelson**, State Board of Education; **Nicole Mace**, Vermont School Boards Association (VSBA)

**Commission Member:** Chair Meagan Roy

**AOE:** Maureen Gaidys, Suzanne Sprague

**Others:**

- 9:00 a.m.      **Welcome/role call/amendments to agenda/[Approval of Minutes from December 16, 2024 meeting](#)**
- 9:05 a.m.      **Public to be Heard**
- 9:40 a.m.      **Workplan Discussion**
- 9:50 a.m.      **Public to be Heard**
- 10:00 a.m.     **Adjourn**