# Section 7. Vermont Level I Licensure Portfolio

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Overview

Pre-service educator candidates in Vermont educator preparation programs leading to recommendation for Level I Educator Licensure are required to use the Vermont Licensure Portfolio (VLP). The VLP was designed by a committee comprised of members of the Vermont Council of Teacher Educators (VCTE), the Vermont Standards Board for Professional Educators (VSBPE), and the Vermont Agency of Education (AOE).

The VLP is aligned with the Core Teaching Standards in the [Core Teaching and Leadership Standards for Vermont Educators](http://education.vermont.gov/documents/educator-quality-licensing-core-teaching-leadership-standards) and has three parts which can be completed over the course of a candidate’s participation in a Vermont Educator Preparation Program. Candidates will collect evidence which demonstrates proficiency of meeting the [Core Teaching Standards](http://education.vermont.gov/documents/educator-quality-licensing-core-teaching-leadership-standards) while in their preparation program. Using the collected evidence, the candidate constructs a narrative to describe, critically analyze, and reflect on his or her performance. The three-part Portfolio is designed to be both formative and summative:

* Part I – **The Learner and the Learning­** - aligns to Core Teaching Standards 1-3 and may be completed prior to the final Student Teaching or Internship experience (formative)
* Part II – **Content Knowledge & Instructional Practice** – aligns to Standards 4-8 and is completed during the final Student Teaching or Internship experience (summative)
* Part III – **Professional Responsibility** - aligns to Core Standards 9-10 and is completed before, during, or after the final Student Teaching or Internship experience (formative or summative)

All approved Vermont educator preparation and alternate route programs are required to follow the VLP directions, rubrics and scoring guides. Part II has common evidence that all programs will require. These common elements are:

1. A unit plan
2. Five lessons plans
3. A video of classroom instruction
4. A supervisor observation or evaluation of practice
5. An analysis of student work

In addition to using the Vermont Licensure Portfolio, approved programs are expected to submit scored portfolios to a VSBPE-designated entity in order to participate in the state-wide calibration system and inter-rater reliability process. Approved programs should attest to their participation in calibration in their Annual ROPA Report, and add information about how they have used the results of their calibration as evidence in their Institutional Portfolio at their full ROPA review.

Recommendations for changes to the VLP and/or the state-wide calibration system may be submitted to the VSBPE for consideration.

(This is not the complete section, just the parts that have been revised. There is also a chart and instructions for programs as to how to use the VLP, which have not been changed).