

Education Quality Team
Staff Report for January 10, 2019

From the Education Quality Division: Director, Debi Price

Welcome to the 2019 Renewal Season! Please spread the word to your colleagues to submit by April 1, 2019 to ensure that their license will be renewed prior to expiring on June 30, 2019.

The Board’s agenda for this month includes multiple endorsement revisions. Materials including cross-walks of current and proposed standards for Health, Associate School Nurse, Elementary Education and all Administrative endorsements are included in this packet for review prior to the meeting.

From the Education Quality In-Service Team: Licensing Program Manager, Ron Ryan

January 3, 2019 triggered the opening of renewal season. In December information went out to all educators with June 2019 expiring licenses and local and regional standards boards. Renewal information was sent to the educator’s email address on file in their on-line licensing account. Updates to resources and website information have been made. This includes the Licensing Handbook. This renewal cycle we are projecting 3,900 renewals.

Local/Regional Standards Boards - Deb Giles has connected L/RSB members with their corresponding Boards including mergers. Every L/RSB have been sent their 2019 renewal list (list is only as valid as the employment section of an educator’s profile). Thirty-three (33) Grant Award Documents have been sent to Finance to date.

Current Work Queue per application type as of 12/10/18: *Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.*

Application Type	Total
Initial	53
Reinstatement	19
Renewal	0
Retired	0
Temporary	18
1 Yr. Temporary – extenuating circumstance	1
Transcript Review – Initial	18
Transcript Review – Add endorsement	47
Peer Review - Initial	43
Peer Review – Add endorsement	11

From the Pre-Service Education Quality Team: Program Coordinator, Terry Reilly

The endorsement reformatting work is complete. All of the endorsements will now have the same numerical format. Testing requirements are listed in the body of the endorsement no longer indicated as additional requirements. This will improve the licensing process regarding Vermont's jurisdictional specific requirements relating to the NASDTEC reciprocity agreement. Information about Vermont's jurisdictional specific requirements will be posted on the initial licensure web page, the reciprocity web page and on relevant Transcript Review Worksheets.

Among the next endorsements up for revision are the Special Education endorsements: Early Childhood Special Educator, Intensive Special Education Teacher, Special Educator, Educational Speech Language Pathologist, Special Education Consulting Teacher, and Career Technical Education Special Needs Coordinator.

Keene State College has now fully implemented their pre-approved sequence of classes for Driver and Traffic Safety Education. They have customized their application process specifically to assist Vermont educators. They currently have a number of Vermont educators pre-registered and anticipate more.

PEER REVIEW

2019 Clinic Dates

- Saturday, January 12th, 2019 Session 1: 11:00AM-1:00PM | Session 2: 2:00PM-4:00PM
- Saturday, February 9th, 2019 Session 1: 11:00AM-1:00PM | Session 2: 2:00PM-4:00PM
- Saturday, March 16th, 2019 Session 1: 11:00AM-1:00PM | Session 2: 2:00PM-4:00PM
- Saturday, April 13th, 2019 Session 1: 11:00AM-1:00PM | Session 2: 2:00PM-4:00PM

ROPA

Work on the ROPA redesign has begun. Some of the resources to inform this work include: CAEP website/Standards; Measuring What Matters, CCSSO, Feb. 2018; American Associate of Colleges for Teacher Education (AACTE); National Council on Teacher Quality (NCTQ); Bi-Annual Report Card of State Policies on EPPs, National Association of State Directors of Teacher Education and Certification (NASDTEC); federal regulations (Oct. 2016, not enacted) State websites; Evaluation of Teacher Education Programs, National Academy of Education, 2013; Assessing and Evaluating Teacher Preparation Programs, APA Task Force Report, 2014; REL Teacher Prep Research Alliance. The redesign process will entail, in this order: compiling a list of all other state-run approval programs; conducting a gap analysis of 6 state-run review programs with ROPA; summarizing and analyzing characteristics of each one - i.e. what inputs and outputs are used - how are they measured i.e. rubrics etc.; providing an update to the Board in Feb. 2019; devising a prototype redesigned ROPA by April 4; convening a revision group consisting largely of end users to receive guidance and input in the spring or summer of 2019.