



**AGENCY OF EDUCATION  
EDUCATOR QUALITY DIVISION**

Vermont Standards Board for Professional Educators  
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**VERMONT STANDARDS BOARD FOR PROFESSIONAL EDUCATORS**

May 8, 2019 AOE Offices, Barre

*VSBPE: Ensuring a Caring, Competent, Highly Effective Educator in  
Every Vermont Classroom to Improve Student Learning*

**MINUTES**

**MEMBERS PRESENT:** Erik Remmers, Shelby Quinn, Bernadette Cleland, Roberta Baker, Christine Latulippe, Tom Young, Ric Reardon, Jennifer Fribush, Cindy Cole, Amy McMullen, BethAnn Repchick

**MEMBERS ABSENT:** Jeremy Hill, Dave Younce

**STAFF PRESENT:** Patrick Halladay, Ron Ryan, Terry Reilly, Amy Scalabrini, Ellen Cairns, Deb Giles, Sarah Birge

**MEMBERS OF THE PUBLIC:** Lyle Jepson, VTC; Jon Pandolfo, BSU; Jim Ferland, BSU; Matthew Moehle, SNHU

**CALL TO ORDER:** E. Remmers called the meeting to order at 9:06am.

**APPROVAL OF AGENDA:**

Motion made by R. Baker to approve the agenda. Seconded by C. Cole.  
Motion approved.

**APPROVAL OF MINUTES:**

Motion made by T. Young. Seconded by C. Latulippe. Motion approved.

**CORRESPONDENCE / ANNOUNCEMENTS:**

P. Halladay spoke about correspondence received from Jim Culkeen (SVSU) addressed to the Secretary of Education. His questions were why licenses expire on June 30<sup>th</sup>, and why NY does not have reciprocity with Vermont.

**PUBLIC COMMENT:** N/A

**BOARD MEMBER UPDATES:** R. Baker's second and final term with the VSBPE will be ending on June 4, 2019.

**STAFF REPORT:** Nothing to add.

**WAIVER REQUEST:**

**Superintendent Waiver Request – J. PANDOLFO, BARRE SU**

T. Young moved to approve the waiver request for J. Ferland.

Second by A. McMullen.

Motion approved.

**School Climate Survey: S. Birge**

[The Vermont Climate Survey \(VTCLIM\)](#) will be administered to all students in grades 5, 6, 7, and 10. In addition, all adults in school buildings will take the VTCLIM. There are different surveys for instructional and non-instructional staff. The Vermont Agency of Education (AOE) has chosen to adopt the US Department of Education's school climate survey, which we're calling the Vermont School Climate survey. The survey measures three domains of school climate: engagement, safety, and environment, and thirteen topics within those domains.

**COMMITTEE REPORTS AND MOTIONS:**

Licensing Committee: T. Young, Chair, reporting:

A. McMullen moved the VSBPE act to accept the updated Praxis Core test, as updated by ETS.

Seconded by R. Reardon.

Motion approved.

T. Young moved the VSBPE act to enable the Office to convene a revision group to explore the concept of expanding the instructional level of the Computer Science endorsement taking into consideration the recommendation of professional organizations. The VSBPE is asking the Office to have elementary and secondary representation.

Seconded by R. Baker.

Motion passed: 9 approved, 1 nay.

T. Young moved that the Vermont Standards Board for Professional Educators adopts the revised version of Rule 5150 – Definition of Terms – Table for Teaching Experience to include endorsement School Psychologist (66) and delete this endorsement from the table of endorsements not considered teaching experience for the 2019 Rules Governing the Licensing of Educators and the Preparation of Educational Professionals revision; and that the Vermont Standards Board for Professional Educators adopts the revised version of Rule 5231.7 – General Requirements for All Applicants for Professional Licensure -to delete the endorsement School Psychologist (66) as an endorsement exempt from Rule 5233 (Student Teaching) and 5235 (Core Teaching Standards) for the 2019 Rules Governing the Licensing of Educators and the Preparation of Educational Professionals revision; and that the Vermont Standards Board for Professional Educators adopts the revised version of Rule 5246.1 -Examination Requirements for all Applicants for Licensure for Level I and Level II Professional Educator Licenses and Additional Endorsements (Exemptions) for the 2019 Rules Governing the Licensing of Educators and the Preparation of Educational Professionals revision.

Seconded by R. Baker.

Motion approved.

#### **Program Approval Committee: R. Reardon, Chair Reporting**

R. Reardon moved that the VSBPE accepts the proposed changes to Policy N17, Policy on National Accreditation.

Seconded by C. Latulippe.

Motion approved.

R. Reardon moved that the VSBPE accepts the proposed change to the ROPA Handbook regarding substantive changes.

Second by C. Latulippe.

Motion approved.

J. Fribush moved that the VSBPE accepts the proposed review schedule for Castleton's post-bac programs (Elementary Education, English, Mathematics, Science, Social Studies). The proposed plan is for Castleton to submit evidence for having met the stipulations from the last review by Dec. 31, 2019, with a review to follow in the spring of 2020 to verify the evidence. The review will be a small team of the ROPA Consultant and one additional person, to be agreed upon by Castleton.

Seconded by C. Latulippe.

Motion approved. One recusal.

**J. Fribush** moved that the VSBPE approves Castleton's application contingent on answers to the questions that were sent to Castleton on April 16 being answered satisfactorily prior to the review being scheduled.

Seconded by C. Latulippe.

Motion approved. One recusal.

**R. Reardon** moved that the VSBPE approves Southern New Hampshire University's application for a ROPA new program review of its Career and Technical Education teacher preparation program.

Seconded by C. Latulippe.

Motion approved.

### **PROVISIONAL LICENSE DATA:**

R. Ryan presented [provisional license data](#) based on information collected over the last five years.

### **ACT I:**

P. Halladay discussed [Act I](#) with the VSBPE members to discuss the implications of licensing going forward. Concerns were expressed on how to reach members of the commission to discuss how the Act will be implemented in schools.

### **June Agenda Items:**

EPIC

ETS Praxis updates

VTC Driver's Education update

**Meeting adjourned by consensus at 12:25pm.**

Minutes recorded and prepared by Amy Scalabrini.