



## WHAT IS PEER REVIEW?

[AOE.PEERREVIEW@VERMONT.GOV](mailto:AOE.PEERREVIEW@VERMONT.GOV)

[AOE.TRANSSCRIPTS@VERMONT.GOV](mailto:AOE.TRANSSCRIPTS@VERMONT.GOV)

An opportunity to present non-academic  
evidence to receive licensure

# WHICH PATHWAY IS RIGHT FOR YOU?

Ask yourself,

“Do I already have the skills to be a successful educator?”

Peer Review

or

“Do I need to build the skills to be a successful educator?”

Traditional Program or  
Peer Review

# PEER REVIEW TIMELINE

1. Complete Application (Testing done before applying) **up to 90 days**
2. Review Peer Review Handbook
3. Attend a PR Clinic before submitting your portfolio.
4. Prepare Portfolio **1-2 years**
5. Submit Portfolio by due date
6. AOE Review of Portfolio **up to 30 days**
7. Revision period **30 days or portfolio deadline**
8. Panel Interview **1-6 months**
9. Recommendation, additional evidence or Plan of Action **up to 18 months**

Plan for at least a  
full school year

# TWO TYPES OF APPLICATIONS

## Initial

- 1st time educators – no license
- Licensed Educators who do not meet Core Teaching Standards (CTS) with current endorsement\*
- Required to meet CTS - Praxis Core, Narratives for Parts I,II,&III, and evidence chart
- Required to demonstrate Endorsement Competencies and Praxis II (if applicable)
- Must demonstrate equivalent of 13-week Field Experience in endorsement area and instructional level

## Add Endorsement

- Licensed Educators who have already met CTS\*
- Required to demonstrate Endorsement Competencies and Praxis II (if applicable)
- Must demonstrate equivalent of 60-hour practicum in endorsement area and instructional level

\* Driver's Ed, Jr. ROTC, School Nurse, Assoc. School Nurse, School Social Worker and Work Based Coordinator

# WHAT IS THE PORTFOLIO?

- The Peer Review portfolio is based on the Vermont Licensing Portfolio Format, used by all Ed Prep Programs in the State
- Web-based portfolio with evidence for each standard and competency
- Evaluated by two licensed teachers in the requested endorsement area

**VERMONT**  
AGENCY OF EDUCATION  
PEER REVIEW PROGRAM

Search this site

Peer Review Portfolio | Portfolio Checklist | Cover Letter | Resume | Transcripts | Current License | Clinic Certificate | Testing Requirement  
Letters of Recommendation | Additional Requirements | Sitemap

## Peer Review Portfolio

### Candidate for Initial Educator License (For Candidates Accepted After 9/1/2017) [First and Last Name] [Address] [Phone Number] Submission Date: [Month Day, Year]

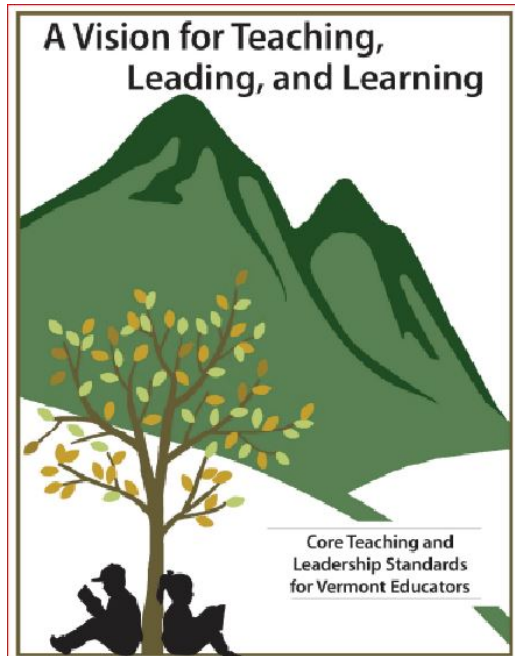
### License Sought [describe your license you are seeking]

### Endorsement Sought [enter the endorsement you are seeking]

**Vermont Core Teaching Standards**  
General Requirements  
Part One Theme Evidence Chart  
Part One Theme Narrative  
Part Two Theme Evidence Chart  
Part Two Theme Narrative  
Part Three Evidence Chart  
Part Three Narrative  
Template Page (1)  
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**Endorsement Competencies**  
▼ Endorsement Competency 1  
1.1  
1.2

# VCTS AND THE INITIAL PORTFOLIO



## [Core Teaching and Leadership Standards](#)

### Part I

1. Learner Development
2. Learning Differences
3. Learning Environments

### Part II

4. Content Knowledge
5. Application of Content
6. Assessment
7. Planning for Instruction
8. Instructional Strategies

### Part III

9. Professional Learning and Ethical Practice
10. Leadership and Collaboration.

# ENDORSEMENT COMPETENCIES - VSBPE

## 5440-12 Music

(Revised June 2018)

*The holder is authorized to teach music in grades PK-8, 5-12, or PK-12, based on practicum and student teaching experience.*

In order to qualify for this endorsement, the candidate shall demonstrate the following:

1. Knowledge Standards:

Demonstrate knowledge of music and music education concepts and skills delineated in current national professional standards and in the National Core Arts Standards, including:

- 1.1. The processes and stages of student musical development
- 1.2. Philosophies and methods of music education for example, Dalcroze, Feierabend Gordon, Kodaly, Orff, Suzuki,
- 1.3. The historical development and role of music in contemporary and past cultures and music as a fundamental expression of human emotion and form of communication
- 1.4. Music theory, including an understanding of composition, arranging and expressive elements
- 1.5. Basic improvisational techniques and how to teach them including but not limited to imitation, variation, and techniques specific to various styles
- 1.6. Sight-reading and sight-singing skills

- From the Vermont Licensing Rules
- Each standard must be addressed in the portfolio
- 2-3 pieces of evidence each

# 13-WEEKS OR 60 HOURS

## Initial Application

- Minimum of 13-Week in-school experience in Endorsement area and instructional range
- Comparable equivalent of College Model
- The strongest candidates document mentoring by a license educator in the endorsement area sought
- Evidence of working with students throughout the instructional range
- Think holistically of your experiences

## Adding an Endorsement

- 60 hour in Endorsement area and instructional range
- Two 60 hour practicums may be required for full instructional level (i.e. PE PK-6 and 7-12)



# PANEL DETERMINATION – THREE POSSIBLE OUTCOMES

## Recommendation

- The panel accepts your evidence and makes the recommendation
- You are then moved to licensure
- Licensure steps depend on application type

## 30-Day Evidence

- The panel identifies standards not met
- You are given 30 days to provide evidence
- E.g. Lesson plans, classroom observation, etc.

## Plan of Action

- Panel identify standards not met
- If you are unable to provide 30- day evidence, plan of action is made
- Up to 18 months to complete
- E.g. additional coursework, additional field experience/practicum
- Clearly defined expectations
- No second interview

# BEFORE YOU APPLY – CHECK LIST

All 3 requirements must be completed and submitted to the AOE to be accepted to the program.

- Official Transcripts - Degree requirement of Endorsement
- Current Resume-teaching experience, referencing experience in endorsement sought
- All testing requirements (Praxis Core or Equivalent & Praxis II (if applicable) for the endorsement you are seeking.

Upload all to your application ASAP to expedite you acceptance.



# TESTING REQUIREMENTS

## Praxis Core

- Praxis Core has three subtests – Reading, Writing and Mathematics
- Required for all endorsements that meet Core Teaching Standards
- SAT, ACT, or GRE can be used if they meet the qualifying scores

## Praxis II

- Required for the following endorsements: Admin (SLLA), Art, Early Childhood Education, Elementary Education, ELL, English, Health, Languages, Math, Middle Grades (ELA, Math, Sci, SS), Music, PE, Reading/ELA Specialist, School Psych, Science (subject specific), and Social Studies
- Test numbers must be for Vermont – ETS offers subject tests for other states

Review our [testing requirements](#) for test numbers and qualifying scores for SAT, ACT, & GRE

# LICENSURE FEES

- Peer Review Application Fee: \$50.00 – Due at time of application
  - Portfolio Submission Fee: \$1,200.00 – Due after submitting portfolio, before interview
  - Initial Application Fee: \$50.00
  - Fingerprinting Fee: \$13.25 + site fee
  - Level I License Fee: \$150.00
  - Formal License Copy Fee (optional): \$10.00
- } All Applicants
- } Due after determination for initial licensure

- I. If you currently hold a Level I license, your new endorsement will be added without additional fees.
- II. If you currently hold a Level II License, you will need to pay \$150 level I license fee via check.

\* Fees as of 6/16/2020

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# THANK YOU

- Please see the FAQ section of the AOE Licensure Website for tutorials to apply