

21st CCLC FY '21 Carryforward Policy and Summer Program Considerations for the Nita M. Lowey 21st Century Community Learning Centers Programs

Purpose

This communication highlights FY '21 carryforward policy and practical considerations for 2021 Summer Learning Programs.

Introduction

Supervisory Unions/Districts (SUs/SDs) with 21st CCLC funding should be actively considering how to leverage local, state and federal investments and collaborative planning time to support robust, rigorous engaging summer programming with a special emphasis on new needs presented by COVID.

2021-22 Carryforward Policy

- Due to COVID, FY '21 carryforward amounts of up to 15% of the FY '21 allocation may be approved for the period July 1, 2021-June 30, 2022 (Fiscal Year '22). On July 1, 2022, (FY'23) it is expected that 21CCLC policy will revert to the standard zero carryforward policy.
- In FY '22, available carryforward will be managed using the Grants Management System (GMS) continuation application and budgeting process. The system must be set to allow 100% carryforward regardless of the 15% limit. Therefore, when FY'21 actual final expenditure reporting occurs, if the final carryforward amount exceeds 15% of the FY '21 allocation, the total carryforward amount available will be adjusted downward to the 15% maximum allowable.
- In reviewing programming and the holistic and varied needs of individuals under COVID, a priority consideration for FY '21 carryforward funds includes creating or enhancing approaches that address "learning loss" as part of projects' comprehensive programming. Approved expenditures should be made in a reasonable, necessary and sustainable manner to implement high-quality programming in accordance with approved applications and/or amendments and 21C allowable uses.
- Continuation Application Components: The format will continue to include current areas used for continuation applications and amendments under COVID with potential additions specifically related to the use of any carryforward funds.

Contact Information:

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Considerations for Summer Planning

- Contingency Planning: A focus on a robust summer program as defined in originally approved applications should be the primary objective, so that if possible will be executed. Other contingency plans should be addressed as well to respond to COVID as appropriate or required.
- New learning modalities, including creative use of outdoor spaces and other successful methodologies used in 2020-21 should be considered and used as appropriate.
- Use of carryforward funds may be used for expansion or enhancement of summer programming: High-quality summer programming, particularly for five weeks or more is a research-based model to “prevent learning loss” while providing a rich variety of social-emotional and academic-based programming combined with meals and other uniquely engaging opportunities for youth.
- Within leadership teams as possible, projects should jointly plan and consider new or revised summer services, inclusive of social-emotional and academic needs, include integrated scheduling to the degree possible, and in intentional coordination with districts’ Multiple Tiered Systems of Support.
- Summer programs using funds other than 21CCLC (e.g., Local, Title 1, Perkins V) should also be considered for their potential ability to support summer programming.
- To “plan and implement summer, extended and afterschool learning opportunities for students,” is one of twelve defined allowable uses of the Federal Elementary and Secondary School Emergency Relief (ESSER I and II) Acts and may be considered for use.
- 21st CCLC purpose and allowable uses can be viewed as part of past [planning guidance](#)

Resources

[National Summer Learning Association](#)

[2019 Sample Summer Schedules from the 21st CCLC Program](#)

[2019 Sample Summer Brochures from the 21st CCLC Program](#)