

Afterschool and Summer Learning Programs Readiness Self-Assessment Use for 21st Century Community Learning Centers and ACT 78 State Afterschool Grants

1-10 scale for each statement – 100 points possible

1 = do not agree 5 = average agreement 10 = strongly agree

Community/Site Name _____

Area	Contextual Factors and Considerations to think about	Specific Site Rating	Notes
1. (ELIGIBILITY) The community being considered meets the eligibility criteria	-21C: 40% free reduced lunch or is eligible for Title 1 Schoolwide status -Act 78: all Vermont Communities -Organization type, partnerships and size align to funding option		



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<p>2. (NEED) There is a demonstrated need for afterschool and/or summer programs in the community and for additional time for high quality learning programs that can support overall student learning.</p>	<ul style="list-style-type: none"> -Are other available programs filling the need? -Service gaps these programs “should/could cover” - Cultural community acceptance of afterschool + summer programs 		
<p>3. (PARTNERSHIPS) A viable partnership or partnership(s) exist between a school, community agency, faith-based organization, municipality and/or individual community partners or people or private organizations that will be successful to support the program over time.</p>	<ul style="list-style-type: none"> -Existing partners to leverage? -Think organizations and/or individual partnerships -Review all community resources -Are there any program “competitors?” or existing providers to engage and/or unify? 		
<p>4. (SCHOOL-COMMUNITY LEADERSHIP) The school principal and other school (and/or community) leaders are committed to being active participants, supporters and/or leaders of the program.</p>	<ul style="list-style-type: none"> -Level of leadership buy-in and support at the school and district level -Level of non-school community capacity and support 		

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<p>5. (HIGH QUALITY STAFF) High quality staff including school-based teachers and staff, community professionals, and/or educators and others are available to work in the program.</p>	<p>-For 21C, use of school staff and who might or could do the work -What is the staffing marketplace?</p>		

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<p>6. (ORGANIZATION) A strong organizational structure exists that has the capacity to support the project including a director and site leaders, and staff. The organization has the capacity to take on increased evaluation, financial and legal responsibilities</p>	<p>-Business office, IT, and HR system capacity exists to add new staff, jobs, and structure -Functionality and adaptability and use of systems that support equity such as communications and Special Education</p>		

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<p>7.(SPACE AND RESOURCES) Full access to high quality space in the school and/or community including classrooms, gyms, multi-purpose rooms, cafeterias, libraries, and access to technology and nature can be used as part of the program.</p>	<ul style="list-style-type: none"> -Level and diversity of building usage -Sharing of computers and books -Sharing of classrooms in schools 		
<p>8. (EXPERIENCE) The site, personnel, and organization have a successful history running a program or related initiative at a scale commensurate to the funding expectation.</p>	<ul style="list-style-type: none"> -Leveraging existing programs and partnerships -Existing funding, if any -Working from strengths 		

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9. (TIME and PLANNING) Someone within a team has enough time leading a team through a visioning, research, planning, design, and writing process	<ul style="list-style-type: none"> -Organizing team collaboration -Writing ability -Effective project management -Clarity of Vision -Program champions 		
10. (BEST PRACTICE, RESEARCH AND EVIDENCE). Knowledge is brought to bear on the program plan for best effect	<ul style="list-style-type: none"> -Participation in trainings -Visiting existing programs -Using generative AI and other resources 		

Higher Scores indicate 21C should be considered. Medium to High Scores indicate state afterschool funding should be considered.

For more information visit the [Afterschool and Summer Programs Web Page](#)