Anti-Bias Education and Leadership in Early Childhood Resources

Moving Through Discomfort to Talking with Kids About Race

Article: How silence can breed prejudice: A child development professor explains how and why to talk to kids about race

- Is there a time where you avoided a question from a child about race or difference? If you could change your response, what would you say?
- What causes the silence of adults to avoid questions about difference? What does it take to move to engagement?
- How does this apply to your current role or work in the Early Childhood field? How can you promote willingness to engage with children and adults about difference?

Building a Classroom Space That Honors Multiculturalism and Inclusion

Article: Critical Practices for Anti-Bias Education

- Inclusion takes extra work but benefit more than just the one student in need. How do all children and families benefit from the changes you make to your classroom, language on forms or roles in the classroom?
- Based on what you read about classroom setup and structure or family engagement, what are two things you would change in your program to be more inclusive?
- You can have diverse books in your classroom, but how do you coach staff to use them to facilitate learning and engagement among children?

Leadership to promote anti-bias education and organizations

Article: Building Anti-Bias Early Childhood Programs: the Role of the Leader

- The article talks about the role of a leader to build a team culture that promotes anti-bias education. This takes time, trust, risk taking and tough conversations. When have you seen or experienced some of these characteristics in a team? What about in a leader?
- Even with a vision, a leader will get push-back. What does resistance look like when trying to focus on anti-bias education/equity in your work? How have you addressed that?
- What is your vision for change in your program or organization? What is one learning from this article you can apply to your work.

Revised: June 10, 2020