

## AGENCY OF EDUCATION

## AOE Tech Survey 2020 -2021

add to 100%)

Annual Technology Survey - Please Complete by September 15, 2020

name	
First	Last
Email	Phone
What is your Supervisory Union or District?	
What is your title?	Are you the primary contact for technology- related matters at your SU/SD?  ⊙ Yes ○ No
School specific data	
School Number 1	
Please complete this section for each school in you button at the bottom of this page that allows you to	
What is the name of your school	
Which option most accurately describes the one your school?	e-to-one status in
Before remote learning was put into effect, did y device home? ○ Yes ⊙ No	your one-to-one program allow students to take a
As a response to COVID-19, has your school sent devices home to every student?  ○ Yes ③ No	As a response to COVID-19, are you allowing students to keep devices over the summer?  ○ Yes ⊙ No
	of devices your School has for student use. (Please sed to whole numbers and the <b>percentages</b> need to

Chromebook/Notebook	iPad/Tablet	Laptop (Mac & Windows)
Desktop (Mac & Windows)	Other	Total 0%
How many devices do you have that are task or course specific (video editing/graphic design, CAD)		
How many TOTAL devices a student use?	re currently available for	
Please provide a numeric total		
,	nave a Bring Your Own Device	

## District Wide information: Internet Service Provider, WiFi, connectivity Information

The remaining questions speak to district wide information.

Who is the primary Internet Service Provider for this school?	What is the primary connection type this school uses to connect to the Internet?	
If your ISP is not on the list, please type it in this space.	If your connection type is not on the list, please type it in this space.	
What is your current upload speed (advertised by your provider)?	(as What is your current download speed advertised by your provider)?	
advertised by your provider)?	advertised by your provider)?	

Is your connection shared?

○ Yes ⊙ No

Does your school provide "Guest" or "Public" WiFi access? ○ Yes ⊙ No

Is there another location in the community to access free WiFi?

⊙ Yes ○ No

What is the typical cell phone coverage at the school?	
Does your SU/SD survey students to determine the home broadband access?  ⊙ Yes ○ No	neir Based on your survey data, what percentage of students DO NOT have broadband access at home?
If this information is publicly available, please provide a URL to a webpage or other resource.	
Do you have a list of student home addresses that no/low broadband? ○ Yes ⊙ No	it have
Have you shared this with the Public Service Dep ○ Yes ⊙ No	artment
Please provide the list of addresses of students he that are not connected to broadband  This will be used to assist the Public Service Departm providing broadband connections.	
What capabilities are there in your district/school ☐ Television broadcast feed	s for in-classroom video/audio?
☐ Streaming video + audio via smart board	
☐ Streaming video + audio via projector	
☐ Technical support to navigate AV or new platform	
☐ Limited or no capability for video + audio in classro	ooms
Support and Platforms	
How have/will students/families receive IT support in a remote environment?	Approximately what percent (%) of your IT services are currently situated in the cloud?

What commercial automated calling system community in the event of an emergency?	n(s), if any, do you use for communication with your
☐ Alert Solutions	☐ Blackboard Connect
□ Call Em All	☐ Call Multiplier
□ Dial My Call	☐ Five9
☐ Infinite Campus	☐ K12 Alerts
☐ One Call Now	☐ Phone Tree
☐ School Dialer	☐ School Messenger
☐ We currently do not have an emergency communication tool	☐ We use a custom solution in-house, not a pre- packaged product
$\square$ Other commercial vendor (please specify	
If multiple systems are used across SU/SD, pl	lease check all that are used
What technology platform does your school for an SIS?	ol use
What is your schools current LMS/SMS?	
	sing to develop their Personalized Learning
Plans (PLP's)  ☐ Alpine Achievement	□ bulb
□ Canvas	□ Classcraft
☐ Dreambox Learning	□ Epiphany Learning
☐ Fuel Education/PEAK	☐ GoEnnounce
☐ Google Suite	☐ Knewton
□ Naviance	□ Nureva Troove
☐ One Note	☐ Powerschool
☐ Project Foundry	☐ Protean
☐ SchoolHack/Lift	☐ Summit Learning
□ None	☐ Other
☐ Undecided/Researching Options	

What support would be helpful to you/your st between personalized learning and technolog ☐ A common, statewide platform or platforms to support coherence across the state	g <b>y?</b> □A		S
☐ An online/face-to-face/hybrid Professional Learning Community or network	mea	ocus groups organized by region or other ns to inform/co-develop resources and nical assistance	
Do you utilize the same tool or platform for PLPs to track proficiencies in your school?  O Yes ② No		ack	
Do your Proficiency Tracking and PLP systems integrate together? ○ Yes ⊙ No			
Prior to Remote Learning/COVID-19 what percentage of students participated in online		What provider(s) do you use?	
learning?		If your SU/SD uses a different provider, pleatit in.	ase type
STEM / STEAM & Computer Science			
ISTE Standards			
			12345
Given the adoption of the ISTE standards in 20 school's curriculum (1 being lowest)	17, hc	ow deeply is technology embedded in your	(((()
How has technology education been leveraged in your SU/SD to teach students how to use technology in meaningful ways?			
What professional development or resources are needed in your SU/SD to support your education technology program(s)?			
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Regarding Computer Science and STEM activities the SU/SD provides for students:	ies, please check all that apply in terms of
☐ Annual Hour of Code activities	☐ Other coding activities over the course of the year
☐ Robotics	$\hfill\square$ Maker Space (in the school or in the community)
☐ Computer Club during school	☐ After school Computer Club or related "club"
☐ FIRST Lego League Challenge	☐ STEM or STEAM, (or even STREAM) courses or curricular strands?
☐ Tech Ed and Design offerings	☐ Summer offerings -camp, extended learning opportunities, etc.
Does your SU/SD offer computer science courses? ○ Yes ⊙ No	