

# Artistic Literacy: Visual Arts Grades K-2

## PBGR

The artistically literate individual understands and appreciates various forms of art, analyzes and interprets art, and expresses oneself creatively, while recognizing the historical, cultural, and social context in which art is created. The learner authentically uses a variety of artistic and expressive media, symbolism, and metaphors to communicate their own ideas and to respond to artistic communications of others.

### Critical Proficiency

#### Create

Generate, conceptualize, organize, develop, refine, and complete artistic ideas and work.

### Critical Proficiency

#### Present/ Perform/Produce

Develop, refine, and convey meaning through artistic work.

### Critical Proficiency

#### Respond

Perceive, analyze, interpret intent and meaning, and apply student criteria to evaluate artistic work.

### Critical Proficiency

#### Connect

Synthesize and relate knowledge; personal experiences; and societal, cultural, and historic contexts to make and deepen understanding of art.

### Priority Performance Indicators

#### Generate and Conceptualize

Students create art collaboratively and independently using a variety of materials and tools to investigate their personal interests, questions, and curiosity.

#### Organize, Develop, and Complete

Students use observation and investigation to experiment with various materials and tools to build skills, while creatively explaining their process using art vocabulary.

### Priority Performance Indicators

#### Develop and Refine for Presentation

\*None at this level\*

#### Convey Meaning Through Presentation

Students select artwork to build a collection while considering how art in various places, such as museums and galleries, can positively impact communities.

### Priority Performance Indicator

#### Perceive and Analyze

Students describe the meaning of an image, make comparisons between images representing the same subject, and effectively utilize their art vocabulary to express their preferences regarding artwork.

### Priority Performance Indicator

#### Synthesize and Relate

Students create artworks depicting events in their home, school, and/or community life, crafting art that narrates personal life experiences. They can describe that people from various places and times have created art for diverse purposes.