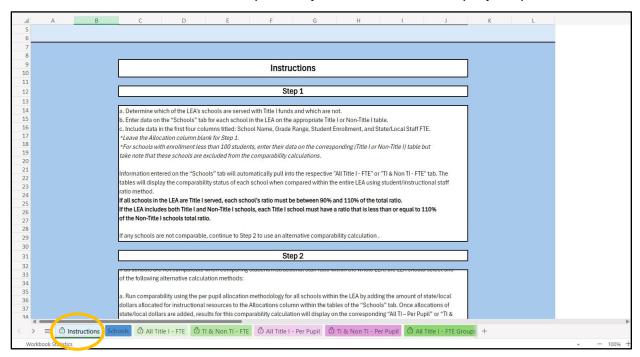


Issue Date: September 30, 2024

Comparability Calculation Template Instructions

Review Instructions tab of the comparability excel with these step-by-step instructions.



Step 1: Comparability based on Student/Staff Ratio within the whole LEA

Gather the student enrollment data and cumulative FTE for instructional staff funded with state and local dollars for each school in the LEA.

Calculating Instructional Staff FTE: Include only those staff members with responsibilities for providing or directly supporting instruction at the school level and who are paid with State/local funds. For staff with responsibilities in multiple buildings and/or that are paid with both State/local and Federal funds, please adjust the FTE reported to accurately capture the amount of time spent in an individual building and/or the amount of time paid for with State/local funds. The following staff members should be included in the reported FTE:

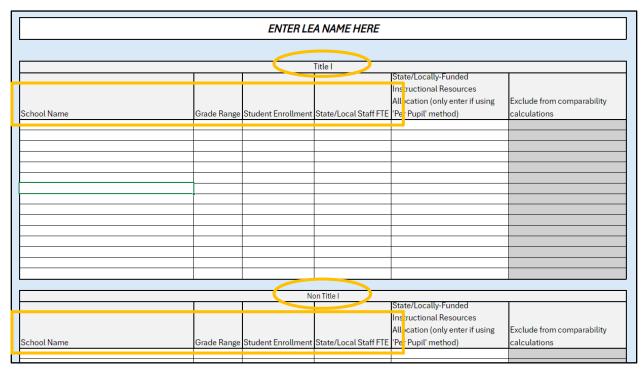
- a) General Education Classroom Teachers;
- b) Unified Arts Teachers (e.g. Music, Health, Art, Physical Education, Consumer Sciences, Career and Technical Education);
- c) Foreign Language Teachers;
- d) Library/Media Center Teachers;

- e) Other Certified Teaching Staff (e.g. Computer Lab, STEM Lab, Makers Space);
- f) School-Based Instructional Coaches;
- g) School-Based Technology Integration Specialists;
- h) Principals;
- i) Assistant Principals;
- j) Guidance Counselors with Instructional Responsibilities; and
- k) Instructional or Classroom Paraprofessionals, non-Special Education (count as 50% of their total FTE).

Navigate to the Schools tab.



- a) Determine which of the LEA's schools are served with Title I funds and which are not.
- b) Enter data on the "Schools" tab for each school in the LEA on the appropriate Title I or Non-Title I table.
- c) Include data in the first four columns titled: School Name, Grade Range, Student Enrollment, and State/Local Staff FTE.



^{*}Leave the Allocation column blank for Step 1.

^{*}For schools with enrollment less than 100 students, enter their data on the



corresponding (Title I or Non-Title I) table but take note that these schools are excluded from the comparability calculations.

All Title I Schools - Schools Tab Data Entry Example:

Rainbow School District								
Title I								
				Instructional Resources				
				Allocation (only enter if using	Exclude from comparability			
School Name	Grade Range	Student Enrollment	State/Local Staff FTE	'Per Pupil' method)	calculations			
Red Elementary School	Elementary	240	23					
Orange Elementary School	Elementary	300	30.5					
Yellow Elementary School	Elementary	111	12.4					
Green Elementary School	Elementary	235	22.5					
Blue Elementary School	Elementary	219	22.3					
Indigo Elementary School	Elementary	23	4		Exclude - Enrollment 100 or Beld			
Violet Elementary School	Elementary	180	18					
Pink Middle School	Middle	524						
Teal High School	High	952	74.5					
Turqouise High School	High	207	19.6					

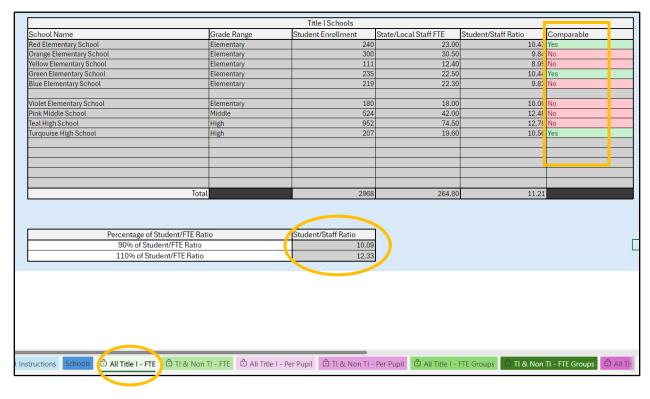
Information entered on the "Schools" tab will automatically pull into the respective "All Title I - FTE" or "TI & Non TI - FTE" tab.



The tables will display the comparability status of each school when compared within the entire LEA using student/instructional staff ratio method.

- If all schools in the LEA are Title I served, each school's ratio must be between 90% and 110% of the total ratio.
- If the LEA includes both Title I and Non-Title I schools, each Title I school
 must have a ratio that is less than or equal to 110% of the Non-Title I
 schools total ratio.

All Title I Schools – Student/Staff Ratio Methodology for whole LEA Example:



If any schools are not comparable when comparing to all schools within the LEA, use an alternative comparability calculation to demonstrate compliance.

Step 2: Alternative Comparability Calculations:

If all schools are not comparable when comparing student/instructional staff ratio within the whole LEA, the LEA should select one of the following alternative calculation methods:

A. Run comparability using the per pupil allocation methodology for all schools within the LEA by adding the amount of state/local dollars allocated for instructional resources to the Allocations column within the tables of the "Schools" tab. Once allocations of state/local dollars are added, results for this comparability calculation will display on the corresponding "All TI – Per Pupil" or "TI & Non TI - Per Pupil" tab.

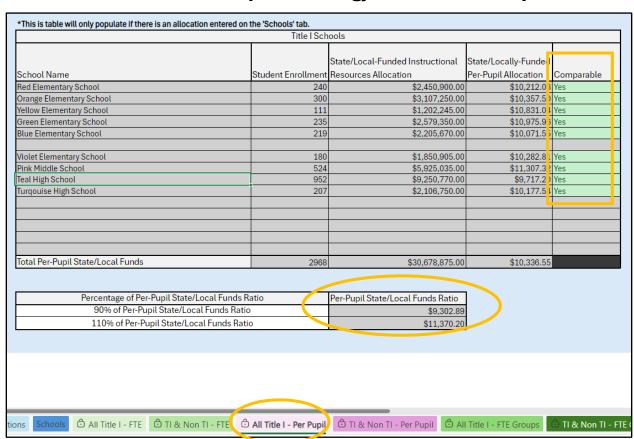
Calculating Instructional Resources Allocation: Include the same categories of educational resources and materials purchased with State/local funds across all schools. If instructional paraprofessional, librarian and counselor salaries are included for one school, they should be included in all others. If curriculum material costs are included for some, they should be included for all.



		Rainbow School District									
Title I											
			State/Locally-Funded								
			Instructional Resources								
			Allocation (only enter if using	E <mark>cclude from comparability</mark>							
Grade Range	Student Enrollment	State/Local Staff FTE	'Per Pupil' method)	c <mark>alculations</mark>							
Elementary	240	23	\$2,450,900								
Elementary	300	30.5	\$3,107,250								
Elementary	111	12.4	\$1,402,245								
	Elementary Elementary	Grade Range Student Enrollment Elementary 240 Elementary 300	Grade Range Student Enrollment State/Local Staff FTE Elementary 240 23 Elementary 300 30.5	Grade Range Student Enrollment State/Local Staff FTE Pupil' method) Elementary 240 23 \$2,450,900 Elementary 300 30.5 \$3,107,250							

- If all schools in the LEA are Title I served, each school's per pupil allocation must be between 90% and 110% of the total per pupil allocation.
- If the LEA includes both Title I and Non-Title I schools, each Title I school
 must have a per pupil allocation that is less than or equal to 110% of the
 Non-Title I schools total per pupil allocation.

All Title I Schools - Per Pupil Methodology for whole LEA Example:



B. Run comparability by comparing schools within groupings of other similar schools. Categorize schools within similar groups and enter school data (enrollment and FTE or allocations) onto the relevant tab depending on if the grouping includes all Title I served schools or if it includes both Title I and Non-



Title I served schools ("All TI - Groups" vs. "TI & Non-TI - Groups"). Groupings may be based on grade spans, enrollment sizes (high/low enrollment) or poverty rates (high/low poverty), or a combination of these categories (i.e. large/small high schools, high/low poverty elementary schools, etc.). LEAs may use either calculation method (student/instructional staff ratio or per pupil allocations) within the determined groupings.



- If all schools in the specified group are Title I served, each school's ratio must be between 90% and 110% of the group's total ratio.
- If the specified group includes both Title I and Non-Title I schools, each Title I school must have a ratio that is less than or equal to 110% of the group's Non-Title I schools total ratio.

*When grouping schools into categories, please define the group in the Title line of the table (i.e. "Elementary schools"; "Schools with enrollment over 250"; "Elementary schools with poverty rate over 50%"). Schools should have a significant difference in grade span, enrollment or poverty rate to categorize schools into distinct groups for the comparability calculation.

High Poverty Elementary Schools (poverty over 50%) Title | Schools chool Name rade Range Student Enrollment State/Local Staff FTE Student/Staff Ratio Orange Elementary Elementary 9.84 Yes Blue Elementary Elementary 9.82 Percentage of Student/FTE Ratio 110% of Student/FTE Ratio Low Poverty Elementary Schools (poverty under 50%) Title I Schools rade Rang State/Local Staff FTF Student/Staff Ratio Comparable Red Elementary iolet Elementary Elementary us 🖒 All Title I - FTE 👶 TI & Non TI - FTE 👶 All Title I - Per Pupil 👶 TI & Non TI - Per Pu<mark>pil 🖒 All Title I - FTE Groups 📝 TI & Non TI - FTE (</mark>

All Title I Schools - Student/Staff Ratio Methodology in Groups Example:

Step 3: Record Keeping and Submission: When all schools show a "Yes" in the comparable column, please save the document in your records with the LEA's name and the school year in the document title. Submit to the AOE upon request.

