

Questions & Answers – Grants Application Walk-through

Q: Where is that transfer form?

A: Email from Jesse mid-year last year. Will post to the CFP webpage later today. 30-day notice of transfer is a federal requirement...sorry!

Q: In terms of selecting a category...what about K-8, or What if a school is Grades 7-12? Should we select middle or high school?

A: It is your choice, so long as you are consistent. Select “like” categories for the particular school

Q: What does a school's % have to be to continue the waiver? 40 or 35%?

A: Target and ranking gate, title I eligibility, technically base-line regulations say schools have to meet that threshold to be eligible and 40 % to be eligible for school-wide. District wide poverty is considered, so it does depend on the school. Every LEA will have a different target and ranking situation, so please defer to Karen or CFP team. It is situational so please keep questions for email.

Q: If you are in the middle of the 3-year SWP waiver period, do you select SWP waiver?

A: Yes, you have to select waiver in order to be eligible you have to check that check box.

Q: What does CEP stand for?

A: CEP stands for Community Eligibility Provision, schools serving all of their meals for free. 1.6 multiplier is added to their free and reduced population percentage.

Q: Where do we get the numbers for independent schools?

A: Grey-ed out information means that we've loaded that information from the fall census, whereas the other numbers are white, and can be entered by you. Title I numbers involve leg-work and is from your eligible independent schools within district attendance areas. Independent schools should be reaching out to you, and you should be following up with them. Not just schools within your LEA, need to track down the title I kids by communicating with Independent schools.

Q: Do they have to be in the grade span of your school

A: Yes.

Q: It would be awesome to have a CFP virtual conference session on equitable services.

A: That's a good call--we actually had one at last year's conference, so it probably wouldn't take much to pull that together. It can be complicated.

Q: Can an LEA can have some schools classified as TA and some SW? Any reason that wouldn't be advisable or ok?

Contact Information:

If you have questions about this document or would like additional information please contact:

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A: Yes, that can happen. It may be the result of your LEAs numbers or a choice not to serve some eligible schools as SWP, in order to target services to those students most at-risk

Q: Is there a tips sheet that goes along with this page to help folks fill it out?

A: Not currently, Toni, but a good idea.

Q: Does "other" include independent school allocations?

A: No. Those will be accounted for in the Equitable Share tab "further down" the application

Q: So, for example, if we wanted to budget conservatively in Title I to plan to carry forward funds (not to exceed 15%), would we put that in unallocated?

A: You could, but we'd rather see that you actually budget out the whole thing. Why would you not want to budget out your entire title I allocation? But yes, you would potentially have an unallocated amount sitting in the funds. You shouldn't be purposefully setting aside funds as unallocated unless you don't have any plans for them. But your goal should be to plan to use all funds.

Q: Which enrollment? just FRL

A: For Title I, yes. It's a little misleading in the system. If you have an independent school that does or does not want to participate in Title I, I am happy to walk through this piece.

Q: Can the totals and amounts that are calculated on the T&R page prepopulate in the SWP details page? We have to 'double enter' the calculated numbers which is fine initially, but when there is a change in allocation it creates a vicious cycle of 'error' messages because there is now a 'difference' or the amounts don't match.

A: There is a technical reason that causes pre-populating this to not be possible. We have escalated to MTW to have done in the future, and can continue to ask for it, but is not available at this time.

Q: If they don't use all of their money, will it roll over to next year? Thanks Jesse- due to COVID, they were not able to spend some the money.

A: Hi Monica. The feds expect that money for equitable services is spent in the year that it's initially allocated. However, carry forward is allowed if circumstances make using all of the money impossible. Those funds should be earmarked for the schools that they were initially intended for.

Q: If we stopped using ConAdmin, can we go back to it?

A: Often times yes, it is available, but as there are different variables please direct those district specific questions via email.

Q: Can the 1% of parental involvement \$ go to one school only, or must each school have a school-level parental involvement investment?

A: The set aside is a monetary amount, and that amount should be used to support your parent and family engagement activity, the law doesn't say that you have to spend a dollar amount to each one for those schools. You are required to so parent and family engagement but doesn't necessarily mean it's required to be paid by title I funds.

Q: Can we figure out a way to indicate the Title IV spending category, to ensure we are on the same page?

A: That can be part of the FY22 conversation with user in the future to better understand what their ask is. The budget allocation tab does facilitate this somewhat.

Q: What documentation do you need to show you are using Title I funds for preschool in addition to the mandatory 10 hours?

A: Great question, and one that I think the team will have to chew on. Demonstrations of meeting Title I SnS requirements have shifted, which may apply to this question in terms of needing or not needing documentation.

Q: Can you please explain the 35% budget variance allowance, or should I ask Bob during his session later in the week?

A: This is part of the session available tomorrow at 10am.

Q: Which types of strategies require uploaded documents?

A: For interventionists positions, job descriptions for academic coaches, scope of work for investments exceeding FMV. Certain types of consults. Can reach out to find out more specifics on additional documentation.