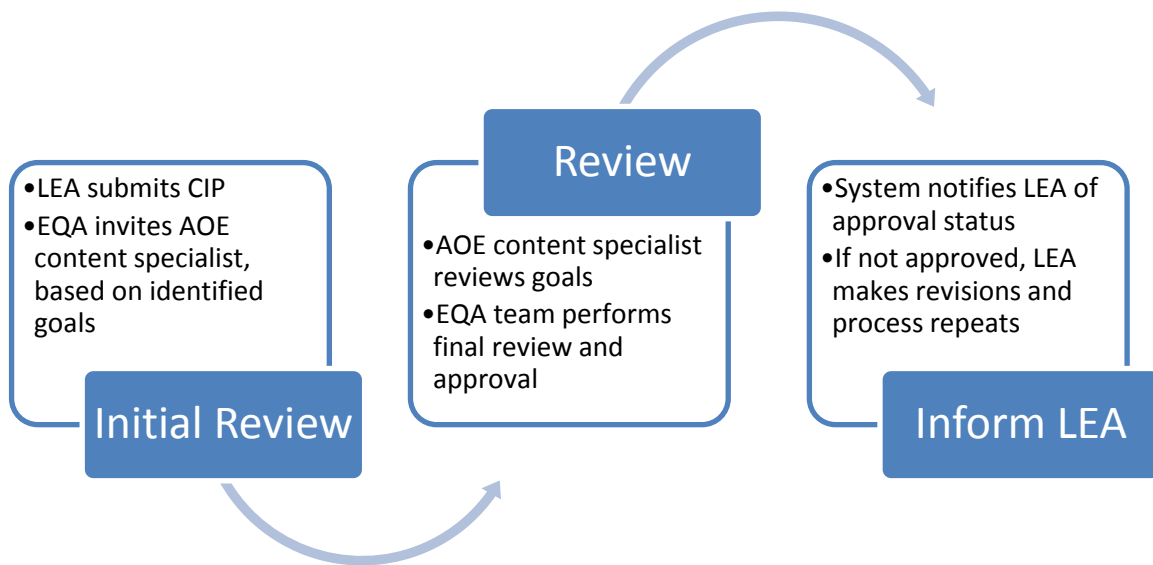


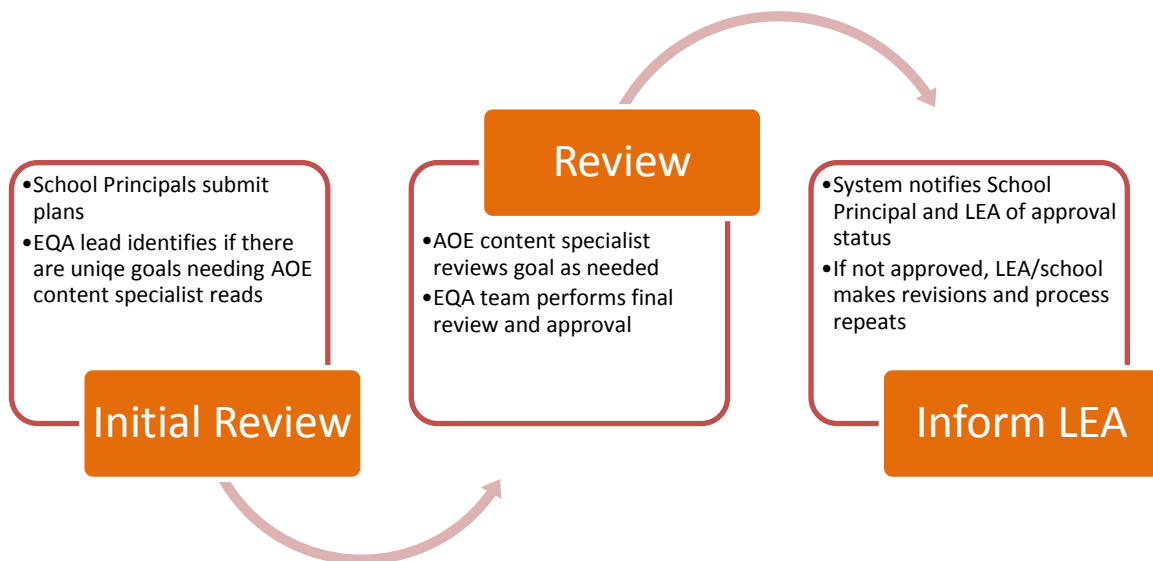
## CIP Review Process Spring 2018

### Internal AOE process

#### LEA Review Mid-March to Early April



#### School Review April to June



<b>CIP Review Questions for: School Plans Phase One (submitted Spring)</b>	<b>School Wide Schools</b>	<b>Comprehensive Support Schools</b>	<b>Equity Support Schools</b>	<b>All other schools and LEAs</b>
1. Does the plan have a shared vision?	X	X	X	X
2. Diverse stakeholders participated including the Superintendent and school principals for LEAs and Principals and teachers for schools. Stakeholders are named and include parents, school staff, community members – especially those school staff implementing the plan.	X	X	X	X
a. Stakeholders germane to the student groups of interest are included			X	
3. Are broad areas identified based on data review?	X	X	X	X
a. Specific sources of data are cited	X			
b. Specific student groups of interest are included in the disaggregated data reviews			X	
c. States what the data says about the school	X			
d. Concludes with a summary of the analysis of the data	X			
4. Are priority problems of practice connected to EQS domains and the identified needs?	X	X	X	X
5. Is a theory of improvement/action included?	X	X	X	X
<b>Goals and Change Ideas- Across all goals and change ideas are the following evident:</b>				
6. Are priority goals specific and measurable?	X	X	X	X
a. Does the CIP include a goal for improving school safety and climate?	X	X	X	X
7. Are change ideas connected to the problems of practice and goals?	X	X	X	X
a. Are measurements (performance/process measures) directly related to change ideas?	X	X	X	X
b. Do the change ideas use methods and instructional strategies likely to strengthen the academic program, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum?	X			
8. Do the goals and change ideas reflect a systemic approach to change?	X	X	X	
9. Do some/all of the goals and change ideas provide opportunities for all children in the school to meet the state standards?	X			

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10. Do some/all of the goals and change ideas address the needs of all children in the school, especially those at risk of not meeting the standards?	X			
11. Does the CIP diagnose system effectiveness and professional practice and provide supports to address equity gaps?			X	
12. Are the funds to be combined in the Schoolwide Plan identified?	X			

<b>CIP Review Questions for Subsequent Phases</b>	<b>School Wide Schools</b>	<b>Comprehensive Support Schools</b>	<b>Equity Support Schools</b>	<b>All other schools</b>
<b>Phase Two (submitted Fall-Winter)</b>				
1. Do PDSA cycles reflect a detailed plan to test the change idea?	X	X	X	
2. Do PDSA cycles include accurate measurements and study of data?	X	X	X	
3. Is there decision to adapt, adopt or abandoned justified in the narrative?	X	X	X	
<b>Sustainability (submitted with Phase 1 in future years)</b>				
1. Specific, measurable goals are listed with a description of how the school-wide program will be annually evaluated for effectiveness	X			
2. Does the narrative clearly explain how change ideas will be sustained using available resources and funding?	X	X		