



Common Core State Standards (CCSS) for English Language Arts/Literacy and Mathematics, our new learning expectations for Vermont students, better prepare our children for today's college and career choices.



The CCSS were developed by and for states in a voluntary effort led by the National Governors Association and the Council of Chief State School Officers in collaboration with educators, administrators, education experts, and parents from 45 states, including Vermont.



The CCSS provide a clear roadmap of consistent learning expectations for students within and across states. The CCSS require students to think critically, effectively communicate ideas, work collaboratively with peers, solve problems creatively, and persist with challenging tasks. These clearly defined goals help families and teachers work together to ensure that all students succeed.

Vermont educators will continue to determine their local curriculum, allowing for flexibility and creativity, to make sure all students are on a path to college and career readiness. Vermont grade expectations have been the basis of instruction since 2004. These expectations set high standards for our students and allow for a smooth transition to CCSS.

