

Continuity of Learning Plan (CLP)

Purpose

The purpose of this tool is to assist supervisory unions/supervisory districts (SUs/SDs) in developing and submitting the required Continuity of Learning Plan (CLP) under [Governor Scott's Directive Number 5 of March 26, 2020](#).

Guiding Principles

Remote learning will not and cannot replace the in-person school instruction or communities that support our students. However, the Vermont education community can pull together to both support the wellbeing of our students and continue their learning over this extended period.

The current public health crisis is constantly evolving. The Agency of Education and school districts understand that any approach must be flexible within the context of what families are contending with as well as their capacity under stress to partner in education. With this in mind, the Agency of Education recommends the following guiding principles as you develop your CLP (in no order of importance):

- 1. Health and Safety.** Doing everything that we can to support the health, safety, and wellbeing of our students and their families is our top priority. This includes but is not limited to providing nutritious foods, promoting opportunities for physical wellness, and providing social- emotional and mental health support for all of our students.
- 2. Equity.** This crisis affects everyone but will disproportionately impact the most vulnerable students. Equity should be at the forefront of all planning and implementation.
- 3. Relationships.** Making connections and maintaining relationships are at the foundation of all implementation plans. Set a schedule that includes faculty and staff connecting with students as frequently as possible.
- 4. Remote Learning.** Remote learning does not exclusively mean online learning. Districts should consider the variable abilities of families to access and utilize the internet and the impacts of increased screen time expectations. Students should not be required to access devices for the traditional length of the school day. Leverage other opportunities for students to learn, such as exploring their outdoor environment (to an extent that is within public health

Contact Information:

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parameters), engaging in self-driven projects and problem-solving, and (virtually) reaching out to their communities.

Structure and Design

This plan structure is comprised of four pillars: Communication, Structures for Student Success, Instruction and Feedback, and Ensuring Accessibility. Each section includes underlying *Essential Elements*, which are critical to consider when implementing remote learning for ALL students. The information and design of the CLP was developed from a scan of current state and local plans created as a response to this crisis as well as longstanding, best practice guidance from national and state organizations on remote learning.

In the following pages you will find the [Continuity of Learning Plan tool](#). This is a fillable form you can use to document your SUSD's plan. [Please note this form also contains a "Need Help" checkbox, which will signal to the AOE that you would like additional assistance or resources.] You will also find the [Continuity of Learning Plan Reference document](#), which contains questions for consideration as well as resources for further reference.

Contact and Submission Information

If you have questions about this document, or would like additional information, please contact: Heather Bouchey, Deputy Secretary of Education, Heather.Bouchey@vermont.gov