# COVID-19 Federal Emergency Funding Overview for Special Education Directors

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# **CARES Act Summary**

ESSER, GEER, and CRF



# **CARES Act Family Tree**

Elementary and
Secondary
School
Emergency
Relief (ESSER)

- US Department of Education
- Funds directly to LEAs and AOE
- \$28 million to LEAs
- \$3 million to SEA
- Broad range of uses
- Goes through 9/30/22

Governor's
Emergency
Education
Relief (GEER)

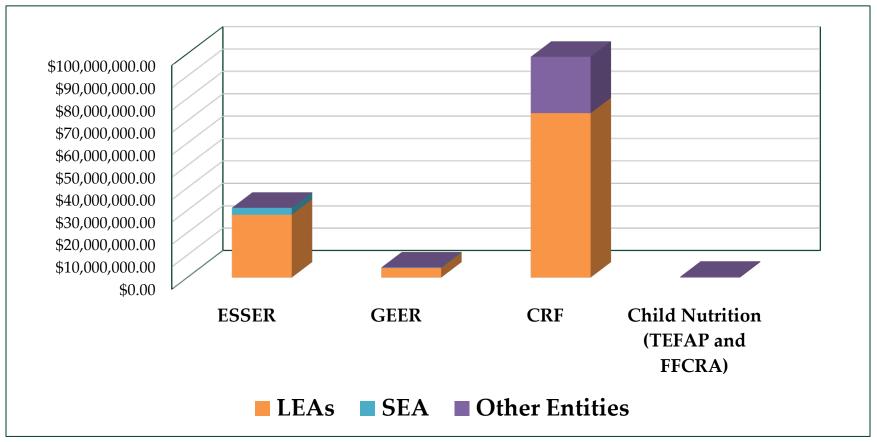
- US Department of Education
- Funds to Governor's Office with AOE as administrator
- \$4.48 million to CTE centers
- Broad range of uses
- Goes through 9/30/22

Coronavirus Relief Fund (CRF)

- US Department of Treasury
- \$103 million allocated by Vermont State Legislature to education entities through Acts 120 and 154
- 5 grants administered by AOE
- Limited range of uses
- Originally through 12/30/20, extended through 12/31/21
- \$15 million in unused funds



# **COVID-19 Federal Emergency Funds**



	LEAs		SEA	Other Entities
ESSER		\$28,033,524.00	\$3,114,836.0	0 \$0.00
GEER		\$4,300,000.00	\$200,000.0	0 \$0.00
CRF		\$73,451,395.00	\$0.0	0 \$25,204,695.00
Child Nutrition				
(TEFAP and				
FFCRA)	N/A		N/A	\$359,114.00



# **ESSER**

- LEAs received \$28,033,524 on March 27, 2020 as part of the CARES Act
- Grant goes from March 13, 2020-September 30, 2022
- Requires Equitable Services to non-public schools: provision of services and goods through process of consultation
- As of 1/12/21
  - 11 LEAs have approved grant awards
  - Total of \$6,787,345 awarded
- LEAs have until March 20, 2021 to submit their applications to AOE→ funds will be returned to federal government on April 29, 2021



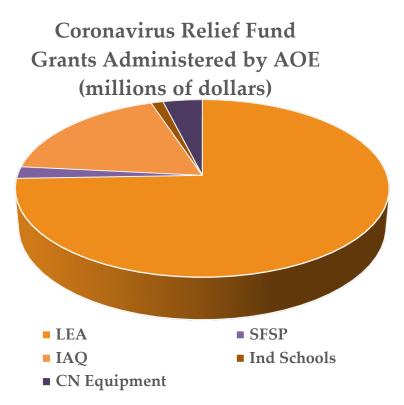
# **GEER**

- CTE Centers received \$4,488,802 on March
   27, 2020 as part of the CARES Act
- Grant goes from July 1, 2020 September 30, 2022
- As of 1/12/21
  - All 17 CTE centers have approved grant awards
  - All funds are budgeted
- LEAs have until March 20, 2021 to submit any amendments to AOE→



# **Coronavirus Relief Fund (CRF)**

- Legislature allocated \$103 million to 5 grants
- Broad range of uses must meet requirement of being COVID-19 necessary
- LEA and Approved
   Independent Schools grants
   were initially delayed by
   issue of FEMA
- \$15 million unused as of 12/30/20



Coronavirus Relief Fund				
LEA	\$73,451,395			
SFSP	\$2,118,296			
IAQ	\$18,050,000			
Ind Schools	\$1,184,553			
CN Equipment	\$3,851,846			



# Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)



# **Overview of Grant Programs**

- Signed into law on 12/27/20
- Education Stabilization Fund
  - ESSER II
  - GEER II
  - GEER EANS (Emergency Assistance for Non-Public Schools)
- Coronavirus Relief Fund (CRF)
- Child Nutrition



# **CRRSA Family Tree**

Elementary
and
Secondary
School
Emergency
Relief
(ESSER) II

Governor's
Emergency
Education Relief
(GEER)

Coronavirus Relief Fund (CRF)

#### GEER II

GEER Emergency Assistance for Nonpublic Schools (EANS)

- US Department of Education
- Funds directly to LEAs and AOE
- \$114 million to LEAs
- \$13 million to SEA
- Same broad range of uses as ESSER I
- Emphasis on learning loss
- Goes through 9/30/23

- US Department of Education
- Funds to Governor's Office with AOE as administrator
- \$1.9 million
- Broad range of uses
- Goes through 9/30/23

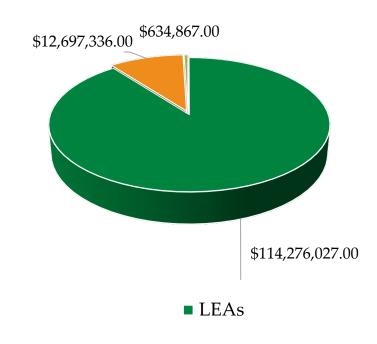
- US Department of Education
- Funds to Governor's Office with AOE as administrator
- \$4.8 million to nonpublic schools
- Goes through 9/30/23

- Deadline for use of funds extended through December 20, 2021
- AOE proposes to use the \$15 million in unused funds to continue the Indoor Air Quality grant through 2021



# **ESSER II**

- \$126,973,363 allocated to Vermont (letter received from US ED on 1/5, GAN expected within next week)
  - \$114,276,027 to LEAs
  - \$12,697,336 for SEA set-aside
  - \$634,867 maximum for SEA administration



ESSER II

LEAs \$114,276,027.00

SEA Set-Aside \$12,697,336.00

SEA Admin Max (included in SEA Set-Aside) \$634,867.00

Total \$126,973,363.00



# **ESSER II: Key Points**

- ESSER II funds must be tracked separately from ESSER
- Period of Performance: pre-award costs back to March 13, 2020-September 30,
   2023 (additional year past ESSER)
  - All funds must be obligated in an approved grant award by 1/5/2022
- No Equitable Services requirement
- Maintenance of Effort requirement "based on the **proportional share** of the State's support for elementary and secondary education and higher education relative to the State's overall spending averaged over FYs 2017, 2018, and 2019."
- Same Allowable Costs as ESSER: specific emphasis on measuring and addressing learning loss
- Reporting- Required report at 6 months after award explaining how state is using funds to measure and address learning loss for student populations disproportionally affected by COVID-19

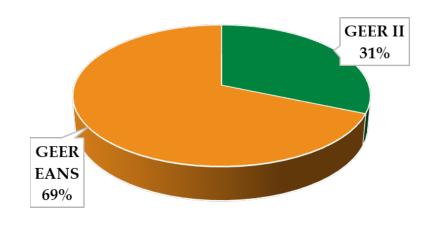


# **GEER Fund**

• GEER Total: \$6,242,000

• GEER II: \$1,930,818

- GEER Emergency
   Assistance for Non Public Schools (EANS):
   \$4,284,000 total
  - \$4,084,000 available to non-public schools



GEER II	\$1,930,818.00
GEER EAN	\$4,284,000.00
Total	\$6,214,818.00



# **GEER Fund Key Points**

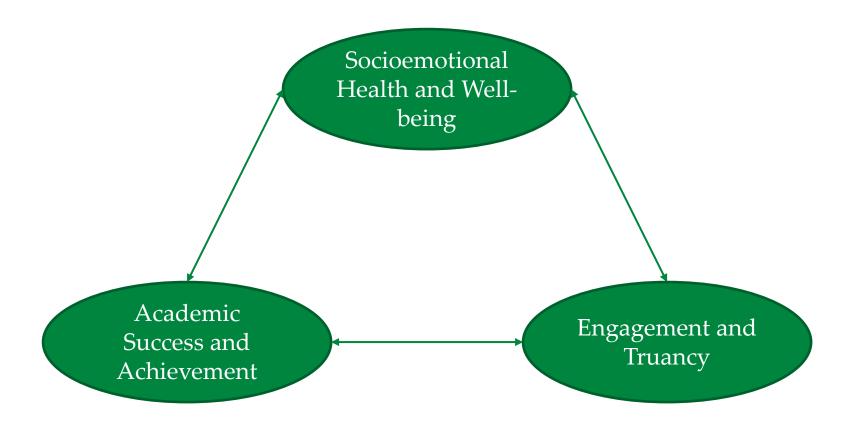
- Both GEER II and the EANS fund must be administered by AOE
- GEER use of \$1,957,000 still to be determined by Governor/AOE
  - Period of performance- 9/30/2023
  - MOE requirements are the same as ESSER IIproportional share
- GEER EANS
  - Opt-in program→ state must apply for this grant by February 8, 2021
  - State must retain control of funds (somewhat parallel with Equitable Services in ESSER)



# How Can CARES and CRRSA Funds Support Special Education and the Recovery Plan?



# **Recovery Plan**





# **Recovery Plan (cont.)**

- 1. Establish a Recovery Team and Recovery Coordinator
- 2. Assess need at the local level, using data readily available
- 3. Create an action plan to meet that local need (Recovery Plan) → planning for how to fund Recovery Activities using ESSER/IDEA/CFP funds
- 4. Execute initial implementation of the action plan
- 5. Refine the plan over time (PDSA cycle of Continuous Improvement)



### Uses of ESSER I and ESSER II

- 1. Anything allowable under IDEA (must follow same regulations and restrictions)
- 2. 14 additional categories outlined in ESSER II guidance
  - a) Hiring of additional staff to support remote or hybrid learning
  - b) Hiring of additional staff to support in-person learning in order to meet health guidelines
  - c) Purchase of adaptive/assistive technology to address learning loss, social emotional health, student engagement
  - d) Purchase of data management tools to assess student learning
  - e) A whole range of other costs to meet COVID-19 needs!

