The Vermont Agency of Education seeks public comments on proposed revision to its 2020 Perkins V State Plan

The Vermont Agency of Education (AOE) proposes to revise Vermont's Perkins V State Plan to change the percentage of basic grant and reserve funds allocated to secondary and postsecondary recipients. This change is in response to the merger of Vermont Technical College with Castleton and Northern Vermont Universities to create Vermont State University, effective July 1, 2023.

The period of public comment is from Friday, February 17, 2023 through Monday, March 20, 2023 at 4:30 p.m. Comments must be submitted in writing on this <u>Perkins State Plan Public</u> <u>Comment Form</u>.

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88	To be deleted: From that allocation, and according to requirements and formulas described in Section 112 of the law, Vermont assigns 85% of its allocation to be distributed to eligible secondary and postsecondary recipients by processes described in Sections 131 and 132 of the law and addressed later in this section. Of the 85%, the budget will reserve \$400,000 (9.34%) for a 50%/50% split between "secondary reserve" and "post-secondary reserve."	To replace deleted text: In keeping with the requirements and formulas described in Section 112 of the law, as of July 1, 2023, Vermont will annually designate 85% of its allocation to be distributed to eligible secondary and postsecondary recipients by processes described in Sections 131 and 132 of the law and addressed later in this section. Of the 85%, the budget will reserve \$400,000, with \$275,000 allocated to the "secondary reserve" and "\$125,000" allocated to the "postsecondary reserve."

The AOE seeks to make these changes to <u>Vermont's Perkins V State Plan</u>:

Contact Information:

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To be deleted:	To replace deleted text:
The two post-secondary institutions will be encouraged to submit proposals focused on innovative delivery models and the expansion of dual/concurrent courses available to CTE students, for courses aligned with CTE programs of study that lead to high-skill or high-wage or in- demand occupations.	Post-secondary reserve applications will be required to focus on innovative models and the continuation and expansion of dual/concurrent enrollment courses available to CTE students, for courses aligned with CTE programs that lead to high-skill or high-wage or in- demand occupations.
To be deleted:	To replace deleted text:
Vermont will divide the remainder of the 85% into "Perkins Basic – Secondary" and "Perkins Basic – Post- secondary" budget lines via a 75%/25% split, respectively.	Vermont will divide the remainder of the 85% into "Perkins Basic – Secondary" and "Perkins Basic – Postsecondary" budget lines, with 78% of basic grant funds allocated to secondary institutions and 22% allocated to postsecondary institutions.
Post-Secondary [Required Narrative C [4]]	Post-Secondary [Required Narrative C [4]]
To be deleted: The amount of funds, under Section 132, assigned for distribution to post- secondary education programs is \$970,442. These funds are distributed to the post-secondary eligible institutions according to the distribution of Pell recipients across the institutions. Vermont developed a "Perkins Pell Grant Recipient Count" (see Appendix D) form for eligible institutions to report their Pell grant	To replace deleted text: Vermont will award post-secondary funds to one post-secondary institution, Community College of Vermont. Vermont Technical College, a previously Perkins eligible post-secondary institution, will be fully merged with Castleton University and Northern Vermont University as of July 1, 2023. The newly formed Vermont State University will not receive Perkins funds through direct grants as of July 1, 2023.
	proposals focused on innovative delivery models and the expansion of dual/concurrent courses available to CTE students, for courses aligned with CTE programs of study that lead to high-skill or high-wage or in- demand occupations. To be deleted: Vermont will divide the remainder of the 85% into "Perkins Basic – Secondary" and "Perkins Basic – Post- secondary" budget lines via a 75%/25% split, respectively. Post-Secondary [Required Narrative C [4]] To be deleted: The amount of funds, under Section 132, assigned for distribution to post- secondary education programs is \$970,442. These funds are distributed to the post-secondary eligible institutions according to the distribution of Pell recipients across the institutions. Vermont developed a "Perkins Pell Grant Recipient Count" (see Appendix D) form for eligible



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	relevant definitions and information	
	about program eligibility and	
	requirements for use of funds in	
	Section 135. Vermont has adopted	
	post-secondary program eligibility	
	criteria, identified in the Purpose and	
	Intent Section. Any post-secondary	
	program determined to not meet the	
	program eligibility criteria may be	
	removed from the eligible program	
	list, with the consequence being two-	
	fold: the Pell recipients in that	
	program may not be counted for fund	
	distribution purposes, and allocated	
	Perkins funds may not be used to	
	support the activities of that program.	
	Eligible recipients are required to	
	report Pell recipient student counts	
	for the previous fiscal year and must	
	provide counts by eligible program	
	area. We also ask for identified career	
	cluster and the program's "recognized	
	post-secondary credential" outcome –	
	industry recognized credential,	
	certificate, and/or associates degree.	
	Pell counts for eligible post-secondary	
	recipients are aggregated and the	
	assignment of funds is calculated	
	based on each institution's	
	proportional (percentage)	
	contribution to the aggregate. For	
	instance, if one institution reports 100	
	Pell recipients in eligible programs,	
	and the other institution reports 50	
	Pell recipients in eligible programs,	
	the recipient count is totaled (150) and	
	each institution's count is divided into	
	that total to determine the	
	proportional contribution to the count	
	(institution $1 = 66.6\%$ and institution 2	



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	= 33.6%). AOE monitors changes in Pell count by institution over time to flag potential reporting and validation errors. The Pell grant program has strict criteria and each eligible institution maintains its own compliance with the granting requirements established by the U. S. Department of Education (DOE).	

