

APPENDIX B: Accountability

Required Narrative D: [2] Provide on the form in Section V. B for each year covered by the State plan, the SDPL for each secondary and postsecondary core indicator IN APPENDIX

STATE DETERMINED PERFORMANCE LEVELS (SDPL) FORM

State Name: Vermont

COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6
Indicator	Baseline	Performance Levels 2020-2021	Performance Levels 2021-2022	Performance Levels 2022-2023	Performance Levels 2023-2024

SECONDARY INDICATORS:

OUTCOME INDICATORS:

1S1 Graduation Rate: Four Year	2018- 237/250 2017- 962/1033 2016- 1004/1079 93.66%	95.53% (+2%)	96.00% (+0.5%)	96.48% (+0.5%)	96.96% (+0.5%)
1S2 Graduation Rate: Extended* <i>This indicator is new under ESSA; there are currently no available data from which to establish a baseline</i>	New measure, no data yet <i>Use same baseline as above</i>	95.53% (+2%)	96.00% (+0.5%)	96.48% (+0.5%)	96.96% (+0.5%)
3S1 6 Month Post-Program Placement	96.7%	97.18% (+0.5%)	97.67% (+0.5%)	98.16% (+0.5%)	98.45% (+0.3%)
4S1 Non-Traditional Program Concentration	11.71%	11.94% (+2%)	12.18% (+2%)	12.42% (+2%)	12.67% (+2%)
5S1 Program Quality – Attained Recognized Postsecondary Credential	22.3%	22.75% (+2%)	23.21% (+2%)	23.67% (+2%)	24.14% (+2%)

VT-5S1a: Attained Postsecondary Credits	19.86%	20.25% (+2%)	20.66% (+2%)	21.07% (+2%)	21.49% (+2%)
VT-5S1b: Participation in Work-Based Learning	44.59%	46.37% (+4%)	48.22% (+4%)	50.15% (+4%)	51.65% (+3%)

ACADEMIC INTEGRATION:

2S1 Academic Proficiency: Reading/Language Arts	31.6%	32.86% (+4%)	34.17% (+4%)	35.54% (+4%)	36.96% (+4%)
VT-2S1: Percent of CTE concentrators who took Academic Assessment (Workplace Documents)	Est. 66%	67.98% (+3%)	70.02% (+3%)	72.12% (+3%)	74.28% (+3%)
2S2 Academic Proficiency: Mathematics (Applied Mathematics)	14.31%	14.60% (+2%)	14.89% (+2%)	15.19% (+2%)	15.49% (+2%)
VT-2S2: Percent of CTE concentrators who took Academic Assessment (Applied Mathematics)	Est. 66%	67.98% (+3%)	70.02% (+3%)	72.12% (+3%)	74.28% (+3%)
2S3 Academic Proficiency: Science	Est. 40%	41.6% (+4%)	43.26% (+4%)	44.99% (+4%)	46.79% (+4%)

INFORMATIONAL INDICATORS: Access

VT-S1 Percentage of available 9th & 10th grade students that participate in CTE	12.34%				
VT-S2 Percent of Pre-Tech participants who later enroll in regular CTE program	41.61%				

VT-S3 Percent of available 11 th & 12 th grade population that participate in CTE	31.2%				
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POSTSECONDARY INDICATORS:

COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6
Indicators	Baseline	Performance Levels FY 2020	Performance Levels FY 2021	Performance Levels FY 2022	Performance Levels FY 2023
1P1 6 month Post-Program Placement	77.12%	78.66% (+2%)	80.23% (+2%)	81.83% (+2%)	83.47% (+2%)
2P1 Earned Recognized Postsecondary Credential	68.35%	70.40% (+3%)	72.51% (+3%)	74.69% (+3%)	76.93% (+3%)
3P1 Non-Traditional Program Concentration	14.75%	15.05% (+2%)	15.35% (+2%)	15.66% (+2%)	15.97% (+2%)

INFORMATIONAL INDICATORS: Post-secondary Access

VTP1 Pathway/Academic Momentum **this should be 6 credits, not 9	20.88%	21.92% (+5%)	23.02 (+5%)	24.17 (+5%)	25%
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Appendix: Required Narrative D: [4] Provide a written response to the comments regarding SDPL received during the public comment period - include a description of any changes made as a result of the comments

Public comment period on accountability has not been open. 11/19 – no comments yet.

SDLP