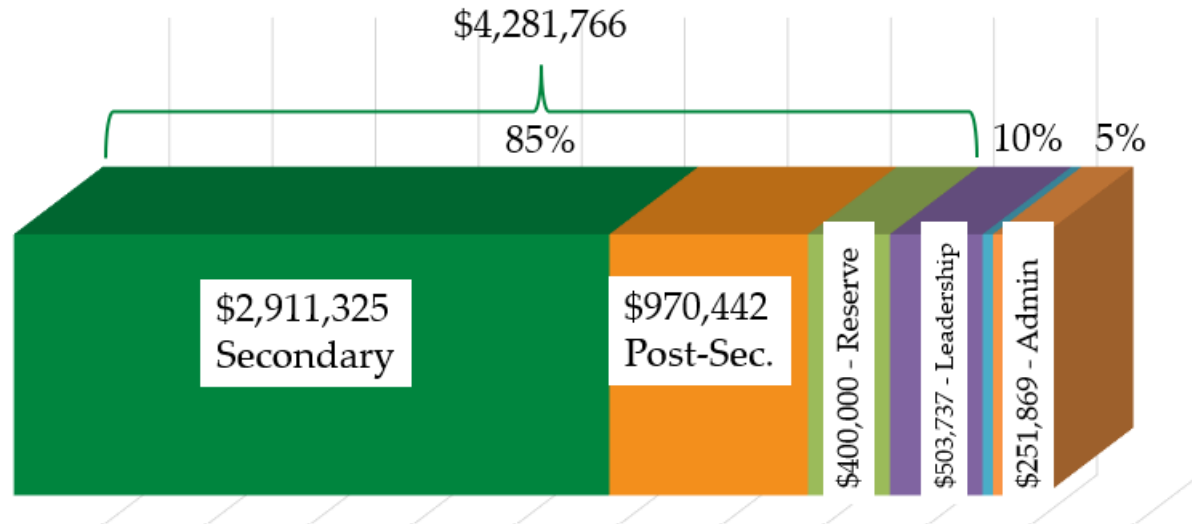


PERKINS V

TRANSPARENCY - Budget and Estimated Allocations

Vermont's total yearly allocation: **\$5,037,372**



Section 112 of the law, requires:

- Not less than 85% should be distributed to secondary and post-secondary recipients by a formula.
 - Vermont will distribute 85% of funds to secondary and post-secondary recipients.
 - Vermont will split the funds: 75% to secondary and 25% to post-secondary.
 - Of the 85%, not more than 15% can be held in reserve and used for purposes outlined below:
 - Vermont will hold 9.3% in reserve and to split the reserve 50%/50% between secondary and post-secondary. Reserve Fund grants will be issued on a competitive basis and will be focused on important aspects of dual and concurrent enrollment programs for secondary CTE students. Specifically, post-secondary partners identified the priority of updating post-secondary curriculum and delivery, and secondary partners identified the priority of ensuring vulnerable populations and historically disadvantaged/marginalized students can access dual/concurrent enrollment offerings, especially in rural areas.
- The State will hold not more than 5% for the administration of the State plan including reviewing applications, monitoring, technical assistance, compliance with applicable Federal laws, and supporting State data systems

PERKINS V

- The remaining amounts, not to exceed 10% of the State's allocation, to be used for State leadership activities, some required in the law
 - Vermont will use 1% of it's allocation to support individuals enrolled in the CTE programs at Community High School of Vermont
 - Vermont will use \$60,000 for services that prepare individuals for non-traditional fields
 - Vermont will use the remaining Leadership funds to pay for statewide teacher professional development, and salaries and benefits of Agency of Education staff working directly on supporting and improving CTE in Vermont and within requirements of Section 124 of the law.

FORMULA DISTRIBUTION – SECONDARY

Distributions are based on estimates of the age 5 – 17 population in a community from the U. S. Census, or from student count data from the National Center for Education Statistics. 30% of the calculation is based on that population, and 70% is based on the estimates of that population that live below the Federal poverty line. The parameters of the process are outlined in Section 131. Vermont will continue to update the CTE regions when supervisory unions/districts merge or change. The Agency of Education maintains a calculation spreadsheet for the purpose of complying with the requirements of the law. Vermont may elect to submit a more equitable distribution formula when the weighting study and related state policies have been adopted.

Funds may only be granted to eligible entities/recipients as defined in the law. Recipients are ineligible to receive funds if their allocation is less than \$15,000 (with exceptions for rural, sparsely populated areas and an inability to enter into a consortium). In some cases in Vermont, eligible entities/recipients may be required or may voluntarily enter into a consortium in order to receive small allocations, to pool funds and offer more effective Perkins funded services, activities, and programming. Three supervisory districts/unions will receive funds for the Caledonia County area that is served by St. Johnsbury Academy and Lyndon Institute.

FORMULA DISTRIBUTION – POST-SECONDARY

Distributions are based on each eligible institution's proportional contribution of the total number of reported Pell recipients enrolled in eligible post-secondary CTE programs in a process outlined in Section 132. If we have two funded applications from eligible institutions, and one of them has 75% of the total number of reported Pell recipients, that institution will receive 75% of the allocation and the other will receive 25%. Institutions are not eligible to receive an allocation if it is less than \$50,000.