2014 Budget Book

Vermont Agency of Education FY 2014 Budget Recommendations

January 2013

www.education.vermont.gov



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The Vermont Agency of Education does not discriminate on the basis of race, color, national origin, creed, marital status, sex, disability, age, gender identify or sexual orientation in its programs or activities.

Message from the State Board Chair and Secretary

We are pleased to present for consideration the State Board of Education and Vermont Agency of Education FY2014 Budget Recommendations.

Under Legislative Act 98 of 2012, the Department of Education became an Agency of Education as of January 1, 2013. The Agency is under the direction and supervision of a Secretary of Education who shall serve at the pleasure of the Governor. The State Board of Education remains in existence; therefore, this Budget Book includes budget information for Fiscal Year 2014 for both the Agency and the Board.

In 2012 the (then) Department was awarded a longitudinal data system grant from the U.S. Department of Education. This streamlined K-12 system will form the foundation of a larger comprehensive data system that will eventually include early education, higher education, and workforce data to make it a true preschool to post-graduate and career-ready measurement system.

The Agency will also continue to advance the innovation efforts of the Governor, working in partnership with the State Board of Education in ensuring all Vermont students have access to necessary technology, offerings and pathways to learning that will help them reach their full potential in college, career or citizenship.

The Agency has aligned resources and efforts to improve outcomes for all Vermont students. The Agency is committed to focusing its resources on supporting schools work in increasing their effectiveness. Alignment of funding and staff has occurred to provide both pressure and support to schools to comply with state and federal expectations. Working with the Administration and fellow Departments and Agencies, the Agency of Education has aligned its work with the Strategic Plan of Governor Shumlin to ensure the core mission is carried out across state government.

Respectfully submitted,

Stephan Morse

State Board Chair

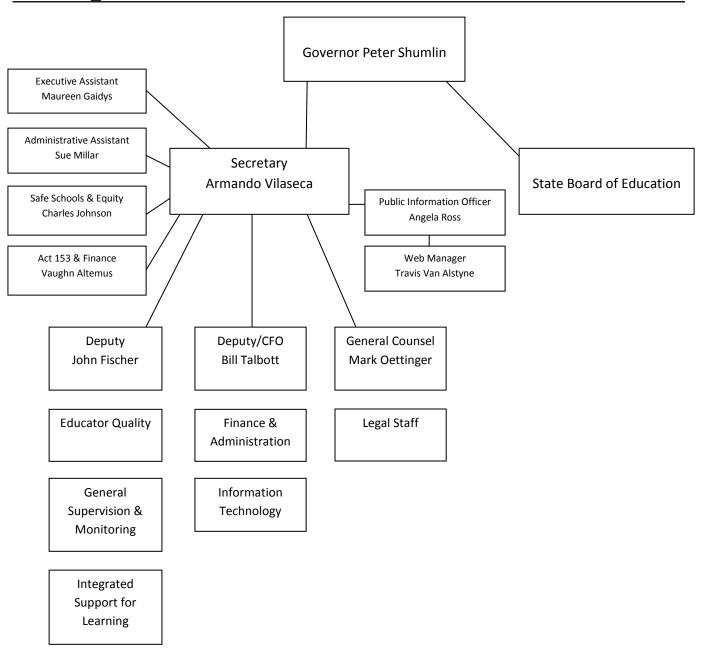
Armando Vilaseca

Secretary

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Organizational Chart



Supporting Schools & Educators: The Numbers

School Year 2011-2012 School Year 2012-2013		FY 12	FY13*
Public Schools and Private Academies Elementary (K-6)		School Year	School Year
Elementary (K-6)		2011-2012	2012-2013
Secondary (7-12) 52 53 Combined (Elementary & Secondary) .97 .97 Private Academies 4 4 Total Public Schools .307 .305 Technical Centers .15 .15 Total Public Schools & Technical Centers .322 .320 Independent Schools & Approved Programs .322 .320 Approved Independent Schools .90 .90 Approved Kindergartens .2 .3 Recognized Independent Schools .36 .36 State Operated Facilities .1 .1 Approved Tutorials .3 .3 Approved Pregnant and Parenting Programs .1 .1 Total Independent Schools & Approved Programs .136 .134 Public Education Governing & Administrative Entities .34 .34 Town, City and Incorporated School Districts (including .2 .2 .2 12 supervisory districts (includes four unified union districts) .39 .39 Interstate School Districts .2 .2 .2	Public Schools and Private Academies		
Combined (Elementary & Secondary) 97 97 97 Private Academies 4 4 4 4 4 4 4 4 4	Elementary (K-6)	154	153
Private Academies 4 4 Total Public Schools .307 .305 Technical Centers 15 .15 Total Public Schools & Technical Centers .322 .320 Independent Schools & Approved Programs .322 .320 Approved Independent Schools .90 .90 Approved Kindergartens .2 .3 Recognized Independent Schools .36 .36 State Operated Facilities .1 .1 Approved Tutorials .3 .3 Approved Pregnant and Parenting Programs .1 .1 Approved Pregnant and Parenting Programs .1 .1 Total Independent Schools & Approved Programs .136 .134 Public Education Governing & Administrative Entities .1 .1 Town, City and Incorporated School Districts (including .236 .236 Union School Districts (includes four unified union districts) .39 .39 Interstate School Districts .2 .2 .2 Total School Districts .277 .277 .277 <td>Secondary (7-12)</td> <td> 52</td> <td> 53</td>	Secondary (7-12)	52	53
Total Public Schools	Combined (Elementary & Secondary)	97	97
Technical Centers	Private Academies	4	4
Total Public Schools & Technical Centers 322 320 Independent Schools & Approved Programs 340 Approved Independent Schools 90 90 Approved Kindergartens 2 3 Recognized Independent Schools 36 36 State Operated Facilities 1 1 Approved Tutorials 3 3 3 Approved Pregnant and Parenting Programs 1 1 Total Independent Schools & Approved Programs 1 1 Total Independent Schools & Approved Programs 136 134 Public Education Governing & Administrative Entities 236 236 Union School Districts (includes four unified union districts) 39 39 Interstate School Districts (includes four unified union districts) 39 39 Interstate School Districts 2 2 2 Total School Districts 3 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Total Public Schools	307	305
Independent Schools & Approved Programs	Technical Centers	15	15
Approved Independent Schools	Total Public Schools & Technical Centers	322	320
Approved Kindergartens	Independent Schools & Approved Programs		
Recognized Independent Schools 36 36 State Operated Facilities 1 1 Approved Tutorials 3 3 Approved Pregnant and Parenting Programs 1 1 Total Independent Schools & Approved Programs 136 134 Public Education Governing & Administrative Entities 136 236 Town, City and Incorporated School Districts (including 236 236 12 supervisory districts (includes four unified union districts) 39 39 Interstate School Districts 2 2 2 Total School Districts 277 277 Technical Center School Districts 3 3 3 Supervisory Unions 46 46 46 Joint Contract Schools 5 5 5 Gores and Unorganized Towns 9 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61	Approved Independent Schools	90	90
State Operated Facilities. 1 1 Approved Tutorials 3 3 Approved Pregnant and Parenting Programs 1 1 Total Independent Schools & Approved Programs 136 134 Public Education Governing & Administrative Entities 136 134 Town, City and Incorporated School Districts (including 236 236 12 supervisory districts (includes four unified union districts) 39 39 Interstate School Districts. 2 2 Total School Districts. 277 277 Technical Center School Districts 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators	Approved Kindergartens	2	3
Approved Tutorials	Recognized Independent Schools	36	36
Approved Tutorials	State Operated Facilities	1	1
Total Independent Schools & Approved Programs			
Public Education Governing & Administrative Entities Town, City and Incorporated School Districts (including 236 236 12 supervisory districts (includes four unified union districts) 39 39 Interstate School Districts. 2 2 Total School Districts 277 277 Technical Center School Districts 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Approved Pregnant and Parenting Programs	1	1
Town, City and Incorporated School Districts (including 12 supervisory districts) 236 236 Union School Districts (includes four unified union districts) 39 39 Interstate School Districts 2 2 Total School Districts 277 277 Technical Center School Districts 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Total Independent Schools & Approved Programs	136	134
12 supervisory districts) 236 236 Union School Districts (includes four unified union districts) 39 39 Interstate School Districts 2 2 Total School Districts 277 277 Technical Center School Districts 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Public Education Governing & Administrative Entities		
Union School Districts (includes four unified union districts) 39 39 Interstate School Districts 2 2 Total School Districts 277 277 Technical Center School Districts 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Town, City and Incorporated School Districts (including		
Interstate School Districts	12 supervisory districts)	236	236
Total School Districts 277 277 Technical Center School Districts 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Union School Districts (includes four unified union district	s)39	39
Technical Center School Districts 3 3 Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Interstate School Districts	2	2
Supervisory Unions 46 46 Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Total School Districts	277	277
Joint Contract Schools 5 5 Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Technical Center School Districts	3	3
Gores and Unorganized Towns 9 9 Total Public Education Governing and Administrative Entities 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Supervisory Unions	46	46
Total Public Education Governing and Administrative Entities 340 Public School Administrators 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Joint Contract Schools	5	5
Public School Administrators Superintendents 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Gores and Unorganized Towns	9	9
Superintendents 58 59 Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Total Public Education Governing and Administrative Entities	340	340
Principals 305 308 Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Public School Administrators		
Vocational/Tech Center Directors 30 29 Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Superintendents	58	59
Business Managers 61 64 Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Principals	305	308
Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Vocational/Tech Center Directors	30	29
Special Education Directors 86 85 Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282	Business Managers	61	64
Total Public School Administrators 540 545 Teachers (FTE) 8,364 8,403 School Boards 282 282			
School Boards			
School Boards			
	Local School Board Members	1,440	1,442

^{*}Estimated numbers as of January 2013, subject to change.

Supporting Schools & Educators: The Numbers

	FY 12 School Year 2011-2012	FY13* School Year 2012-2013
Publicly Funded Students (enrolled as of October 1)		
Vermont Public Schools	·	•
Vermont Approved Independent Schools		
Vermont Private Academies	•	•
Out-of-State Schools		
Vermont State Agency and Other		
Total Publicly Funded Students	90,998	90,163
Public School Enrollment		
K-12	81,258	80,368
Early Education (Pre-K)	4,430	4,626
Essential Early Education**	1,120	1,076
Total Public School Enrollment	86,808	86,070
High School Academies	2,491	2,457
Approved Independent (K-12)	7,135	7,350
Recognized Independent (K-12)	849	857
Home Study (K-12)	2,150	2,352
Approved Independent Kindergartens	105	104
Total Pre-K-12 Enrollment	99,538	99,190
Technical & Adult Education Enrollment (categories not mutual	ly exclusive)	
Technical Centers	5,567	5,845
Adult Education & Literacy	3,994	4,194
GED Certificates Granted	542	569
Education & Training – Criminal Offenders	97	102
Adult Diploma Program	331	347
High School Completion	731	767
Other Secondary Diplomas Awarded Through AEL	50	55
Student Support Programs Enrollment (categories not mutually	exclusive)	
Special Education (ages 3-21)	13,704	13,341
Title I	48,581	47,165
Title I (Preschool)	2,401	2,116
Migrant Education	432	441
Limited English Proficiency (LEP)	2,105	2,105
Neglected and/or Delinquent	135	180
Homeless	912	1,202

^{*}Estimated numbers as of January 2013, subject to change.

^{**}Children ages 3 to 5, excluding those enrolled in kindergarten programs.

The agency's total budget proposal increases by \$51 million due largely to our estimated increase in school district education spending. State aid for special education is also up \$8.5 million based on spending projections from the districts.

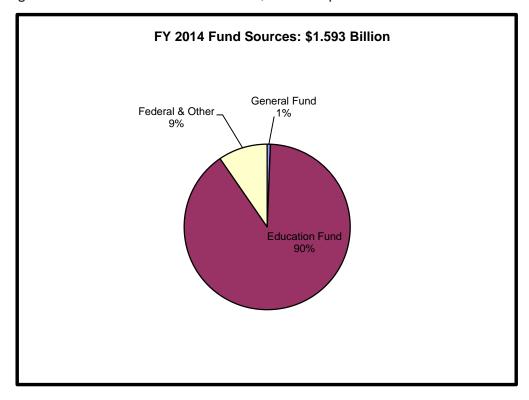
We are level funding federal receipts but there is significant uncertainty with these amounts. Our contacts at the U.S. Education Department have been unable to give us information on next year's federal funding while Congress has yet to determine how the federal budget deficit and debt will be managed. We understand there is a possibility of significant reduction in some of the federal education programs.

The General Fund proposal increases by \$554,302 due to the free school lunch initiative (\$398,646) and staff salary restoration (\$167,000). A decrease of \$11,344 has been applied resulting from changes in charges of internal services funds.

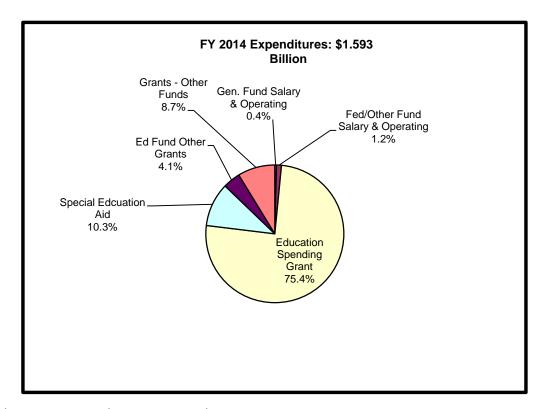
FY 2013 General Fund	9,408,537
Increase due to FY 2013 salary restorations	167,000
Changes in interdepartmental fees	(11,344)
Free lunch initiative	398,646
FY 2014 Governor Recommendation	9,962,839

The total Education Fund budget proposal is up \$49.55 million (out of \$1.43 billion) as described above. Early this fall we estimated district education spending would be up 4.8%. This is a projection made in the fall; a more accurate projection will be available near the end of February when we compile district budget amounts that will be up for vote on town meeting day. Under current law, the base spending amount which is used to set district homestead property and income tax rates would increase from \$8,723 to \$9,151. To balance the education fund at this amount the tax commissioner has said the base homestead tax rate will need to be increased by up to five cents to \$0.94. The Governor is recommending the base amount be increase to \$8,915 which would only require a three-cent increase in the base homestead tax rate. The base rate for the income adjustment remains at 1.80%.

The pie chart below shows major sources of funding. Eighty-nine percent of the \$1.528 billion budget comes from the Education Fund, and one percent is from General Fund dollars.



This chart shows major categories of expenditures. One and a half percent of the total funds Agency operations. The remaining 98.5 percent comprises grants. Again, the vast majority of expenditures are from the Education Fund in the form of direct payments to school districts.



		FISC	AL YEAR 2014
Appropriation Categories	FISCAL 2013		FY2013
By Funding Source	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
DEPARTMENT GRAND TOTAL			
CATEGORY OF EXPENDITURE			
PERSONAL SERVICES	18,769,419	20,942,140	2,172,721
OPERATING EXPENSES	3,638,768	3,654,026	15,258
GRANTS	<u>1,519,403,106</u>	<u>1,568,355,150</u>	48,952,044
TOTAL ALL CATEGORIES	1,541,811,293	1,592,951,316	51,140,023

SOURCE OF FUNDS DETAIL

GENERAL FUND			
PERSONAL SERVICES	5,084,721	5,183,603	98,882
OPERATING EXPENSES	746,590	800,864	54,274
GRANTS			
1 Finance & Administration	0	2,500	2,500
2 Education Services	2,789,231	3,187,877	398,646
3 Adult Education & Literacy	<u>787,995</u>	<u>787,995</u>	<u>0</u>
GRANT TOTAL	<u>3,577,226</u>	3,978,372	<u>401,146</u>
TOTAL GENERAL FUND	9,408,537	9,962,839	554,302
EDUCATION FUND			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	795,372	892,795	97,423
GRANTS			
4 Technical Education	13,018,754	13,018,754	0
5 Special Education Formula	154,947,546	163,454,037	8,506,491
6 State-placed Students	15,500,000	15,100,000	(400,000)
7 Adult Education & Literacy	5,800,000	5,800,000	0
8 Statewide Education Spending	1,160,482,149	1,200,983,706	40,501,557
9 Essential Early Education	5,966,869	6,141,155	174,286
10 Transportation	16,366,435	16,775,000	408,565
11 Small School Support	7,585,338	7,904,000	318,662
12 Capital Debt Service Aid	84,801	130,000	45,199
GRANT TOTAL	<u>1,379,751,892</u>	1,429,306,652	<u>49,554,760</u>
TOTAL EDUCATION FUND	1,380,547,264	1,430,199,447	49,652,183

Grants

These grants are described in greater detail as referenced:

- 1. Finance & Administration: page 15
- 2. Education Services: page 18
- 3. Adult Education & Literacy: page 31
- **4. Technical Education:** page 27
- 5. Special Education Formula: page 29
- 6. State-placed Students: page 30

- 7. Adult Education & Literacy: page 31
- 8. Statewide Education Spending: page 33
- 9. Essential Early Education: page 34
- **10. Transportation:** page 34
- 11. Small School Support: page 35
- 12. Capital Debt Service Aid: page 35

SOURCE OF FUNDS DETAIL CONTINUED

		FISC	AL YEAR 2014
Appropriation Categories	FISCAL 2013	11007	FY2013
By Funding Source	APPROP	AGENCY	TO
by Funding Source	ACT	RECOMMEND	FY2014
	ACT	RECOMMEND	F12014
TOBACCO LITIGATION FUND			
PERSONAL SERVICES	140,405	145,029	4,624
OPERATING EXPENSES	47,015	45,378	(1,637)
GRANTS			
13 Tobacco Litigation	<u>804,511</u>	<u>801,523</u>	(2,988)
TOTAL TOBACCO LITIGATION FUND	991,931	991,930	(1)
FEDERAL, SPECIAL & INTERDEPARTME	ENTAL FUNDS		
PERSONAL SERVICES	13,544,291	15,976,824	2,432,533
OPERATING EXPENSES	2,049,790	1,551,673	(498,117)
GRANTS			
14 Finance & Administration	12,333,500	12,588,700	255,200
15 Education Services	121,739,319	120,825,430	(913,889)
16 Special Education Formula	230,000	0	(230,000)
17 Adult Education & Literacy	875,661	763,473	(112,188)
19 Act 117 Cost Containment	91,000	91,000	<u>0</u>
GRANT TOTAL	135,269,480	134,268,603	(1,000,877)
TOTAL FED, SPEC, INTERDEPT. FUND	150,863,561	151,797,100	933,539
	,		
TOTAL ALL CATEGORIES	1,541,811,293	1,592,951,316	51,140,023

Grants

These grants are described in greater detail as referenced:

- 13. Tobacco Litigation: page 36
- **14. Finance & Administration:** page 15
- **15. Education Services**: page 18
- 16. Special Education Formula: page 29
- 17. Adult Education & Literacy: page 31
- 18. Act 117 Cost Containment: page 36

Finance & Administration

The **Central Office** includes the Secretary and his direct staff. They support his or her work and that of the State Board and Agency as a whole.

The *Public Information Officer* coordinates agency communications with the field and manages public information inquiries for the range of constituencies interested in and served by the Agency. The *Web Manager* oversees and maintains the agency web site, its contents and operations.

The *Legal Unit* represents the Secretary, the State Board of Education, and the Agency of Education in litigation and contract matters, as well as legislative advocacy, administrative rulemaking and educator licensing sanctions. They conduct administrative hearings and oversee the dispute resolution processes for special education.

The following Finance and Administration programs are overseen by the *Deputy/Chief Financial Officer:*

Business Management performs the accounting, budgeting, grants management, payroll, logistics and other business management functions of the agency.

Special Education Finance provides the agency's administrative services for claiming eligible special education expenses under 16 V.S.A. Chapter 101 and the federal Individuals with Disabilities Education Improvement Act. Services include distribution of financial aid for special education, as well as the audit and monitoring requirements of these programs, as required by Act 117. This group also provides the agency's administrative services and technical assistance to school districts for claiming eligible special education expenses under 16 V.S.A. §2959(a).

School Finance administers public school funding as required by 16 V.S.A. Chapter 133, better known as Act 68, which distributes over \$1 billion to Vermont's public schools. It also collects and analyzes school expenditure and revenue data for use by policymakers and others. The team conducts training sessions for school business managers each year and works closely with the Vermont Association of School Business Officials (VASBO).

The **Federal Fiscal Monitoring Team** is responsible for the fiscal monitoring of school districts and other organizations receiving federal grants, and reviews all school district audits required under 16 V.S.A. §323 and §563(17).

The **School Construction** program administers available state and federal funding for school construction and serves as a resource on school facility and maintenance issues.

Postsecondary Approval reviews credit-bearing programs and degree-granting schools offering postsecondary education in Vermont.

The **Information Technology (IT)** division serves the agency in its networking, system development, and data administration needs.

Finance & Administration

		FISC	AL YEAR 2014
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
PERSONAL SERVICES	5,276,764	7,072,845	1,796,081
OPERATING EXPENSES	1,864,917	2,019,419	154,502
GRANTS	<u>12,333,500</u>	<u>12,591,200</u>	<u>257,700</u>
TOTAL ALL CATEGORIES	19,475,181	21,683,464	2,208,283
SOURCE OF FUNDS			
GENERAL FUND (A)	2,905,528	3,007,875	102,347
EDUCATION FUND (B)	795,372	892,795	97,423
FEDERAL FUNDS (C)	1,732,359	3,624,185	1,891,826
SPECIAL FUNDS (D)	14,033,922	14,158,609	124,687
INTERDEPT. TRANSFER (E)	<u>8,000</u>	<u>0</u>	<u>(8,000)</u>
TOTAL ALL SOURCES	19,475,181	21,683,464	2,208,283

Finance & Administration

		FISC	AL YEAR 2014
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
	SOURCE OF FL	JNDS DETAIL	
(A) GENERAL FUND			
PERSONAL SERVICES	2,445,684	2,643,042	197,358
OPERATING EXPENSES	459,844	362,333	(97,511)
GRANTS			
1 Teacher of the Year	<u>0</u>	<u>2,500</u>	<u>2,500</u>
TOTAL GENERAL FUND	2,905,528	3,007,875	102,347
(B) EDUCATION FUNDS			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	795,372	892,795	97,423
GRANTS	0	0	0
TOTAL EDUCATION FUNDS	795,372	892,795	97,423
(C) FEDERAL FUNDS			
PERSONAL SERVICES	1,412,092	3,308,232	1,896,140
OPERATING EXPENSES	320,267	65,953	(254,314)
GRANTS	, , ,	,,,,,,,,,	(, , , ,
2 Longitudinal Data Systems	<u>o</u>	<u>250,000</u>	<u>250,000</u>
TOTAL FEDERAL FUNDS	1,732,359	3,624,185	1,891,826
(D) SPECIAL FUNDS			
PERSONAL SERVICES	1,418,988	1,484,887	65,899
OPERATING EXPENSES	289,434	335,022	45,588
GRANTS			
3 Medicaid	12,325,500	12,338,700	<u>13,200</u>
TOTAL SPECIAL FUNDS	14,033,922	14,158,609	124,687
(E) INTERDEPT. TRANSFER			
PERSONAL SERVICES	0	0	0
OPERATING EXPENSES	0	0	0
GRANTS			
3 Medicaid	<u>8,000</u>	<u>o</u>	(8,000)
TOTAL INTERDEPT. TRANSFER	8,000	<u></u>	(8,000)
TOTAL ALL SOURCES	19,475,181	21,683,464	2,208,283
TOTAL ALL SOURCES	19,475,181	21,683,464	2,208,283

Finance & Administration Grants

- 1. Teacher of the Year: The purpose of this grant is to cover travel expenses related to being named Teacher of the Year. In this role it is expected that he/she will travel across Vermont to speak with schools, education partners and legislation in order to better inform and engage the public in Vermont's education system. This grant was previously budgeted in the Education Programs appropriation.
- 2. Longitudinal Data Systems: This portion of Vermont's Statewide Longitudinal Data Systems grant received from the US Department of Education will be awarded to LEAs to help pay for customizations to local computer systems so that those systems will be able to interoperate with the Statewide Longitudinal Data System. Customizations to local systems may include confirmation of Schools Interoperability Framework (SIF) agents or the implementation of extract report functionality.
- **3. Medicaid**: School districts use these grants for prevention and intervention programs in grades Pre-K 12 and for the administrative costs of school-based health services.

Education Services

Working under the direction of the Deputy for Transformation and Innovation, the Education Services Teams provide technical assistance and support to schools, and carry out state and federal requirements for special education, assessment, and other direct support services.

Integrated Support for Learning: Staff with expertise in special education, educational support systems, special populations and programs, safe schools, school improvement, career and technical education, and adult education work together to create integrated teams of consultants providing support to schools, career centers, and community-based providers in implementing evidence-based practices, school-wide improvement models, and prevention models to improve instruction and learning outcomes for every student in Vermont. The Integrated Support for Learning Team is organized into two divisions: the PK-8 Division and the Secondary and Adult Division. The integrated staff from both divisions focus efforts on the practices and models shown to be most effective in leading to high-quality learning opportunities and systems for students. Overlap in workgroup and team structures exists as work is organized to prioritize capacity building at a supervisory union and regional level to ensure sustained implementation of appropriate strategies designed to accomplish the outcomes outlined above. School support staff work closely with supervisory unions and districts to provide technical assistance and support as necessary. The staff of the former Research, Standards, and Assessment Division have become part of the Integrated Support for Learning Team. They continue to provide expertise in standards and assessment as a framework for improved teaching and learning. Ongoing research into best practice and learning outcomes continually informs the standards development and implementation process. The team engages educators in the field and facilitates the adoption and implementation of the K-12 Common Core State Standards in mathematics and English language arts.

General Supervision and Monitoring: We work to provide proactive, coherent oversight to schools and supervisory unions by bringing monitoring and regulatory oversight teams from many of our programs together in one division to create a comprehensive approach to monitoring for federal and state regulatory compliance. Best practices in focused monitoring are applied across programs, and multidisciplinary teams are deployed to increase monitoring capacity and provide a coherent approach to monitoring at the school and supervisory union level. Teams focus on building SU/regional capacity for federal programs and state regulatory implementation, internal monitoring expertise and problem solving to ensure sustained compliance. Monitoring teams interface directly with school support and improvement teams to strengthen the effectiveness of preventive efforts, action planning and remediation.

Educator Quality (comprises Licensing and Professional Standards): Well-prepared, supported educators and leaders in the field are essential, as we know that this makes a significant difference in the educational lives of our students. High-quality teaching standards tied to evidence-based teaching practices provide a foundation for teacher and administrator preparation and ongoing professional development. The Educator Quality Division focuses on developing standards that build a career continuum focused on teacher and leader effectiveness, while also working on developing an evaluation system for teachers and leaders. They provide professional licensure to Vermont educators, and work with the Vermont Standards Board for Professional Educators (VSBPE).

Education Services Summary

		FISC	AL YEAR 2014
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
PERSONAL SERVICES	12,258,423	12,643,713	385,290
OPERATING EXPENSES	1,596,567	1,434,792	(161,775)
GRANTS	124,528,547	124,013,307	<u>(515,240)</u>
TOTAL ALL CATEGORIES	138,383,537	138,091,812	(291,725)
SOURCE OF FUNDS	<u> </u>		
GENERAL FUND (A)	5,715,014	6,166,969	451,955
FEDERAL FUNDS (B)	130,136,096	129,346,615	(789,481)
SPECIAL FUNDS (D)	<u>2,532,427</u>	<u>2,578,228</u>	<u>45,801</u>
TOTAL ALL SOURCES	138,383,537	138,091,812	(291,725)

SOURCE OF FUNDS DETAIL

2,639,037	2,540,561	(98,476)
286,746	438,531	151,785
211,233	211,233	0
75,708	75,708	0
104,860	104,860	0
13,778	13,778	0
453,348	453,348	0
223,268	223,268	0
302,632	302,632	0
51,387	51,387	0
t 0	398,646	398,646
28,612	28,612	0
192,654	192,654	0
<u>1,131,751</u>	<u>1,131,751</u>	<u>o</u>
2,789,231	3,187,877	<u>398,646</u>
5,715,014	6,166,969	451,955
	286,746 211,233 75,708 104,860 13,778 453,348 223,268 302,632 51,387 t 0 28,612 192,654 1,131,751 2,789,231	286,746 438,531 211,233 75,708 75,708 104,860 104,860 13,778 453,348 223,268 223,268 302,632 302,632 51,387 51,387 t 0 398,646 28,612 28,612 192,654 192,654 1,131,751 1,131,751 2,789,231 3,187,877

Education Services Grants

1. Adult Services Coordinator Salary Assistance: These funds are disbursed as payments to each technical center district to pay a portion of its adult education coordinator's salary.

2. Adult Technical Education Formula:

These grants are awarded to 15 regional technical centers to support educational services for adults. Grants provide resources necessary to address the training needs of students and businesses in the region.

- 3. Early Reading: These funds support the implementation of the State Board's Comprehensive Plan for Early Reading Success. Major components include professional development for educators and administrators, development and distribution of reading materials for parents, and assistance to strengthen instruction and curricula for preschool and pre-service teachers.
- 4. **Special Olympics:** This program helps ensure that children and adults who have developmental delays have access to unified sports activities with non-disabled peers.
- 5. Child Nutrition State Match: Regulations for the National School Lunch Program require states to provide funds to schools participating in the school lunch program. The amount is based on appropriated federal funds. Ninety percent of the state match is allocated to schools on a per-meal basis. Ten percent of the total required state matching funds are set aside for a competitive grant program for food service equipment.
- **6.** Child Nutrition Child Care: These funds support breakfasts and lunches served in daycare homes where federal subsidies were cut by the federal Welfare Reform Act of 1996.

- 7. Child Nutrition Breakfast: To the extent funds are appropriated, this program fills the gap between the amount of federal reimbursement schools receive per meal and the actual cost to prepare a school breakfast.
- 8. Child Nutrition Summer Food Service Program: These funds supplement the cost of lunches served at summer food service sites where federal subsidies were cut by the federal Welfare Reform Act.
- 9. Child Nutrition Free Lunch Initiative: This funding covers the reduced price lunch charge of 40 cents for low income students whose household income is between 130 and 185% of poverty.
- **10. School Wellness:** Grants may be used to establish a wellness program advisory council, inventory programs and assets, gather data about the health status of children in the community, adopt a fitness and nutrition policy or implement and coordinate wellness programs in the school community based on the adopted policy.
- 11. Governor's Institutes: These funds provide about 20 percent of the costs for summer institutes for highly motivated high school students. Institutes are held on Vermont college campuses and draw additional support from businesses, foundations, schools and participating students' families.
- **12. Early Education Initiative (EEI)**: These funds support grants to organizations and schools to provide early childhood education services to at-risk preschoolers.

Education Services Budget Summary

			FISCA	AL YEAR 2014
		FISCAL 2013		FY2013
		APPROP	AGENCY	ТО
		ACT	RECOMMEND	FY2014
(B) F	EDERAL FUNDS			
Р	ERSONAL SERVICES	8,078,254	8,444,318	366,064
0	PERATING EXPENSES	1,071,523	829,867	(241,656)
G	RANTS			
1	3 Carl Perkins Secondary	3,121,851	3,121,851	0
1	4 Perkins Secondary Reserve	0	300,000	300,000
1	5 Carl Perkins Post-secondary	881,657	881,657	0
1	6 Post-secondary Reserve	0	100,000	100,000
1	7 Carl Perkins Leadership	0	100,000	100,000
1	8 Carl Perkins Corrections	50,132	42,149	(7,983)
1	9 Preschool Incentive - Other	50,000	50,000	0
2	21st Century	6,850,000	6,850,000	0
2	1 Adult Education Special Projects	0	30,000	30,000
2	2 Title I Grants to LEAs	35,000,000	35,000,000	0
2	3 Title I Academic Achievement	0	50,000	50,000
2	4 Title I Migrant	901,000	901,000	0
2	5 Title I Neglected or Delinquent	600,000	600,000	0
2	Homeless Education Act	163,568	163,568	0
2	7 Title II, ITQ	14,348,601	14,023,601	(325,000)
2	8 Title II, ITQ SAHE	344,000	344,000	0
2	9 IDEA-B Subgrants	24,614,519	24,689,519	75,000
3	0 Preschool Incentive - Formula	900,000	900,000	. 0
3	1 State Personnel Development Gra	•	590,000	0
	2 School Lunch Program	14,500,000	14,500,000	0
	3 Child & Adult Care Food Program	6,486,400	6,486,400	0
	4 School Breakfast Program	5,582,000	5,582,000	0
	5 Summer Food Service Program	462,000	462,000	0
	6 Special Milk Program	97,416	97,416	0
	7 Cash in Lieu of Commodities	105,019	105,019	0
	8 CN Team Nutrition	30,250	30,250	0
_	9 CN Fruits & Vegetables	1,734,000	1,734,000	0
	U Justice Department Grants	350,000	0	(350,000)
	1 Title I - School Improvement	1,000,000	1,000,000	(000,000)
	2 Math & Science Partnership	900,000	900,000	0
	3 Title III ELA	325,000	325,000	0
	4 Title II, Part D	75,000	020,000	(75,000)
	5 School Improvement Grants	550,000	0	(550,000)
	6 Health Education	113,000	113,000	(555,556) N
	TOTAL GRANTS		120,072,430	<u>913,889)</u>
	TOTAL FEDERAL FUNDS		129,346,615	(789,481)

Education Services Grants

- **13. Carl Perkins Secondary:** These federal funds are awarded as formula grants to regional technical centers and comprehensive high schools for program improvement.
- **14. Perkins Secondary Reserve:** These federal funds are made up of returned Perkins secondary funds. Grants awarded from the reserve are competitive and intended for new program development and implementation.
- **15. Carl Perkins Post-secondary:** These federal funds are awarded as formula grants to post-secondary technical education providers for program improvement.
- **16. Post-secondary Reserve:** These federal funds are made up of returned Perkins post-secondary funds returned/unused by post-secondary Perkins recipients. Grants awarded from the reserve are competitive and intended for new program development and implementation.

17. Carl Perkins State Leadership:

Grants are awarded to technical education providers to assist in developing high standards and high-quality curricula.

- **18. Carl Perkins Corrections:** This federal grant supports career and technical education for inmates at correctional facilities.
- **19. Preschool Incentive Other:** Funds support statewide projects, technical assistance, compliance monitoring and training regarding special education costs for children ages 3 to 5.
- 20. 21st Century Community Learning Centers: This grant is distributed to school districts that create highly structured innovative extended-day or extended-year programs. Funds provide expanded opportunities for student learning in safe, supervised settings and promote parental involvement in schools.

21. Adult Education Special Projects:

These federal funds, authorized by Title II of the Workforce Investment Act of 1998, are awarded as subgrants to the member organizations of *Learning Works* for the delivery of Adult Education and Literacy (AEL) services statewide. This includes discreet funding for "integrated English literacy and civics education services to individuals who are immigrants and other limited English proficient populations."

22. Title I - Grants to LEAs: Funds support academic assistance for eligible students who are failing or at risk of failing the state's performance standards. Title I supports educator professional development as a means of helping all students succeed.

23. Title I Academic Achievement:

Title I, Part A is a formula grant to local educational agencies to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education and reach proficiency on the State academic achievement standards and the State academic assessments. Funds are focused on meeting the educational needs of low-achieving students in high poverty schools.

24. Title I - Migrant: These funds are used for the design of educational and support services for children of migratory agricultural workers who have changed school districts within the preceding 36 months.

25. Title I – Neglected or Delinquent:

These funds support education activities, such as transition and dropout prevention, for youth in state correctional facilities, state-operated institutions or community day programs.

Education Services Grant

- 26. McKinney Vento Homeless
 Education Act: Funds support programs to ensure that homeless children and youth have equal access to the same free, appropriate public education including preschool provided to other children and youth. Vermont has five programs, including one that provides technical assistance to schools. Mini-grants support allowable expenses for individual homeless children and youth.
- 27. Title II, Part A Improving Teacher Quality State Grants: This program is funded by federal monies for LEA entitlement subgrants and State Education Agency technical assistance. Funds support professional development and other initiatives to ensure that schools have highly qualified teachers, principals and paraprofessionals.
- 28. Title II, Part A State Agency for Higher Education (SAHE): This competitive grant program supports partnerships between institutions of higher education and LEAs to provide quality professional development for teachers, principals and paraprofessionals.
- **29. IDEA-B Subgrants:** These federal funds flow directly to schools to assist with the costs of special education for children and youth ages 3 to 22.
- **30. Preschool Incentive:** These funds flow directly to schools to assist with special education costs for children ages 3 to 5.

- 31. State Personnel Development
 Grants (SPDG): These federal funds
 support training and personnel
 development in the areas of early
 childhood education, preparation of
 speech language pathologists and
 integrated instruction models to improve
 achievement of students with disabilities.
- **32. School Lunch Program:** Funds are used to reimburse school food service programs for meals served in school lunch programs.
- 33. Child and Adult Care Food Program:

These funds are used to reimburse program sponsors for meals served in child care and adult care programs. In addition, centers can receive cash in lieu of commodity foods. Daycare home sponsors receive administrative payments.

- **34. School Breakfast Program:** These funds reimburse school food programs for meals served in school breakfast programs.
- **35. Summer Food Service Program:** These funds reimburse sponsors for meals served and for administrative costs.
- **36. Special Milk Program:** These funds are used to reimburse providers for milk served at schools or other sites that do not participate in a federal meal program.

Education Services Grants

- **37. Cash in Lieu of Commodities:** Funds allow participating child care centers to choose to receive cash payments instead of U.S. Department of Agriculture food.
- **38. Child Nutrition Team Nutrition:** The team nutrition grant provides funds for improving nutrition education.
- **39. Child Nutrition Fruits & Vegetables:** These funds provide funding assistance for increasing fruit and vegetable consumption in low-income schools.
- 40. Justice Department Grants Summer and Extended Learning Opportunities Initiative: The purpose of this three-year grant from the Office of Juvenile Justice and Delinquency Prevention is to address the needs of at-risk children during times when working families need additional support. This grant has ended.
- 41. Title I School Improvement:

Pass-through funds are allocated to Title I schools by a formula that considers poverty, school size and other indicators for which the school does not make Adequate Yearly Progress.

42. Math & Science Partnership: This competitive grant program funds high-quality, content-driven professional development in mathematics and science. Partnerships must include a high-needs Local Education Agency (LEA) and arts and sciences faculty from an institution of higher education. Additional partners may include education department faculty, non-profits, businesses and other LEAs. The goal is to deepen knowledge of mathematics and science content for K-8 teachers.

- 43. Title III English Language Instruction for Limited English Proficient (LEP) and Immigrant Students: These funds assist LEAs in addressing the needs of LEP students. Formula-based subgrants are awarded to eligible LEAs to provide language instruction to help LEP students meet Vermont's academic standards.
- 44. Title II, Part D (Enhancing Education Through Technology): A combination of entitlement and competitive grants, these funds help high-need schools purchase technology hardware and provide training and support for technology applications that enhance learning. Funds also support implementation of approved technology plans and related professional development activities. This grant has ended
- 45. School Improvement Grants: The school improvement efforts go to supporting schools identified for not making Adequate Yearly Progress under NCLBA. These funds have been distributed for three years and in FY10 and FY11 ARRA funds were made available as well. This grant has ended.
- 46. Health Education: These funds assist schools across Vermont in developing and improving upon comprehensive health education curriculum, instruction and assessment practices. These funds are used for professional development, coaching, technical assistance as well as current, relevant and up-to-date resources based on health education standards for use in health education classrooms.

Education Services Budget Summary

		FISC	AL YEAR 2014
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
(C) SPECIAL FUNDS			
PERSONAL SERVICES	1,541,130	1,658,834	117,704
OPERATING EXPENSES	238,297	166,394	(71,903)
GRANTS			
48 Licensing	90,000	90,000	0
49 Nellie Mae Foundation	25,000	25,000	0
50 Reading Readiness	238,000	238,000	0
51 Statewide System of Support	400,000	400,000	<u>o</u>
TOTAL GRANTS	<u>753,000</u>	<u>753,000</u>	<u>0</u>
TOTAL SPECIAL FUNDS	2,532,427	2,578,228	45,801
TOTAL ALL SOURCES	138,122,631	138,091,812	(30,819)

Grants

48. Licensing: Generated from educator licensing fees, these funds support the local and regional standards boards that are responsible for recommending educator re-licensure.

49. Nellie Mae Education Foundation:

The Nellie Mae Education Foundation and the agency's 21st Century Community Learning Centers Program are collaborating by providing grant funds to identify, support and replicate promising practices for middle school students. Grants are awarded for exemplary afterschool and summertime programs.

50. Reading Readiness: These funds are given as subgrants to support school, community and regional efforts to help students meet or exceed reading standards. Grants support America Reads, the Vermont Reads Institute and regional consortia in providing technical assistance, professional development and resources to schools and communities. Needs are identified through local action plans and assessments.

51. Statewide System of Support:

Funds are used for the development of Educational Services Agencies (ESAs) that identify professional development needs and deliver high-quality professional development opportunities to LEAs on a regional basis.

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Categorical Grants

The following grants are referred to as stand-alone grants because each one has a separate appropriation.

Technical Education	26
Special Education Formula	28
State-placed Students	30
Adult Education & Literacy	31
Statewide Education Spending	32
Essential Early Education	34
Transportation	34
Small School Support	35
Capital Debt Service Aid	35
Tobacco Litigation Fund	36
Act 117 Cost Containment	36

Technical Education

This funding supports technical education in accordance with 16 V.S.A. §1563 and 1565, state financial assistance.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	TO
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS	13,018,754	13,018,754	0
SOURCE OF FUNDS			
EDUCATION FUND	13,018,754	13,018,754	0

SOURCE OF FUNDS DETAIL

(B) EDUCATION FUND			
GRANTS			
1 Tech. Ed. Tuition Reduction	8,538,722	8,538,722	0
2 Tech. Ed. Salary Assistance	2,017,970	2,017,970	0
3 Tech. Ed. Transportation	1,439,900	1,439,900	0
4 Youth Leadership	78,328	78,328	0
5 Secondary School Reform	200,000	200,000	0
6 Innovative Program Developme	243,834	243,834	0
7 Tech Ed Equipment	<u>500,000</u>	<u>500,000</u>	<u>o</u>
TOTAL GRANTS	13,018,754	13,018,754	0
TOTAL EDUCATION FUND	13,018,754	13,018,754	0

Grants

1. Technical Education Tuition Reduction:

Funds are disbursed as payments to technical centers to reduce the tuition paid by school districts, based on three-year average enrollments.

2. Technical Education Salary Assistance:

Funds are disbursed as payments to technical center districts to help defray the costs of salaries for technical center directors, guidance coordinators and cooperative education coordinators.

- **3. Technical Education Transportation:** Funds reimburse costs of transporting students to technical centers. The per mile adjusted reimbursement rate is calculated annually.
- **4. Youth Leadership:** Funds support student organizations that promote youth leadership development activities and participation in regional, state and national skills competitions.

- **5. Secondary School Reform:** Funds support school change initiatives at the middle and secondary levels. Initiatives include but are not limited to student engagement, proficiency based progressions of learning, challenging standards, improvement of instructional practice, family and community involvement and others.
- **6. Innovative Program Development:**

Funds help cover start-up costs for new and innovative CTE programs that educate students in emerging career fields with high skills, high demand and wage potential.

7. Technical Education Equipment:

Funds are distributed to regional career centers to update or replace equipment. This grant was formerly funded in the Capital bill but has been included here to reduce unnecessary interest expense.

Special Education Formula

The formula is largely a reimbursement system that distributes funds through the grants listed on the next page.

SPECIAL EDUCATION FORMULA

		FISCAL YEAR 201	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS	155,177,546	163,454,037	8,276,491
SOURCE OF FUNDS			
EDUCATION FUND	154,947,546	163,454,037	8,506,491
SPECIAL FUND	230,000	0	(230,000)

SOURCE OF FUNDS DETAIL

(A) EDUCATION FUND			
GRANTS			
1 Mainstream Block Grant	30,769,751	30,712,487	(57,264)
2 Special Ed. Expend. Reimb.	110,631,537	117,009,454	6,377,917
3 Extraordinary Reimbursement	10,181,120	12,284,512	2,103,392
4 I-Team & Regional Specialist	957,951	981,421	23,470
5 Hearing Impaired	841,718	862,340	20,622
6 Visually Impaired	512,418	524,972	12,554
7 BEST	506,805	519,222	12,417
8 Act 230 Training	373,635	382,789	9,154
9 Higher Education Participation	<u>172,611</u>	<u>176,840</u>	<u>4,229</u>
TOTAL GRANTS	154,947,546	163,454,037	8,506,491
TOTAL EDUCATION FUNDS	154,947,546	163,454,037	8,506,491
(B) SPECIAL FUNDS			
GRANTS			
4 I-Team & Regional Specialist	230,000	<u>0</u>	(230,000)
TOTAL SPECIAL FUNDS	230,000	0	(230,000)
TOTAL ALL SOURCES	155,177,546	163,454,037	8,276,491

Grants

- 1. Mainstream Block Grant: These funds provide a block grant for each school district based on 60 percent of the statewide average Association for the Blind and Visually salary for: (1) 9.75 special education teaching Impaired for itinerant teachers to consult positions per 1,000 Average Daily Membership (ADM), and (2) up to two special education administrators per supervisory union/district based on ADM (16 V.S.A. § 2961).
- **Special Education Expenditures Reimbursement (Intensive Services** Reimbursement): This funding reimburses a portion of eligible special education costs not covered by another part of the formula or by federal or other state funds (16 V.S.A. § 2963).
- **Extraordinary Reimbursement:** Funds provide 90 percent reimbursement for high-cost students for cost in excess of \$50,000 for individualized education programs (IEPs) (16 V.S.A. § 2962).
- **Interdisciplinary Team and Regional** Multi-disability Specialist: This grant supports services and consultation for children who have multiple disabilities and serious emotional disturbances.
- **Hearing Impaired:** Funds support services for students with hearing impairments, including six regional specialists who consult with schools on accommodating children with severe hearing impairments.

- 6. Visually Impaired: These funds Support services by the Vermont with schools, provide direct instruction in Braille, assist with selection of low-vision aids and provide mobility training.
- 7. Building Effective Supports for Teaching (BEST): These funds assist schools in developing and implementing school-based plans to improve their ability to effectively respond to challenging student behaviors. They support training opportunities, technical assistance and regional service partnerships to meet the needs of students who have emotional and behavioral problems.
- 8. Act 230 Training Grants: Funds are granted to supervisory unions/districts for administrator and staff training to better meet student needs and to enhance education support systems.
- 9. Higher Education Participation: These funds support tuition reimbursement and stipends for special education teacher training.

State-placed Students

A state-placed student is one who is placed by the Agency of Human Services or a state-licensed agency in a school district outside of his or her guardians' district(s) of residence.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS	15,500,000	15,100,000	(400,000)
SOURCE OF FUNDS			
EDUCATION FUND	15,500,000	15,100,000	(400,000)

SOURCE OF FUNDS DETAIL

EDUCATION FUND			
GRANTS			
1 LEA Reimbursement	9,500,000	8,500,000	(1,000,000)
2 Indiv. Residential Placement	5,200,000	5,500,000	300,000
3 Special Services	500,000	700,000	200,000
4 Regular Education Tuition	<u>300,000</u>	400,000	<u>100,000</u>
TOTAL GRANTS	15,500,000	15,100,000	(400,000)
TOTAL EDUCATION FUNDS	15,500,000	15,100,000	(400,000)

Grants

- 1. **LEA (Local Education Agency) Reimbursement:** These funds are used to reimburse school districts for special education costs beyond incurred for students with individualized education programs (IEPs).
- 2. Individual Residential Placement:
 These funds provide payments to
 approved independent schools or tutorial
 programs for educational costs of students
 in residential facilities.
- 3. **Special Services:** These funds are used to reimburse school districts for special services approved by the commissioner for non-IEP students. They also may be used for payments to the Lund Home for daytime educational services for pregnant or parenting teens, or for tuition or special education costs for Vermont students placed in foster care in other states.
- 4. **Regular Education Tuition:** These funds are used to reimburse the regular tuition to school districts that do not operate their own schools.

Adult Education & Literacy

This appropriation supports the Adult Education and Literacy (AEL) program. These amounts include federal, state, and High School Completion funds.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS	7,463,656	7,351,468	(112,188)
SOURCE OF FUNDS			
GENERAL FUND (A)	787,995	787,995	0
FEDERAL FUNDS (B)	875,661	763,473	(112,188)
EDUCATION FUND (C) *	<u>5,800,000</u>	<u>5,800,000</u>	<u>0</u>
TOTAL ALL SOURCES	7,463,656	7,351,468	(112,188)

SOURCE OF FUNDS DETAIL

(A) GENERAL FUND			
GRANT (ONLY CATEGORY)	<u>787,995</u>	<u>787,995</u>	<u>o</u>
TOTAL GENERAL FUND	787,995	787,995	0
(B) FEDERAL FUNDS			
GRANT (ONLY CATEGORY)	<u>875,661</u>	<u>763,473</u>	<u>(112,188)</u>
TOTAL FEDERAL FUNDS	875,661	763,473	(112,188)
(C) EDUCATION FUND			
GRANT (ONLY CATEGORY)	<u>5,800,000</u>	<u>5,800,000</u>	<u>0</u>
TOTAL EDUCATION FUND	5,800,000	5,800,000	0
TOTAL ALL SOURCES	7,463,656	7,351,468	(112,188)

Statewide Education Spending Grant

This grant is the primary funding source for public education in Vermont under Chapter 133 of 16 V.S.A.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS (ONLY CATEGORY)	1,160,482,149	1,200,983,706	40,501,557
SOURCE OF FUNDS			
EDUCATION FUND (A)	1,160,482,149	1,200,983,706	40,501,557
ARRATRANSFER FUNDS (B)	<u>0</u>	<u>0</u>	<u>0</u>
ARRA Transfer	1,160,482,149	1,200,983,706	40,501,557

SOURCE OF FUNDS DETAIL

EDUCATION FUND			
GRANTS			
1 Education Spending Grant	1,158,773,683	1,199,000,000	40,226,317
2 Adult Diploma Program	703,080	737,000	33,920
3 VT Academy of Science & Tech	265,615	438,000	172,385
4 Tech FTEs Not Enrolled	289,065	358,000	68,935
5 Driver Education	<u>450,706</u>	<u>450,706</u>	<u>0</u>
TOTAL EDUCATION FUND	1,160,482,149	1,200,983,706	40,501,557

Grants

- 1. Education Spending Grant: Under 16 V.S.A. §4011(a), funds must be appropriated to pay for each district's education spending amount. The amount provided here is an estimate. (See Page 8)
- 2. Adult Diploma Program: This program allows adults without high school diplomas to substitute work and other experience for credit toward earning their diplomas. According to 16 V.S.A. §4011 (f), the agency is required to pay an amount equal to 0.26 times the Base Education Amount for each student who completed the program's diagnostic component portion in the previous year.
- 3. Vermont Academy of Science and Technology (VAST): State funding for this program is required under 16 V.S.A. §4011(e), which directs the agency to pay an amount equal to 0.87 times the Base Education Amount for each Vermont resident enrolled in the program. VAST operates an approved independent 12th-grade program housed at Vermont Technical College.

- 4. **Tech Full-time Equivalents Not Enrolled:** Under 16 V.S.A. § 4011(g), this payment is to refund districts for resident students attending a technical center at public expense but who are not enrolled in a public high school. These students are not counted in the district ADM.
- 5. Driver Education Program Grants:

These funds provide partial reimbursement to schools that offer driver education programs. The state share of support for this program is less than 25 percent.

Essential Early Education

Essential Early Education grants are made to school districts to fund preschool special education services for children ages 3 through 5. If grant funds are available after providing preschool special education services, the balance of funds can be used to serve preschool children ages 3 through 5 at risk of school failure.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS (ONLY CATEGORY)	5,966,869	6,141,155	174,286
SOURCE OF FUNDS			
EDUCATION FUND	5,966,869	6,141,155	174,286

Transportation

Administered through the School Finance Team, these funds are used to reimburse up to half of school district expenditures to transport students to and from school. Exact reimbursement percentages are limited by appropriated amounts and are determined by the amount of district expenditures.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS (ONLY CATEGORY)	16,366,435	16,775,000	408,565
SOURCE OF FUNDS			
EDUCATION FUND	16,366,435	16,775,000	408,565

Small School Support Grants

Under 16 V.S.A. §4015, these funds provide formula grants to schools with a two-year average combined enrollment of less than 100 students, or with an average grade size of 20 or fewer students. They also provide financial stability grants to limit the loss of funds in small schools with declining enrollments. These funds are administered through the School Finance Team.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS (ONLY CATEGORY)	7,585,338	7,904,000	318,662
SOURCE OF FUNDS			
EDUCATION FUND	7,585,338	7,904,000	318,662

Capital Debt Service Aid

Administered through the School Finance Team, these formula grants are awarded to eligible school districts for principle and interest payments on projects adopted before July 1, 1997.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
GRANTS (ONLY CATEGORY)	84,801	130,000	45,199
SOURCE OF FUNDS			
EDUCATION FUND	84,801	130,000	45,199

Tobacco Litigation Fund

These funds support grants to schools for tobacco prevention activities and for agency personnel and operating costs. Nearly 60 local supervisory unions/districts receive up to \$30,000 annually (\$6 per pupil) to implement proven tobacco prevention initiatives. Using strategies such as district-level coordination, effective curricula, improved policies, youth cessation programs and parent and community education, Vermont schools have shown a significant decline in eighth-grade tobacco use over the last several years.

TOBACCO LITIGATION

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
PERSONAL SERVICES	140,405	145,029	4,624
OPERATING EXPENSES	47,015	45,378	(1,637)
GRANTS	<u>804,511</u>	<u>801,523</u>	(2,988)
TOTAL ALL CATEGORIES	991,931	991,930	(1)
SOURCE OF FUNDS			
TOBACCO FUND	991,931	991,930	(1)

Act 117 Cost Containment

Passed by the Legislature in 2000, Act 117 was designed to increase the capacity of the educational system to meet the needs of more students outside of special education, while curbing increases in special education costs.

		FISCAL YEAR 2014	
	FISCAL 2013		FY2013
	APPROP	AGENCY	ТО
	ACT	RECOMMEND	FY2014
CATEGORY OF EXPENDITURE			
PERSONAL SERVICES	1,093,827	1,080,553	(13,274)
OPERATING EXPENSES	130,269	154,437	24,168
GRANTS	<u>91,000</u>	<u>91,000</u>	<u>0</u>
TOTAL ALL CATEGORIES	1,315,096	1,325,990	10,894
SOURCE OF FUNDS			
SPECIAL FUND	1,315,096	1,325,990	10,894