

Special Ed District Discipline Policy Reviews



General Information

Supervisory Union/School District's Name: _____

Review Date: ____/____/____ Reviewer's Name: _____

Was the district discipline policy provided for review? Yes No

Documents provided in addition to, or in place of district policy (check all that apply):

- Elementary Student Handbook District Policy Guide
 Middle School Student Handbook Other: _____
 High School Student Handbook

Do school policies and handbooks align with the district policy? Yes No

Scoring

ALL mandatory requirements found in statute must be met for a district to be considered compliant. Mandatory requirements are found in gray. Best practices are suggested but not mandatory for compliance determination.

Compliance Determination Criteria:

Determination	Description
Compliant	Meets the minimum requirements of the law for each section. District receives 100% of the points for all requirements of the law.
Not compliant	Includes approaching the requirements but does not meet the minimum requirements of the law for each section. District receives anything less than 100% of the points for all requirements of the law.

Scoring Criteria:

Response	Points	Description
Yes	2	Fulfills the requirements of the law or indicates best practice and meets the standard
Approaching	1	There are some elements of the law or best practice, but they have not yet met the standard
No	0	Evidence of law or best practice is absent

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District Best Practice Scores and Compliance Determination:

Possible Points	Section 1 General Discipline		Section 2 Special Ed Discipline		Section 3 Tiered Systems		Total Scores	
	Law 14	Best Practice 22	Law 8	Best Practice 0	Law 10	Best Practice 16	Law 32	Best Practice 38
Advanced (≥ 80%)				N/A				
Approaching (51-79%)				N/A				
Beginning (≤ 50%)				N/A				
District Policy is Compliant (Yes/No)		N/A		N/A		N/A		N/A

NOTE: Final policy determination will not be considered compliant unless policy is compliant in all three (3) sections and all possible points have been awarded for meeting all requirements of the law.

General Discipline Procedures Section 1

Each public and approved independent school shall adopt and implement a comprehensive plan for responding to student misbehavior. To the extent appropriate, the plan shall promote the positive development of youth. 16 V.S.A. § 1161 a (a) ... this box is used for compliance determination

Does the district's policy meet all the requirements in the statute to fulfill the law? Yes No

Components of the Law Score: ____/14 Best Practice Score: ____/22

- Expected behaviors are explicitly taught, modeled, revisited, and celebrated.** *Best Practice*
 Yes Approaching No
- Positive/expected behaviors are met with positive acknowledgements.** *Best Practice*
 Yes Approaching No
- Overarching principles or expectations include 3-5 positively phrased expectations that can be generally applied for all students in all settings.** *Best Practice*
 Yes Approaching No

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4. **Restraint and seclusion policies that are clearly defined but are considered emergency interventions and not a discipline plan.** *Best Practice*
- Yes Approaching No
5. **Initial response to unexpected behavior is met with supports and interventions designed to teach the student.** *Best Practice*
- Yes Approaching No
6. **The school's approach to classroom management and response to disruptive behavior are outlined, including the use of alternative educational settings.** *16 V.S.A. § 1161 a (a)(1)*
- Yes Approaching No
7. **Decisions about behavioral supports and initiatives are based on data.** *Best Practice*
- Yes Approaching No
8. **Progress monitoring is planned and implemented to support the behavioral progress of individual learners and subgroups of learners (data is disaggregated for analysis).** *Best Practice*
- Yes Approaching No
9. **Follow-up responses to more severe behaviors include targeted and/or intensive supports and interventions.** *Best Practice*
- Yes Approaching No
10. **Overarching expectations are broken down so that behaviors are clearly defined; observable and measurable.** *Best Practice*
- Yes Approaching No
11. **The manner in which the school will provide information and training to students in the methods of conflict resolution, peer mediation, and anger management is included.** *16 V.S.A. § 1161 a (a)(2)*
- Yes Approaching No
12. **A wide array of alternatives to suspension are reflected and may include, but are not limited to: Restorative practices, Restitution, Tiered behavioral supports and interventions, Assigning adult mentor, Placement of student in role of mentor (when applicable), Check-in / Check-out system, Function-based behavior support plan, Behavioral contracting, Mini courses or skill modules, Counseling sessions, Detentions, Saturday Academy, and Family engagement.** *Best Practice*
- Yes Approaching No

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13. Procedures for informing parents of the school's discipline policies, for notifying parents of student misconduct, and for working with parents to improve student behavior are present. *16 V.S.A. § 1161 a (a)(3)*

Yes Approaching No

14. The process to inform families of students with more intensive needs of the interventions their children are receiving and the progress they are making is included, in a language they can understand. *Best Practice*

Yes Approaching No

15. The school's response to significant disruptions, such as threats or use of bombs or weapons is clearly defined. *16 V.S.A. § 1161 a (a)(4)*

Yes Approaching No

16. A description of how the school will ensure that all staff and the contractors who routinely have unsupervised contact with students periodically receive training on the maintenance of a safe, orderly, civil and positive learning environment is present. The training outlined shall be appropriate to the role of the staff member being trained and shall teach classroom and behavior management, enforcement of the school's discipline policies, and positive youth development models; *16 V.S.A. § 1161 a (a)(5)*

Yes Approaching No

17. A description of behaviors on and off school grounds that constitute misconduct, including harassment, bullying and hazing is included, particularly for those behaviors that may be grounds for expulsion. *16 V.S.A. § 1161 a (a)(6)*

Yes Approaching No

18. The Policy prohibits the use of corporal punishment (the intentional infliction of physical pain upon the body of a pupil as a disciplinary measure) by any person employed by, or agent of, a public or approved independent school. *16 V.S.A. § 1161 a (a)(7)*

Yes Approaching No

Discipline Procedures for Children Eligible for Special Ed Services Section 2

In addition to the general disciplinary procedures the district will outline procedures that apply to children eligible for special education services. *SBE Rule 4313.1...* this box is used for compliance determination

Does the district's policy meet all the requirements in the statute to fulfill the law? Yes No
Components of the Law Score: ____/8 Best Practice Score: ____/0

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- 1. Clearly defined procedures exist to address placement concerns for a student with disabilities who has been removed for 10 school days in the same year. *SBE Rule 4313.1(b)(2)***
 Yes Approaching No
- 2. Guidelines regarding manifestation determinations are clearly defined. *SBE Rule 4313.1(e)***
 Yes Approaching No
- 3. Provision of services of suspended students are included and designed to allow student to participate in general education curriculum and make progress toward meeting IEP goals. *SBE Rule 4313.1(d)(1)(i)***
 Yes Approaching No
- 4. Policies regarding when to conduct Functional Behavioral Assessments (FBA) and/or revise Behavior Support Plans (BSP) already in place are evident. *SBE Rule 4313.1(d)(1)(ii)***
 Yes Approaching No

Tiered System of Supports

Section 3

Each public school shall develop and maintain a tiered system of behavioral supports for the purpose of providing all students with the opportunity to succeed or to be challenged in the general education environment. 16 V.S.A. § 2902 (a) ... this box is used for compliance determination

Does the district's policy meet all the requirements in the statute to fulfill the law? Yes No

Components of the Law Score: ____/10

Best Practice Score: ____/16

- 1. Evidence-based behavioral interventions and supports are embedded within a multi-tiered framework and implemented with fidelity *EQS 2121.5***
 Yes Approaching No
- 2. The tiered system of supports seeks to identify and respond to students in need of support for emotional or behavioral challenges and to students in need of specialized, individualized behavior supports; 16 V.S.A. § 2902 (b)(4)**
 Yes Approaching No
- 3. Tiered responses to student misconduct are included, based on the nature and severity of rule infractions, and require positive, proactive and restorative strategies *Best Practice***
 Yes Approaching No
- 4. Specific consequences are correlated to certain behaviors, in an effort to minimize bias and ensure equity *Best Practice***
 Yes Approaching No
- 5. The system distinguishes "minor" from "major" unexpected behaviors *Best Practice***
 Yes Approaching No

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6. **The policy specifies which types of behavioral infractions will be handled by whom (ex: teacher vs administration)** *Best Practice*
 Yes Approaching No
7. **Consequences are fair, developmentally appropriate, and corresponding to the severity of the behavior and allow to account for frequency and for intensity of repeated unexpected behavior (tiered responses)** *Best Practice*
 Yes Approaching No
8. **Provide all students with a continuum of evidence-based positive behavioral practices that promote social and emotional learning, including trauma-sensitive programming, that are both school wide and focused on specific students or groups of students;** *16 V.S.A. § 2902 (b)(5)*
 Yes Approaching No
9. **Growth mindset is reflected by treating behavioral setbacks as opportunities to grow and learn** *Best Practice*
 Yes Approaching No
10. **Promote collaboration with families, community supports and the system of health and human services;** *16 V.S.A. § 2902 (b)(6)*
 Yes Approaching No
11. **Policies are culturally sensitive to the diversity of the district** *Best Practice*
 Yes Approaching No
12. **Provide professional development, as needed, to support all staff in full implementation of the multi-tiered system of support** *16 V.S.A. § 2902 (b)(7)*
 Yes Approaching No
13. **Policy states the process by which the district will ensure staff members receive training on maintenance of safe, orderly, and positive learning environments is included** *Best Practice*
 Yes Approaching No