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My Teaching Strategies™ GOLD® **October 2017 Tips**

Below are some tips on how to continue your success with the newly expanded *My Teaching Strategies™* Birth- Grade Three platform, including information that is Vermont specific.

2017-2018 Checkpoint Dates

Prequalified PreK programs are required to use *GOLD®* to observe, assess, and complete fall and spring checkpoints for each child in their program. Per Act 166, all checkpoints must be finalized by July 31st. Fall and Spring checkpoint finalized dates are in bold below.

Fall: 8/14/2017- **12/15/2017**

Spring: 2/17/2018- **6/15/2018**

One Portfolio for Each Child

Each child participating in Act 166 should have **one** portfolio only. This portfolio should be maintained by the program providing the 10 hours of Universal PreK. If a child attends another program for additional hours, that program may contribute feedback either in written form to the program providing Universal PreK or ask to be a contributing member of Team Central.

Archiving Students

Three years is the recommended time for archiving students after they have left your program.

Funding Sources

The following three sources are to be completed on every child:

1. The Supervisory Union or School District counting this child in their Average Daily Membership (ADM)
2. Town of Residence
3. The School District (SD) or Supervisory Union (SU) including this child in the school census

Helpful Resources

1. [Alignment of GOLD Objectives for Development and Learning Birth-Grade 3 with the VELs](#)
2. [MyTeachingStrategies™ Orientations](#)
3. [MyTeachingStrategies™ How-To Guide for Teachers](#)
4. [MyTeachingStrategies™ How-To Guide for Administrators](#)
5. [My Teaching Strategies™ Support for GOLD users](#) – scroll down for live and recorded webinars and other important supports

Questions? Please contact Ellen Cairns ellen.cairns@vermont.gov or Tierney O'Meara tierney.omeara@vermont.gov.