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MEMORANDUM

TO: Vermont Early Childhood Professionals
FROM: Katie McCarthy, ECSE/IDEA 619 Coordinator
SUBJECT: Vermont's Early Childhood Outcomes Practices and Procedures Manual
DATE: March 28, 2018

The Vermont Agency of Education Early Childhood Special Education (ECSE) team is pleased to share Vermont's Early Childhood Outcomes Practices and Procedures manual. This document was developed in collaboration with the Early Childhood Technical Assistance Center (ECTA), The Center for IDEA Early Childhood Data Systems (DaSy), and several key stakeholders.

Audience

[Vermont's Early Childhood Outcomes Practices and Procedures](#) manual is intended for use by early education professionals who are responsible for collecting, reviewing, understanding, and/or reporting Early Childhood Outcomes (ECO) for children receiving Early Childhood Special Education Services (ECSES). It may also prove useful to others who could benefit from understanding the ECO data collection for ECSES.

Content

Aligned with the Governor's Early Childhood Framework and Action Plan and the [Vermont Early Learning Standards \(VELS\)](#), this manual helps to ensure that Vermont is making a difference in realizing the promise of each and every child with disabilities and their families. The document contains seven parts:

- Part 1: Introduction
- Part 2: Purpose of Vermont's Early Childhood Outcomes
- Part 3: What are the ECO?
- Part 4: Why We Measure ECO: Federal Requirements
- Part 5: ECO Process and Steps
- Part 6: Teaming and Assessment Process
- Part 7: Summarizing and Reporting the ECO Data

Upcoming Professional Learning

The Vermont AOE ECSE team will be providing professional learning during 2018. These opportunities will be posted in the AOE Weekly Field Memo and distributed through listservs.

Questions?

Contact Katie McCarthy, ECSE/IDEA 619 Coordinator, Katie.mccarthy@vermont.gov, 802.479.1401 with any questions.