

Early MTSS Functional Behavior Assessment (FBA)



Communication of Behavior: To Escape or Avoid

Child: _____

Date: _____

Describe the behavior that is your main concern. (What does the behavior 'look' like and 'sound' like?): _____

What is the child's behavior communicating? ¹	Team Consensus
1. Does the child's behavior: 1a. occur when pressured to succeed?	
1b. occur during the beginning or middle of a task/activity?	
1c. occur when the child is asked to do something she doesn't like to do?	
1d. occur when given a choice of activity?	
1e. stop after you stop making demands?	
1f. occur in stressful situations?	
2. Do caregivers and peers react to the child's behavior by: 2a. wondering if the child requires an outside referral?	
2 b. feeling there is nothing else that could be done for the child (resigned to failure)?	
2c. feel forever frustrated knowing that the child could do better if he 'tried'?	
2d. Other? Please explain:	
3. After the caregiver reacts, how does the child then respond? The child: 3a. complies with peer/adult.	

¹ Adapted from: Hamilton, Welkowitz, deOliva Mandeville, Prue, and Fox (1995). 'Prevention, Teaching & Responding' University of Vermont.

What is the child's behavior communicating? ¹	Team Consensus
3b. stops his/her behavior temporarily.	
3c. will escalate his/her behavior if he/she does not get an initial reaction from peers/adults.	

Team Notes:

Our Hypothesis:

The team has come to consensus that the purpose of the child's behavior is to ESCAPE or AVOID.