

Early MTSS Functional Behavior Assessment (FBA)



Communication of Behavior: To Gain Attention

Child: _____

Date: _____

Describe the behavior that is your main concern. (What does the behavior 'look' like and 'sound' like?): _____

What is the child's behavior communicating? ¹	Team Consensus
1. Does the child's behavior: 1a. distract adult caregivers and peers?	
1b. occur when no one is paying attention to him/her?	
1c. occur when someone stops paying attention to him/her?	
1d. occur when attention is paid to someone else other than the child?	
1e. occur in front of valued peers?	
1f. occur as a dare or result of peer pressure?	
1g. occur at other times? Please explain:	
2. Do caregivers and peers react to the child's behavior by: 2a. feeling irritated or annoyed?	
2b. saying something on impulse?	
2c. Other? Please explain:	
3. After the caregiver reacts, how does the child then respond? The child: 3a. complies with peer/adult.	

¹ Adapted from: Hamilton, Welkowitz, deOliva Mandeville, Prue, and Fox (1995). 'Prevention, Teaching & Responding' University of Vermont.

What is the child's behavior communicating? ¹	Team Consensus
3b. stops his/her behavior temporarily.	
3c. will escalate his/her behavior if he/she does not get an initial reaction from peers/adults.	

Team Notes:

Our Hypothesis:

The team has come to consensus that the purpose of the child's behavior is to ESCAPE or AVOID.